

# Study of Evaluation of Library Organization with Indonesian National Standard in State Junior High School Bandung

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**Abstract:** Study of evaluation of library organization with Indonesian National Standard in State Junior High School Bandung. This research is motivated by the demands of the implementation of SNI of School Library that has been published in 2009. And it is expected that 5 years after the SNI is published, it can be done. The main issues studied in this research are: "Is the implementation of the State Junior High School library in Bandung is in accordance with the SNI of School Library? This research was conducted with the aim to evaluate the school library scholarship with the SNI of School Library field. The method used in this research is evaluative method. The respondents of this research are the library managers of SMP Negeri Kota Bandung. SNI of School Library itself has been published in 2009 and is expected to be realized after 5 (five) years. Through evaluative analysis, it is expected to bring a positive impact, which in the end can organize school library in accordance with the SNI field library. In general aspects of management, human resources and facilities also infrastructure library based on the SNI has been on good criteria, although not all aspects are met. The recommendation is the school library should meet all the criteria contained in the SNI of the school library field. This is so that the implementation of library programs is standardized and meet the criteria.

## 1 INTRODUCTION

Library is one of learning source. The Library is the institution managing the collection of written works, printed works, and / or professional record work with a standard system to meet the educational, research, preservation, information, and recreation needs of the users. Library as a vehicle for lifelong learning to develop the potential of the community to become a human who believes and cautious to God Almighty, have a noble character, healthy, knowledgeable, capable, creative, independent, and become citizens of democratic and responsible in supporting the implementation of national education (Undang-undang Republik Indonesia, 2007).

The types of libraries include the National Library, Public Library, School / Madrasah Library, Library of Higher Education, and Special Library. One type of library such as the school library. School libraries itself are an integral part of learning resources in schools.

Each school / madrasah organizes libraries that meet the national standards of the library with respect to the National Education Standards. The school library is obliged to have a collection of textbooks

that are designated as compulsory textbooks on the appropriate educational unit in sufficient quantities to serve all learners and educators. School libraries develop other collections that support the implementation of the educational curriculum.

The school / madrasah library serves students of equivalency education conducted within the educational unit environment. The school / madrasah library develops library services based on information and communication technologies. Schools / madrasahs allocate at least 5% of the school operating budget / madrasah or expenditure of goods outside of personnel expenditures and capital expenditures for library development.

At this time there are still many schools that do not have a library. Below is the data of the number of SD and SMP libraries in Indonesia based on the 2011 Kemendikbud research results published by kompas.com.

Table 1: Number of SD and SMP Library in Indonesia.

No	School	Number	Without library	
			Number	%
1	SD	143.437	79.445	55.39
2	SMP	34,511	13,588	39.37

Source: Edukasi Kompas (2011).

Based on the table above, there are many schools that do not have a library, or there may be a library but still not meet national standards. The Indonesian National Standard (abbreviated as SNI) is the only nationally accepted standard in Indonesia. SNI is formulated by Technical Committee (formerly referred to as Technical Committee) and determined by Badan Standar Nasional (BSN). There are several SNI especially in the library field, including SNI School Library.

SNI 7329: 2009, School Library is intended to provide guidance on library management that is applicable to public and private school libraries covering primary and secondary education. This standard was discussed and agreed with consensus by the Technical Committee 01-01 Library and Library on 23 February 2009 in Jakarta and has received feedback and input from the Indonesian Standardization Society (MASTAN).

The application of standards is the use of a normative document (including standards) by interested parties in production, trade and other fields. The application of the standard in the definition above is essentially voluntary and can be done by various parties concerned with the standards. The voluntary nature of the application may become mandatory when the standard is referred to by a regulation established by a government in a country. Usually a standard is mandatory when it comes to health, safety, national economic development, and environmental sustainability.

Based on the background that has been stated previously, then the formulation of the problem that became the focus in this study are: (a). How is the conformity of library management implementation with SNI of School Library? (B). What is the suitability of library human resources with SNI of School Library? (C). How is the suitability of library facilities and infrastructure with SNI of School Library?

Urgency of this research is to know the implementation of SNI in school library field. SNI Library School was published in 2009 and is expected to be realized after 5 (five) years of the regulation is published. This research is important to measure the extent of school library supervision in accordance with SNI of school library that is published by BSN.

School Libraries are libraries that exist or are held in schools whether it is elementary, junior high school, high school to high school like college. School libraries are useful to support the learning process whether students are in primary school or high school. Most of the school library books consist of a collection of textbooks or reading that can

support the learning process. The purpose of the library is to increase interest and reading habits. But not the same as the library in general, main purpose of school library is to read to learn or add insight in the field of science. Users of school library facilities is the people who are in the school environment whether they are students or educators (teachers). School libraries have a goal that is to support the implementation of educational programs such as inculcate or foster children's interest to attract their interest in reading. The school library is very important for education.

Bafadal (2009) stated that the organization of school libraries is not only to collect and store library materials, but with the existence of school library, it is expected to help students and teachers to complete the tasks in the learning process. Suhendar (2007) mentioned the purpose of the establishment of the library is inseparable from the purpose of the whole school education, which is to provide basic skills to students, and prepare them for secondary education.

The benefits of school libraries according to Bafadal (2009) are as follows.

- The school library can generate students' love of reading.
- School library can enrich students' learning experiences.
- School library can instill independent learning habits that finally makes students learn independently.
- School library can accelerate the process of reading techniques mastery.
- School library can help develop language skills.
- School library can train students to be responsible.
- School library can facilitate students in completing school tasks.
- School library can help teachers find teaching resources.
- School library can form students, teachers and school staff in following the development of science and technology.

