Beneficial Effect of Combined Replay for Continual Learning

M. Solinas[1], S. Rousset[2], R. Cohendet[1], Y. Bourrier[2], M. Mainsant[1], A. Molnos[1], M. Reyboz[1] and M. Mermillod[2]

[1]*Univ. Grenoble Alpes, CEA, LIST, F-38000 Grenoble, France*

[2]*Univ. Grenoble Alpes, Univ. Savoie Mont Blanc, CNRS, LPNC, Grenoble, France*

Keywords: Incremental Learning, Lifelong Learning, Continual Learning, Sequential Learning, Pseudo-rehearsal, Rehearsal.

Abstract: While deep learning has yielded remarkable results in a wide range of applications, artificial neural networks suffer from catastrophic forgetting of old knowledge as new knowledge is learned. Rehearsal methods overcome catastrophic forgetting by replaying an amount of previously learned data stored in dedicated memory buffers. Alternatively, pseudo-rehearsal methods generate pseudo-samples to emulate the previously learned data, thus alleviating the need for dedicated buffers. Unfortunately, up to now, these methods have shown limited accuracy. In this work, we combine these two approaches and employ the data stored in tiny memory buffers as seeds to enhance the pseudo-sample generation process. We then show that pseudo-rehearsal can improve performance versus rehearsal methods for small buffer sizes. This is due to an improvement in the retrieval process of previously learned information. Our combined replay approach consists of a hybrid architecture that generates pseudo-samples through a reinjection sampling procedure (i.e. iterative sampling). The generated pseudo-samples are then interlaced with the new data to acquire new knowledge without forgetting the previous one. We evaluate our method extensively on the MNIST, CIFAR-10 and CIFAR-100 image classification datasets, and present state-of-the-art performance using tiny memory buffers.

1 INTRODUCTION

Machine learning is being increasingly used to process information generated by standalone devices which operate at the edge of operators' networks and have limited or no access to centralized services. Thanks to edge computing, which brings computation and data storage closer to where data is generated, data can be processed faster thus reducing costs and enabling smarter local decision-making. In this context, edge computing performs continuous operations and requires continual learning (CL) machine learning models that gradually extend acquired knowledge for future decision-making.

While the human brain exemplifies such dynamic behavior by continuously learning new concepts, this major feature becomes impracticable for classic learning models based on neural networks. Indeed, artificial neural networks (ANNs) are not able to learn incrementally because they suffer from catastrophic forgetting of old knowledge as new knowledge is learned (McCloskey and Cohen, 1989). Thus, ANNs are incapable of updating their knowledge over time without forgetting previously learned information.

In continual learning, the easiest way to overcome catastrophic forgetting is to learn new training samples jointly with old ones. The best and simplest solution is to store all the previously seen samples; however, this solution is unrealistic and requires a large memory footprint often impracticable for edge or embedded devices. Replay methods, which consist in replaying old samples while learning new ones, were proposed several years ago to solve the catastrophic forgetting problem in sequential learning scenarios (Robins, 1995). They were originally divided into rehearsal and pseudo-rehearsal methods depending on the way the old samples were acquired.

Rehearsal methods using only a fraction of old samples have recently been found to be one of the best solutions to alleviate the catastrophic forgetting problem (De Lange et al., 2019; Chaudhry et al., 2019; Prabhu et al., 2020) due to their ability to succes-

*This work has been partially supported by MIAI@Grenoble Alpes, (ANR-19-P3IA-0003).

Solinas, M., Rousset, S., Cohendet, R., Bourrier, Y., Mainsant, M., Molnos, A., Reyboz, M. and Mermillod, M.
Beneficial Effect of Combined Replay for Continual Learning.
DOI: 10.5220/0010251202050217
In *Proceedings of the 13th International Conference on Agents and Artificial Intelligence (ICAART 2021) - Volume 2*, pages 205-217
ISBN: 978-989-758-484-8

sively integrate new knowledge (i.e. limitless plasticity) (De Lange et al., 2019) and to their superior performance compared to other CL methods given a similar amount of computational resources. To maintain previous information, rehearsal methods require a buffer to store previously seen samples and, surprisingly, they still work well when using only a tiny fraction of the previous samples (Chaudhry et al., 2019), which we denote as *tiny memory buffers*. The small memory footprint of theses solutions justifies their eligibility for embedded applications.

Alternatively, pseudo-rehearsal methods (Robins, 1995; Ans and Rousset, 1997; Lavda et al., 2018; Lesort et al., 2019) were conceived to avoid the utilization and storage of previously learned samples. Instead of replaying past training data from buffers, a complementary learning system approximates previous knowledge through another ANN (e.g. a generative neural network). This second ANN generates pseudo-samples that become inputs together with the new samples during the incremental training. The term *pseudo* denotes the fact that the samples representing previous knowledge are often artificially generated by employing a sampling procedure and random noise. The sampling procedure can be divided into ancestral sampling and iterative sampling. Ancestral sampling (Robins, 1995; Kingma and Welling, 2014; Shin et al., 2017; Atkinson et al., 2018) generates samples from an ANN by performing a single inference over the model parameters. Iterative sampling (Ans and Rousset, 1997; Bengio et al., 2013) consists in injecting an input sample in a replicator ANN (e.g. an autoencoder) and in *reinjecting* its output multiple times until a stop condition is reached. It has been shown that this reinjection sampling procedure can iteratively improve the quality of the pseudo-samples in CL scenarios (Ans and Rousset, 1997).

In this study, we combine the core ideas of rehearsal and pseudo-rehearsal methods to provide a hybrid approach which improves the information retrieval process using tiny memory buffers. Our idea consists in using the generative property of pseudo-rehearsal methods to generate variations of the samples stored in tiny memory buffers. Instead of using directly the real samples from the tiny memory buffers, we feed them in an iterative sampling loop to generate new learning items, which we named pseudo-samples. These pseudo-samples are then interleaved with real samples of a new set of classes to incrementally integrate new knowledge without forgetting previous one. We show that, when learning the pseudo-samples, the performance is superior to that obtained when only real samples from memory buffers are learned.

The pseudo-rehearsal method proposed in this work is built on a hybrid architecture that benefits from an iterative sampling procedure to generate pseudo-samples directly inspired by (Ans and Rousset, 1997). We are interested in three main features of this approach: i. the auto-hetero associative neural network architecture, which is a hybrid architecture that performs both the replication and classification (i.e. similar to an autoencoder with extra neurons to perform classification); ii. the reinjection sampling procedure (i.e. iterative sampling) which is capable of generating a sequence of pseudo-samples of previously learned classes; iii. the property of this auto-hetero architecture to capture previously learned knowledge through pseudo-samples.

We show that the reinjection sampling procedure in this hybrid architecture generates useful pseudo-samples from the real ones stored in tiny memory buffers. To generate pseudo-samples and their corresponding pseudo-labels, we use real samples from the tiny memory buffers instead of using random noise. This results in an improved information retrieval process. To evaluate the impact of the use of the proposed pseudo-samples vs real-samples, we compare the performance of existing replay models such as ICARL (Rebuffi et al., 2017) and Tiny Episodic Memory Replay (ER) (Chaudhry et al., 2019) with our method (combined replay). Our experiments focus on CL scenarios applied to classification tasks. In particular, we evaluate the impact of our combined replay method on classification accuracy for different datasets: MNIST (LeCun et al., 2010) , CIFAR-10 (Krizhevsky et al., 2009) and CIFAR-100 (Krizhevsky et al., 2009).

This work is structured as follows. Related work is presented in Section 2. The background on which we build our CL method is presented in Section 3. Next, combined replay is described in Section 4. The evaluation and results of our experiments are presented in Section 5. We discuss our findings in Section 6. Finally, the conclusion and the perspectives are drawn in Section 7.

2 RELATED WORK

Catastrophic forgetting is one of the most challenging problems when working with data streams in dynamic environments and real-world scenarios. In these cases, ANNs learn to perform a task (e.g. the process of categorizing a given set of data into classes) by finding an "optimal" point in the parameter-space. When ANNs subsequently learn a new task (e.g. the process of categorizing a new set of data into a new

class), their parameters will move to a new solution point that allows the ANNs to perform the new task. Catastrophic forgetting (McCloskey and Cohen, 1989) arises when the new set of parameters is completely inappropriate for the previously learned tasks. The latter is mainly a consequence of the gradient descent algorithm that is typically used to find the ANN parameters during training. This algorithm is too greedy and changes all ANN parameters for the new task without taking into account previous knowledge. Catastrophic forgetting is related to the stability-plasticity dilemma (Abraham and Robins, 2005), which is a more general problem in neural networks, due to the fact that learning models require both: plasticity to learn new knowledge and stability to prevent the forgetting of previously learned knowledge. The objective, in CL, is to overcome the catastrophic forgetting problem by looking for a trade-off between stability and plasticity.

The catastrophic forgetting problem has been addressed in cognitive sciences since the early 90's (McCloskey and Cohen, 1989; Robins, 1995; Ans and Rousset, 1997) in multilayer perceptrons. In the machine learning community, the recent development of deep neural networks has led to a high interest in this field. This challenge is now addressed as continual learning (Shin et al., 2017; Parisi et al., 2019), sequential learning (McCloskey and Cohen, 1989; Aljundi et al., 2018), lifelong learning (Rannen et al., 2017; Aljundi et al., 2017; Chaudhry et al., 2018b) and incremental learning (Rebuffi et al., 2017; Chaudhry et al., 2018a). These fields aim at learning new information from a continuous stream of data without erasing previous knowledge (i.e. the performance on previously learned tasks must not be degraded significantly over time as new tasks are learned). For clarity, we simplify the terminology by referring to these fields as continual learning. Continual learning state-of-the-art approaches might be divided into three paradigms (De Lange et al., 2019): regularization-based, parameter isolation and replay methods. Figure 1 gives a brief overview of the CL methods regarding their plasticity-stability abilities.

Regularization-based methods introduce an extra regularization term in the loss function that can be computed in an online (Zenke et al., 2017) or offline (Kirkpatrick et al., 2017) fashion. The regularization term is implemented locally at each synapse by penalizing important changes in the weights which were particularly influential in the past. In terms of storage, regularization-based methods are not demanding because they do not require memory buffers or a second ANN to maintain previous knowledge. However, when many tasks must be performed, the penalty

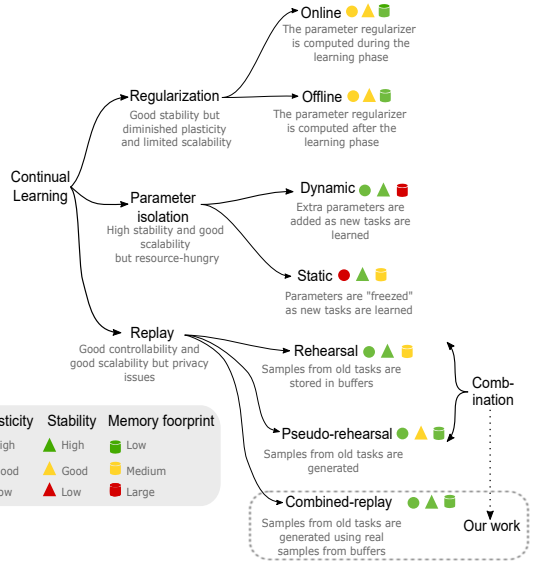

Figure 1: Continual learning methods indexed regarding their plasticity-stability ability.

introduced to increase stability might not be sufficient to overcome catastrophic forgetting as shown in previously published experiments (Farquhar and Gal, 2018; De Lange et al., 2019). Moreover, the main risk of these approaches is to trade plasticity for stability. The plasticity is limited when the parameters of ANNs are "frozen" to maintain previous knowledge.