In accordance with the library function that has been stated previously the library should support the learning process in school. The implementation of the school library is expected in accordance with the SNI of School Library field.

BSN (2009) School Library is intended to provide guidance on library management that is applicable to public and private school libraries covering primary and secondary education. This standard was discussed and agreed with consensus by the Technical Committee 01-01 Library and Library on 23 February

2009 in Jakarta and has received feedback and input from the Indonesian Standardization Society (MASTAN).

The SNI aspects that are studied in this research such as (1) managerial aspect, (2) human resources aspect and (3) infrastructure aspect.

## 2 METHODS

The research method is evaluative research with quantitative approach. In accordance with the statement that is proposed by Sukmadinata (2007) evaluative research is a design and evaluation procedures in collecting and analysing data systematically to determine the value / benefit of a practice (education). The value / benefit of a practice (education) is based on the results of measurement / data collection using certain standards / criteria used in absolute or relative terms.

The evaluative study in this study was conducted to measure how the suitability of the implementation of the school library that is being implemented with

SNI which has been established by the National Standards Agency.

The focus of research is more directed on the suitability of library implementation with SNI. The main subject of the research in large scale (research population) that is all the manager of SMP Negeri in Bandung. Sampling technique in research can be done by cluster sampling. To obtain data and information from respondents of the research above, then will be developed the tool / instrument of data collector. Meanwhile to collect data of respondent from the library manager SMP Negeri Kota Bandung it will use the instrument in form of Questionnaire.

## 3 RESULTS AND DISCUSSION

In general, the SNI of the library field has been met by the respondents of the research, although there are still some school libraries and some aspects that are classified as quite good criteria.

The results are presented detail in the following table of research results.

Table 2: Research Results.

No	School Code	Managerial	Human Resources	Facilities and Infrastructure	Average	Criteria
1	A1	81%	57%	84%	74%	Good
2	A2	69%	61%	80%	70%	Good
3	A3	<b>56%</b>	86%	86%	76%	Good
4	A4	66%	61%	80%	69%	Good
5	B1	<b>50%</b>	61%	<b>52%</b>	<b>54%</b>	Good Enough
6	B2	63%	61%	<b>52%</b>	<b>59%</b>	Good Enough
7	B3	<b>56%</b>	<b>43%</b>	64%	<b>54%</b>	Good Enough
8	B4	75%	61%	80%	72%	Good
9	C1	78%	68%	73%	73%	Good
10	C2	66%	71%	80%	72%	Good
<b>The Whole Average</b>					<b>67%</b>	<b>Good</b>

Based on the table above, there are three school libraries that are still in sufficient criteria, namely school library with code of B1, B2, and B3. The school library of B1 is still lacking in managerial and infrastructure aspects. School Library of B2 is still lacking in aspects of facilities and infrastructure. The school library of B3 is still lacking in managerial and human resources aspects. The A3 school library is in good category, but still lacking in managerial aspects.

All school libraries are expected to meet the SNI of the school library. The SNI areas of school libraries studied in this study are managerial, human resources and facilities also infrastructure.

Based on the results of data exposure, the managerial area of the school library is already in good criteria. However, when each school library is

reviewed, there are still school libraries with good criteria, namely the school library code of A3, B1, B3. There is also a school library that has very good criteria with the code of A1. The rest is on the good criteria. It can be concluded that aspects of the managerial field have already been fulfilled by the school library. Although there are still some school libraries that have not fulfilled it. The recommendation is to complete aspects of the managerial area based on the SNI of the school library.

Furthermore, the field of human resources school libraries are already on good criteria. However, when each school library is reviewed, there are still school libraries with good criteria, namely school libraries with codes of A1 and B3. There is also a school

library that has very good criteria namely the A3 code. The rest is on the good criteria. It can be concluded that aspects of the human resource field have been fulfilled by the school library. Although there are still some school libraries that have not fulfilled it. One indication is that there are still few libraries headed by librarians, and librarian development activities for head and library personnel are still on occasional criteria. The recommendation is for the future, it is expected that the head of the library is directly headed by a librarian with a library background. Then librarian development activities should always be followed by the head and library staff.

Furthermore, the school facilities and infrastructure facilities are already in good criteria. However, when each school library is reviewed, there are still school libraries with good criteria that is the school library with codes of B1 and B2. There is also a school library that has very good criteria namely the code of A1 and A3. The rest is on the good criteria. It can be concluded that the aspects in the field of facilities and infrastructure have begun to be fulfilled by the school library. Although there are still some school libraries that have not fulfilled it. One of the indications is that there is still a school library that does not have a library book, a book procurement program, no computer. Also extensive school library is still under SNI criteria.

## 4 CONCLUSIONS

Based on the results of research and discussion in the previous chapter, it can be concluded that the managerial areas, human resources and facilities & infrastructure of school libraries are on good criteria. Although there are still school libraries that have not met all aspects of the field. For example, in the managerial field there are still school libraries that have no vision and mission. In the field of human resources, not all school libraries are headed by librarians. In the field of facilities and infrastructure, the extent of school libraries is still under the criteria contained in the SNI school library. Recommendations that can be submitted based on the results of this study are related to the managerial field, all school libraries should have a vision and mission that refers to the vision and mission of the school. With regard to human resources, the library head should have a library background to make library management more effective. Also related to human resources, the development of librarians and librarians should be intensified more intensively.

With regard to facilities and infrastructure, all school libraries should have a master book and library book development programs. With regard to the area of the first school library room should meet the minimum area of minimum listed in the SNI.

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