Parameter isolation methods cover approaches that freeze the ANNs parameters when learning a new task. These methods can be sub-classified into dynamic (Rusu et al., 2016; Xu and Zhu, 2018) or static (Mallya and Lazebnik, 2018; Fernando et al., 2017). Dynamic architectures add new parameters to the architecture of an ANN for each learned task. They are stable enough in a system comprising large memory resources and where high performance is the priority. However, they only partially circumvent the catastrophic forgetting problem since extra architecture is added to learn new tasks. Indeed, there is no model with global structural plasticity for any of the tasks learned so far, but small specific blocks for each learned task (Hocquet et al., 2020). Static architectures gradually reduce the model plasticity by "freezing" a set of parameters for each new learning task. Regarding the memory footprint, deep and large models are often needed to extend the number of tasks that can be learned.

Replay methods exploit the inner plasticity of ANNs by rehearsing old knowledge when learning new tasks instead of diminishing this ability. Replay methods can be sub-classified into rehearsal (Chaudhry et al., 2019; Prabhu et al., 2020) and pseudo-rehearsal (Ans and Rousset, 1997; Wu et al.,

2018).

Rehearsal methods (Rebuffi et al., 2017; Castro et al., 2018; Chaudhry et al., 2019) explicitly retrain on a subset of stored samples from previous tasks and the performance is usually constrained by a fixed memory budget. The larger the memory buffer, the greater the stability, so the less the forgetting. That is, the parameter that controls the stability of old knowledge is often determined by the memory buffer size employed to store old samples. The usual way to exploit the memory buffers is to train the models on a new task along with old samples from tiny buffers (Chaudhry et al., 2019; Prabhu et al., 2020). However, the buffer size to store old data and the way the data are used vary with each rehearsal CL implementation. For example, ICARL (Rebuffi et al., 2017) is a double-memory system that employs a memory buffer size of 2000 samples and a second model to retrieve previously learned knowledge. The captured knowledge is replayed when learning a new task.

Pseudo-rehearsal methods have been recently improved with the development of powerful generative models capable of modeling complex data distributions such as generative adversarial networks (Goodfellow et al., 2014) and variational autoencoders (Kingma and Welling, 2014). The performance of pseudo-rehearsal methods rely on both the generative power and the quality of the synthetic data set provided by the generative model. In fact, these two characteristics play a key role in the stability of previously learned knowledge. Pseudo-rehearsal methods are often outperformed by rehearsal methods when many tasks must be learned. Thus, the main challenge facing pseudo-rehearsal methods is to be stable enough to produce optimal pseudo-data as the ANN continuously learns a growing number of tasks. Among the generative models, auto-associative neural networks (i.e. autoencoders) are often employed to generate samples from previous tasks (Kemker and Kanan, 2018; Lesort et al., 2019; Jeon and Shin, 2019). In these works, ancestral sampling is performed to generate samples from the latent space of autoencoders. Alternatively, the approach in (Ans and Rousset, 1997) differs from this research area because it does not sample from the latent space of the autoencoder but from the input space. Their work generates pseudo-samples from the input space by performing a reinjection sampling procedure (i.e. iterative sampling).

This present work combines the tiny memory buffers of rehearsal methods with the reinjection sampling procedure of a specific pseudo-rehearsal method as in (Ans and Rousset, 1997). We show that the samples from very small memory buffers can be employed to generate pseudo-samples through a reinjection sampling procedure. The generated pseudo-samples enhance the process of retrieving previously acquired knowledge.

3 SET-UP

In this study, we build on a previously proposed CL approach that utilizes two ANNs (Ans and Rousset, 1997). Figure 2 illustrates the two ANNs and the two learning phases of this approach. During the first learning phase ①, the knowledge from the first ANN, named Net_1, is "transferred" to the second ANN, named Net_2, through pseudo-samples. That is, Net_2 is trained with the knowledge of Net_1, Net_1 being the model used to generate a pseudo-dataset that represents the knowledge we want to transfer. As both ANNs are identical, we use a simpler way than the one proposed in (Ans and Rousset, 1997) to transfer the knowledge. We duplicate the parameters of Net_1 into Net_2 instead of using pseudo-samples in the phase ①. During the second learning phase ②, new classes have to be integrated without degrading previously learned knowledge. Net_1 learns the new classes, but also the pseudo dataset generated by Net_2. In this section, we present the ANN architecture employed in the dual-memory system of Figure 2, the sampling procedure used to generate pseudo-data and the knowledge transfer procedure that employs distillation to transfer the knowledge from one ANN to another. The incremental learning procedure is explained in the next Section.

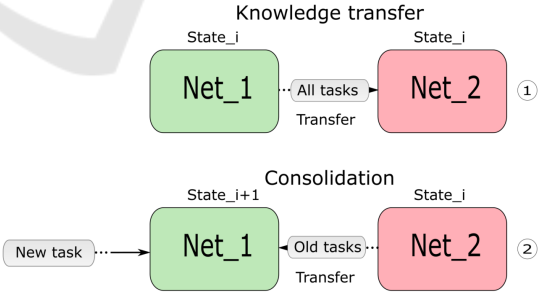

Figure 2: Dual-memory system. Knowledge transfer: Net_2 acquires Net_1 knowledge by learning the pseudo-samples generated by Net_1. Consolidation: Net_1 searches for a parameter set for new tasks and old tasks by replaying pseudo-samples from the previously learned tasks.

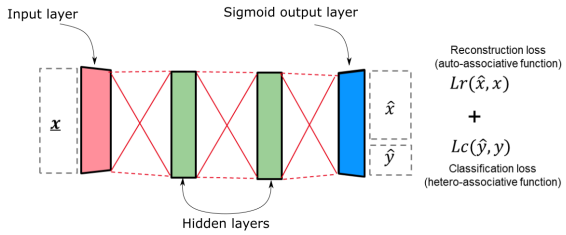

Figure 3: Auto-Hetero associative architecture.

3.1 The Auto-Hetero Associative Architecture

Since the dual-memory system described above consists of two identical ANNs, the description that follows is of only one ANN. The employed hybrid architecture is called *Auto-Hetero* (AH) associative ANN because it is trained with a two-fold aim: replication and classification. The first aim is referred to as "replication", where for an input x_i, the goal is to output a $\hat{x}_i$ as close as possible to the input x_i. The second aim is referred to as "classification", where for the input x_i, the goal is to output a label $\hat{y}_i$ as close as possible to the ground-truth label y_i. Let us note that for a dataset D with C classes, x_i represents the ith sample and y_i represents the ith label. The ground-truth label y_i is a one-hot C-dimensional vector and $\hat{y}_i$ is a C-dimensional vector, whose values are in between 0 and 1. The samples x_i and $\hat{x}_i$ are F-dimensional vectors also in between 0 and 1. We employ the notation $[.,.]$ to refer to the concatenation of two vectors. For example, $[x_i, y_i]$ is the P-dimensional vector $(P = F + C)$ that concatenates the F-dimensional vector x_i and the C-dimensional vector y_i.

The architecture of the AH associative ANN comprises an input layer which receives inputs x_i, a certain number of hidden layers which transform x_i from the input layer and an output sigmoid layer. The output sigmoid layer deliver the P-dimensional vector $([x_i, y_i])$. An example of our AH associative ANN architecture is presented in Figure 3.1. The proposed architecture fulfills three main procedures: the training, the inference and the generation of pseudo-samples.

The first procedure, the training, is performed by minimizing the binary cross-entropy loss between the output of the AH network $[\hat{x}_i, \hat{y}_i]$ and the ground-truth outputs $[x_i, y_i]$ using gradient descent. Equation (1) defines this binary cross-entropy loss.

$$\ell_{total} = -\sum_{(x_i,y_i)\in D}\Big[\sum_{p=1}^{P}\Big([x_i,y_i]_p \log([\hat{x}_i,\hat{y}_i]_p) - (1-[x_i,y_i]_p)\log(1-[\hat{x}_i,\hat{y}_i]_p)\Big)\Big], \quad (1)$$

where P is the dimension of the output of the neural network, $[x_i, y_i]_p$ represents the pth element of the P-dimensional vector $[x_i, y_i]$ and $[\hat{x}_i, \hat{y}_i]_p$ represents the pth element of the P-dimensional vector $[\hat{x}_i, \hat{y}_i]$.

In this way, the AH architecture is a hybrid model that performs classification and replication. The second procedure, the inference, employs the knowledge gained during the training to infer the replication and the label of a given input. While the auto-associative output indicates how well the model is capable of reproducing a given input, the hetero-associative output indicates how well the model has built the decision boundaries for classification. Finally, the generalization ability of the model is always measured only by taking into consideration the hetero-associative output for the classification task. That is, the accuracy of the model on the training and testing sets is computed using the classification output. The third procedure, the pseudo-sample generation procedure, is described in the next subsection.

3.2 Reinjection Sampling Procedure

The pseudo-sample generation procedure, referred to as *reinjection* (Ans and Rousset, 1997), employs the Auto-associative component of the AH ANN to perform several inferences.

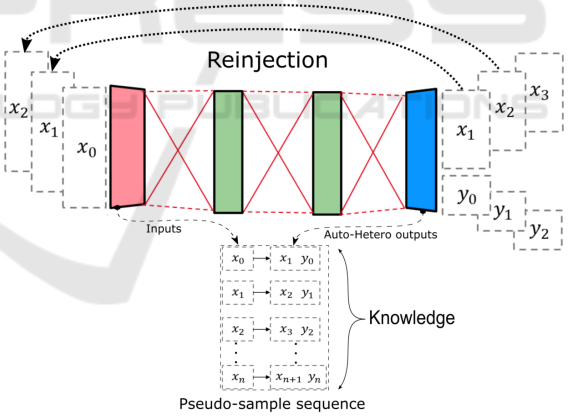

Figure 4: Reinjection sampling procedure.

The reinjection sampling procedure consists in creating a sequence of pseudo-samples with the auto-associative output by following two steps: i. injecting a random sample x_0 into the input layer of the auto-associative component to infer its replication vector x_1; ii. reinjecting the replication vector x_1 in the input layer to infer the next replication vector x_2. The process of bringing the replication vector in the input layer is illustrated by the dot arrow in Figure 4 and it is referred to as *reinjection*. Therefore, a sequence of length one consists in $((x_0) \rightarrow [x_1, y_0])$, a sequence of length two consists in $((x_0) \rightarrow [x_1, y_0]$

; $(x_1) \rightarrow [x_2, y_1]$) and so on. Note that the hetero-associative output provides only the label of each input sample. For each reinjection, we gather three vectors: the starting point, its corresponding label and the replication of the starting point. The reinjection sampling procedure mimics a non-conditional generative process where the samples are not conditioned by the labels but by the starting point of the generated sequence. After each reinjection, the replication function corresponds, at first order, to a small displacement towards higher densities in the training distribution (Bengio et al., 2013). Originally, this procedure was implemented to generate pseudo-samples that capture the knowledge of ANNs (Ans and Rousset, 1997). In the original work, the authors only take the last pseudo-sample of the generated sequence, which is the closest one to the learned distribution concerning. In this work, we do not burn-in (i.e discard iterations) the first samples of the beginning of the sequence because the starting points are samples from the tiny memory buffers instead of random points. Thus, all the generated pseudo-samples are gathered, hence generating the pseudo-sample sequence.

3.3 Knowledge Transfer

We employ the terminology introduced in (Hinton et al., 2015), where the knowledge of a trained ANN is defined by the mapping from input vectors to output vectors. This abstract view of the knowledge is free from any particular ANN implementation. In these lines, a simple way to transfer the knowledge from a trained ANN classifier to an untrained ANN classifier is to employ the real samples and the so called soft labels (logits), which are inferred by the trained ANN classifier. The inferred labels, the soft labels, correspond to the relative class probabilities delivered by the trained classifier whereas the ground-truth labels correspond to those given by the real dataset. For instance, when an ANN classifier infers the soft label of a sample, the classifier delivers probabilities for all the classes. The information delivered by the probabilities of all the classes is useful because a new classifier can build similar decision boundaries by learning the real samples and their corresponding soft labels.

The latter knowledge transfer procedure is called *distillation* and was originally proposed to transfer the mapping function between different neural networks (Robins, 1995; Ans and Rousset, 1997; Hinton et al., 2015). Distillation in CL is a common practice that ensures that the information previously learned is maintained during a new learning step. In combined replay the set of generated inputs (x_i) and outputs $[x_{i+1}, y_i]$ defines the knowledge of a trained AH ANN (see Figure 4). This knowledge is used to reduce forgetting when learning a new task as it is described in the next Section.

4 COMBINED REPLAY

In the proposed combined replay method, Net_1 learns a new set of classes and its previous knowledge, which is captured by Net_2 through reinjections, as shown in Figure 5. Algorithm 1 lists the steps behind combined replay (Figure 5). We consider that "initially" Net_2 has already been trained on previous classes. The tiny memory buffer and the samples of the new classes are provided. For each training batch, we randomly draw samples from the tiny memory buffer D_{old} and from the currently available training set D_{new} ① and ③ respectively. Random noise is added to the selected old samples (D_{old}). The noisy samples are reinjected several times to generate the sequence of samples ②. That is, Auto-Hetero (Net_2) is evaluated in each reinjection for all the samples in D_{old} by delivering the "auto-hetero" output $[x_{i+1}, y_i]$. The soft-labeled pseudo-samples are merged with the labeled real samples D_{new} resulting in an enhanced dataset ④. Finally, the Auto-Hetero (Net_1) parameters are updated by minimizing the total loss $\ell(\theta_1)$ ⑤ that encourages to learn the auto-hetero mapping for the new set of classes and to consolidate the auto-hetero output of the previously learned classes (distillation loss). Net_2 retains the previous model parameters which are not updated during this phase. Note that the distillation loss is the same loss formalized above in Equation (1) but the pseudo-samples and their inferred labels are employed instead of the true samples and their corresponding ground-truth labels.

Basically, the workflow of Figure 5 is similar to that in (Rebuffi et al., 2017) where a buffer and a pre-updated classifier are used to perform distillation to capture previous knowledge. There, the samples of the buffer and their distilled outputs are jointly learned with the new samples and their ground-truth labels. Whereas the classification loss encourages the classification of the newly observed classes, the distillation loss ensures that the previously learned information is not lost. The differences here are the model architecture and the way the buffer samples are used. That is, we do no train a classifier; instead, we train an Auto-Hetero associative ANN and perform reinjections to capture previous knowledge using the same buffer.

In this way, during the consolidation step of Fig-

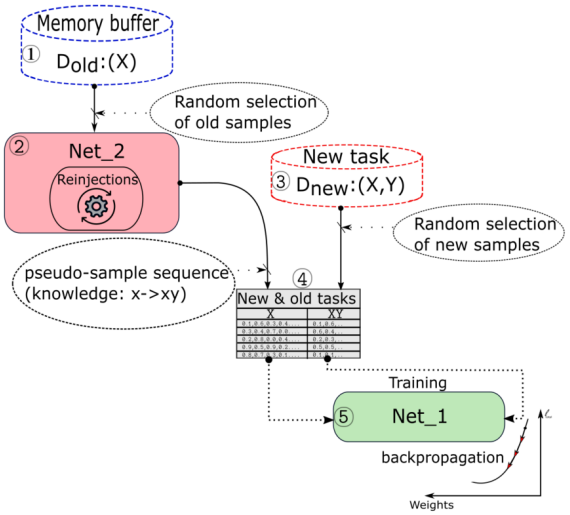

Figure 5: Combined replay.

ure 2, two losses are employed to update the parameters of Net_1 through backpropogation. The standard classification and replication loss for the new samples (Equation (1)) encourages classifying and replicating the new set of classes. The distillation loss for the pseudo-samples and their corresponding soft-labels (logits) ensures that the information previously learned is not lost during the new learning stage.

5 EXPERIMENTS

This section describes the experiments carried out to evaluate the performance of our approach against the current state-of-the-art replay methods.

Baselines. We compare our method with the following references:

- Auto-Hetero with buffer (AHB): An Auto-Hetero model without reinjections, which is trained with copied mini-batches of old samples (i.e. the old samples and the corresponding labels) to reveal whether the observed beneficial effects are due to the hybrid architecture.
- Auto-Hetero with buffer noise (AHBN): An Auto-Hetero model without reinjections, which is trained with copied mini-batches of noised old samples (i.e. the noised old samples and the corresponding ground-truth labels) to reveal if the observed beneficial effects are due to the added noise in the hybrid architecture. Note that AHBN is very much akin to a denoising autoencoder implementation with extra neurons for classification. That is, the inputs are noised samples while the outputs are the true samples with the corresponding ground-truth labels.
- ICARL (Classifier-based distillation): A rehearsal method that saves a pre-updated version of a classifier to capture previous knowledge by employing a memory buffer. We implement the fully-connected version of this method (Kemker and Kanan, 2018), which employs two classifiers with sigmoidal outputs and binary cross-entropy loss for distillation. In the experiments, we take into consideration this method due to its superior performance at the same amount of available memory compared to other CL methods (De Lange et al., 2019).
- Episodic Replay (ER): A classifier that uses a tiny memory buffer as a constraint to avoid catastrophic forgetting. It was recently stated that CNN classifiers employing tiny memory buffers are less prone to catastrophic forgetting than other popular rehearsal methods (Chaudhry et al., 2019). In this

Algorithm 1: Continual learning algorithm.

INPUT:

- $x^s, \ldots, x^t$ // training image of classes s,...,t
- $noise\_strength$ // the strength of the noise added before reinjections
- M // small memory buffer
- θ_1 // NET_1 model parameter
- θ_2 // NET_2 model parameter
- nb // number of learning steps
- R // number of reinjections
- lr // learning rate

for $u = 0$ to nb **do**
  $D_{new} \leftarrow \cup_{y=s,\ldots,t} \{ (x_i, y_i) : x_i \in x^y \}$
  $D_{old} \leftarrow \cup_{y=1,\ldots,s-1} \{ (x_i, \cdot) : x_i \in x^y \}$
  $D_{old} = D_{old} + noise\_strength * \mathcal{N}(0, I)$
  X = $[x_{new}]$ (Samples)
  XY = $[(x_{new}, y_{new})]$ (Samples for replication and labels)

  //reinjections
  for $e = 0$ to R **do**
    $[x_{n+1}, y_n] \leftarrow AH(\theta_2, x_n)$ for all $(x_i, \cdot) \in D_{old}$
    // store pseudo-samples and their outputs
    $X = X \cup [x_n]$
    $XY = XY \cup [(x_{n+1}, y_n)]$
  end for
  // run network training with total loss function (eq.1 and distillation loss)
  $\theta_1 \leftarrow backprop(X, XY, \theta_1, lr)$
end for

Table 1: Model Hyperparameters.

Models	#units/hidden layer	activation function	epochs/class	Optimizer	learning_rate
MNIST					
Auto-Hetero	[784,200,200,794]	Mish	5	Adam	0.0001
Classifier	[784,200,200,10]	Mish	5	Adam	0.0001
CIFAR-10/100					
Auto-Hetero	[2048,1000,1000,2148]	Mish	30	Adam	0.0001
Classifier	[2048,1000,1000,100]	Mish	2	Adam	0.001

work, a fully-connected version of this method is implemented.

Datasets. We benchmark the beneficial effects of reinjections on three commonly used datasets that differ in the number of classes and features. First, we study the raw images from MNIST. Then, we extract the features from CIFAR-10 and CIFAR-100 using a resnet50 pre-trained on ImageNet (He et al., 2015). The extracted features are also scaled between 0 and 1 using min-max normalization. It is worth noticing that the maximum accuracy of a classifier trained on the extracted features and their corresponding labels of CIFAR-10 and CIFAR-100 datasets is around 92% and 75% respectively.

The MNIST and CIFAR-10 benchmarks consist of a total of 10 tasks where one task contains one class. For CIFAR-100, we split the original CIFAR-100 dataset into 20 disjoint subsets. Each subset is considered as a separate task and contains 5 classes from the total of 100 classes.

Let us note that T represents all the tasks to be learned. In this context, a *task* refers to an isolated training phase defined by (X^t, Y^t) such that X^t is a set of data samples for task t and Y^t the corresponding ground truth labels.

Metrics. The performance of all our experiments are measured with a single-head evaluation metric. That is, we do not use a task identifier; instead, we identify the class to which a sample belongs according to the classes learned so far independently. We measure performance on the testing set using accuracy and forgetting, consistently with our domain's literature (Chaudhry et al., 2018a).

Accuracy: Let $a_{k,j} \in [0, 1]$ be the accuracy (fraction of correctly classified data from tasks 1 to k after learning the task i). The higher the value of a_k the better the model performance on the classification task.

$$A_T = \frac{1}{T}\sum_{j=1}^{T} a_{T,j} \tag{2}$$

Forgetting: Let $f_i \in [-1, 1]$ be the forgetting on task i. It measures the gap between the maximum accuracy obtained in the past and the current accuracy about the same task. The lower the forgetting, the better the model performance.

$$F_T = \frac{1}{T-1}\sum_{j=1}^{T-1} \max_{l\in 1,\ldots,i-1} a_{l,j} - a_{i,j} \tag{3}$$

Architectures. We perform all the experiments with the baseline hyperparameters set presented in Table 1 (see Table 1) for classifiers and for Auto-Hetero ANNs, which we maintain constant to compare the outcomes of the model under test. We employ the Mish activation function for the hidden layer because it has proved to be more robust than the relu activation function for classification tasks (Misra, 2019). The models are trained using the adam optimizer (Kingma and Ba, 2014) with beta1=0.9 and beta2=0.5, and the learning rates of Table 1. When learning CIFAR-100 dataset, we only change two hyperparameters, the epochs and the learning rate. This is due to the fact that the AH architecture needs more learning steps and a smaller learning rate to replicate and classify CIFAR-100 correctly. The size of the mini-batch of old and new samples is set to 10 irrespective of the memory buffer size. The mini-batch of old samples is copied as described below whenever reinjections are performed.

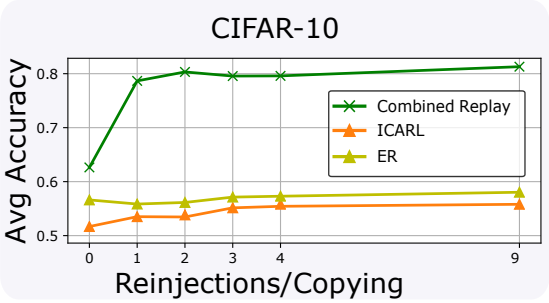

Figure 6: Final avg. accuracy of combined replay over reinjections/copying vs the final avg. accuracy of replay methods over the copied mini-batches for a memory buffer of 100 samples. The performance is averaged over 3 runs.

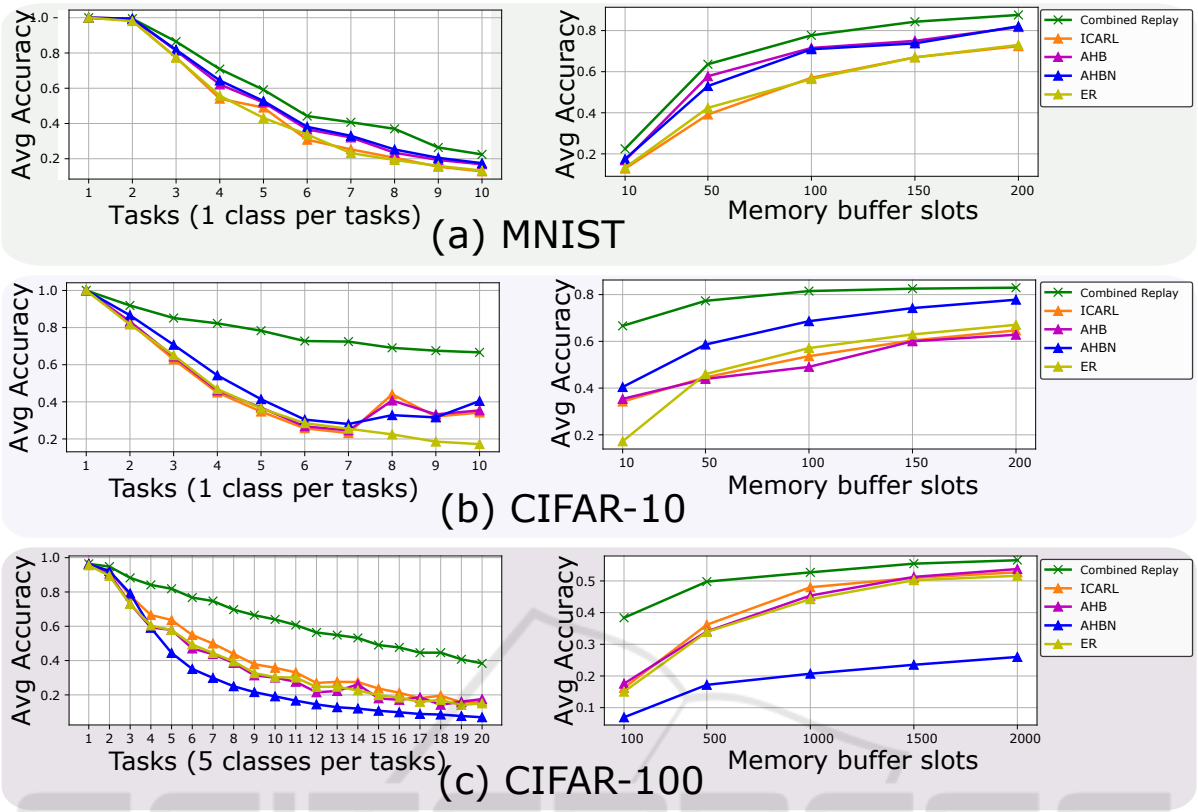

Figure 7: On the left side, the average accuracy over tasks when only 1 sample per class is used. On the right side, the final average accuracy as a function of the buffer size. The performance is averaged over 3 runs.

Table 2: Forgetting when using a tiny memory buffer of one sample per dataset class taken . Forgetting is averaged over 3 runs.

Forgetting			
Method	MNIST	CIFAR-10	CIFAR-100
CR(our)	**0.7080**	**0.2603**	**0.3902**
AHB	0.8137	0.4906	0.6957
AHBN	0.8044	0.5716	**0.055**
ICARL	0.8664	0.5040	0.7044
ER	0.8738	0.8664	0.7438

Methodology. We adapted the experimental setting proposed in Experience Replay (Chaudhry et al., 2019) (Alg. 1.) originally designed to benchmark rehearsal methods. The original algorithm compares the final performance of CL methods by carrying out four main operations: i. the samples of the new set of classes are learned only once. ii. the memory buffer of old samples is updated at every learning step. iii. the mini-batch of new classes (new samples) is merged with the mini-batch of old classes (old samples) randomly selected from the memory buffer. iv. the parameters of the models under test are updated by backpropagating the loss of the merged mini-batches.

We made three adaptations to this algorithm:

- The new samples from the new set of classes are learned several times.
- The memory buffer is updated after learning a new task to ensure that it always contains only old samples.
- The mini-batch of old samples is copied as many times as reinjections are performed to update all the methods with the same amount of old data.

In this way, after n reinjections, we obtain $n{*}$*mini-batch_size* pseudo-samples. *Mini-batch_size* refers to the size of the mini-batch of old samples. To obtain the same number of old true and pseudo-samples for a fair comparison, we copied the true samples n times. Therefore, if no reinjection is performed, no compensation is needed – so the mini-batch is not copied. If one reinjection is performed, the mini-batch of old samples is duplicated to obtain the same mini-batch size, and so on. Note that the interest behind copying the old mini-batches is to update all the rehearsal methods with the equivalent amount of old data employed by combined replay.

Results. In all our combined replay experiments, we perform 4 reinjections; thus, the mini-batch is quadrupled. Figure 6 shows the accuracy over the number of reinjections and copied mini-batches on CIFAR-10 dataset for a memory buffer size of 100 samples. In this way, we corroborate that the impact of copying the mini-batches of old data does not harm the generalization ability of the rehearsal methods. Furthermore, forgetting is not reduced and no detriment is observed in the generalization ability.

We employed the reservoir sampling routine (Chaudhry et al., 2019) to update the memory buffer since any sample seen is equally likely to be stored. We consider that the buffer size is bounded at (20 * #classes). For instance, on CIFAR-100, the largest buffer size is equal to 2000, which is also a size utilized in the literature (Rebuffi et al., 2017; Castro et al., 2018).

We average accuracy over 3 runs on test sets during the learning steps. Figure 7 and Table 2 summarize the results of the comparison with state of the art approaches. The following observations can be made.

First, combined replay greatly outperforms all the hybrid architectures that do not perform reinjections (i.e. AHB and AHBN). Also, our approach outperforms state-of-the-art replay methods relying on the same size of the memory buffers. Furthermore, for very tiny memory buffers, combined replay yields a higher performance at all benchmarks presented in Figure 7. On CIFAR-100 (Figure 7(c)(right), for a memory buffer of size 100, the accuracy of combined replay is about 20% higher than EM and ICARL. This result is interesting considering that the performance of the CNN classifiers in ER seems to be much higher than that of fully connected classifiers (Chaudhry et al., 2019). We explain this result as follows: i. the test set is drawn from already seen examples of the training set in the original ER paper (Chaudhry et al., 2019); ii. the CNN used for feature extraction might help retain previous knowledge avoiding catastrophic forgetting. The difference in performance between the methods gets smaller when the memory buffer size becomes larger. For a memory buffer of 2000 samples (Figure 7(c)(right), the curves meet by showing a comparable performance. Moreover, ICARL delivers a slightly better performance (52%) than that obtained in (Rebuffi et al., 2017; Kemker and Kanan, 2018). This difference might be due to the cloned mini-batches.

Second, it has already been observed that, often, the reservoir sampling routine can completely dislodge samples of the older classes when the memory buffer is very small (Chaudhry et al., 2019). Even though representative memory samples and balanced training sets are not guaranteed with the reservoir update routine, combined replay can capture a considerable amount of knowledge from most previously learned classes. The reinjections considerably alleviate the lack of previous samples while other methods experiment higher forgetting as it is shown in Table 2.

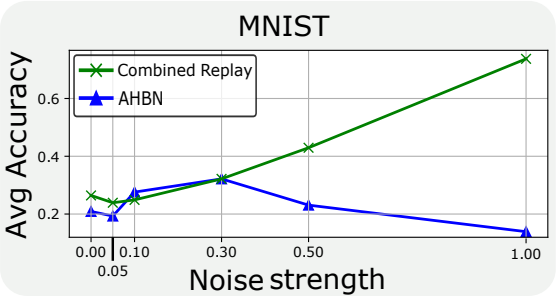

Figure 8: Final avg.accuracy of combined replay over noise strength for a memory buffer of 10 samples. The performance is averaged over 3 runs.

Third, the lowest value of forgetting for AHBN in Table 2, on CIFAR-100 dataset, suggests that the denoising implementation allows remembering some classes quite well. However, the low values in the average accuracy of Figure 7(left)(c) suggests that the denoising implementation struggles to learn new tasks. Hence, the forgetting and the accuracy results taken together indicate that AHBN suffers from a lack of plasticity (i.e. the inability to update its knowledge) after learning some tasks.

In summary, combined replay, employing reservoir sampling and very small memory buffers, outperforms all the presented replay methods in terms of accuracy and forgetting. For the selected hyperparameters (i.e. noise strength and number of reinjections), our solution shows a less pronounced slope as the memory becomes larger. This suggests that the knowledge captured through reinjections is mostly beneficial when a reduced set of samples is available. We observe that the knowledge captured with our architecture reaches an optimal performance when a memory buffer size of 10 samples per class is employed. While more knowledge can be captured using larger memory buffers, the performance gain gradually decreases. This finding can be further confirmed in Figure 7(c)(right) where ICARL, EM and our solution yield similar performances when a memory buffer of size 2000 is employed.

6 DISCUSSION

Combined replay highlights the importance of reinjections to improve the information retrieval process

for transferring knowledge between two ANNs when memory buffer sizes are constrained. Reinjections are performed in a hybrid architecture to generate pseudo-data that captures previously acquired knowledge. The pseudo-data is generated with noised samples from tiny memory buffers through a reinjection sampling procedure. When incrementally learning new tasks, the pseudo-data set is jointly learned with the samples of a new task to overcome catastrophic forgetting. To further investigate combined replay, we first analyze the memory footprint; second, the impact of the added noise and, third, the number of reinjections performed.

First, in this work, we have prioritized the average accuracy regarding minimal memory buffer sizes; however, for a final embedded implementation, we could reduce the memory footprint by employing only one AH model. In this way, the Net_2 in Figure 2 would no longer be required, and Net_1, which would be the pre-updated model in the consolidation phase, would be used only once to generate a pseudo-data set capturing previously acquired knowledge.

Second, we investigate the quality of the pseudo-data set in terms of the strength of added noise. Figure 8 presents the noise strength vs the average accuracy for combined replay and AHBN. On MNIST dataset, for a minimal memory buffer of size 10, the more noise is added before performing reinjections, the better combined replay captures previous knowledge. In this case, the added noise can also improve the final performance in AHBN as it is the case for a noise strength between 0.1 and 0.3. However, a negative effect of noise in AHBN reveals that the performance gain of combined replay is not due to a denoising effect but to reinjections. This finding suggests that a careful optimization of this parameter would lead to improved results; a study that is out of the scope of the present paper. For simplicity, the combined replay employs an isotropic Gaussian noise $\mathcal{N}(0, I)$ that is pondered by a noise strength of 0.05 in all experiences of Figure 7 and Figure 6.

Third, the purpose of reinjections is to generate a sequence of pseudo-samples to capture the knowledge properly. All our experiments were performed with four reinjections generating a pseudo-sample sequence of length five. In order to be fair, the mini-batch of old samples are copied four times to update all the rehearsal methods with the equivalent amount of old data. We have empirically selected this number so as not to harm the generalization ability of the classifiers in ICARL and ER. However, the knowledge is well captured between 1 and 3 reinjections as it is shown in Figure 6. Similar to the strength of the noise, an optimized value of this parameter could lead to improved results. As the knowledge captured through reinjections tends to reach a limit at a certain point, combined replay could end up being outperformed by larger, better optimized memory buffers. However, our approach shows a much higher efficiency when the memory buffer size is limited, which is a crucial constraint in many continual learning set-ups.

In a nutshell, the strength of the noise and the number of reinjections play a crucial role in retrieving previously acquired knowledge. These parameters directly regulate the generation of pseudo-samples that influence the preservation of old knowledge. In our view, these two parameters can be considered as a function of the memory buffer size and the properties of the dataset (e.g. the distance between classes, the number of samples per class, etc.). Forthcoming research on combined replay could lead to improved performances through selection of both the noise strength and the number of reinjections.

7 CONCLUSION

This paper presents a novel approach for retrieving previously learned information to reduce catastrophic forgetting in artificial neural networks. The experimental results on MNIST, CIFAR-10 and CIFAR-100 presented in the paper lead to the following conclusions. First, our combined replay approach is more robust than state-of-the-art replay methods when relying on a minimal memory buffer. Second, our approach does not require representative memory samples and a balanced training sets to be efficient, two mandatory conditions for other replay methods. Future work will include the automatic determination of noise strength and the number of reinjections to deliver improved results in embedded applications.

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