DETECTION OF SUBMITTERS SUSPECTED OF PRETENDING TO BE SOMEONE ELSE TO MANIPULATE COMMUNICATIONS IN A COMMUNITY SITE

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Abstract: Community sites offer greater learning opportunities to users than search engines. One of the essential factors provides learning opportunities to users in community sites is anonymous submission. This is because anonymity gives users chances to submit messages (questions, problems, answers, opinions, etc.) without regard to shame and reputation. However, some users abuse the anonymity and disrupt communications in a community site. For example, some users pretend to be other users by using multiple user accounts and attempt to manipulate communications in the communication records, and decrease the credibility of the communication site. To solve this problem, we conducted an experimental study to detect submitters suspected of pretending to be someone else to manipulate communications in a community site by using machine learning techniques. In this study, we used messages in the data of Yahoo! chiebukuro for data training and examination.

1 INTRODUCTION

In these days, many people use community sites, such as Q&A sites and social network services, where users share their information and knowledge. Community sites offer greater learning opportunities to users than search engines in the following points:

1. Users can submit ambiguous questions because other users give some supports to them. Furthermore, users can submit questions in natural and expressive sentences, not keywords.

Figure 1 is a question submitted to a widely-used Japanese Q&A site, *oshiete! goo*, by a student in the author's class of media processing. He aimed to obtain a sample program and do his assignment of the class. On the other hand, the author expected students in the class to give the following keywords to search engines and find informative web pages and sample programs:

• keywords used in the problem statement of his

assignment. (e.g. ppm, flip, horizontally, 90 degree clockwise)

• keywords which were not used in it. (e.g. fopen, sscanf)

fopen and sscanf were commands of C programming language. The students could not write C programs for the assignment without using these commands. However, it is difficult to think of these keywords, especially, for students who did not have detailed knowledge of media processing and C programming language. By the way, the student received a sample program with detailed explanation three hours later after submitting the question of Figure 1.

 Communications in community sites are interactive. Users have chances to not only submit questions but give answers and, especially, join discussions.

As a result, community sites are promising media for education.

¹⁶⁶ Ishikawa N., Nishimura R., Watanabe Y., Okada Y. and Murata M. (2010).

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Figure 1: A question submitted to a Japanese Q&A site, oshiete! goo, by a student in the author's class.

One of the essential factors which provides learning opportunities to users in community sites is anonymous submission. In most community sites, user registration is required for those who want to join the community sites. However, registered users generally need not reveal their real names to submit messages (questions, problems, answers, opinions, etc.). It is important to submit messages anonymously to a community site. This is because anonymity gives users chances to submit messages without regard to shame and reputation. However, some users abuse the anonymity and disrupt communications in a community site. For example, some users pretend to be other users by using multiple user accounts and attempt to manipulate communications in the community site. Manipulated communications discourage other submitters, keep users from retrieving good communication records, and decrease the credibility of the community site. As a result, it is important to detect submitters suspected of pretending to be other users to manipulate communications in a community site. In this case, identity tracing based on user accounts is not effective because these suspicious submitters often attempt to hide their true identity to avoid detection. A possible solution is authorship identification based on analyzing stylistic features of messages. In recent years, a large number of studies have been made on authorship identification (Craig 99) (de Vel 01) (Koppel 02) (Corney 02) (Argamon 03) (Zheng 06), however, few researchers addressed the identification issues of authors who submit messages in a community site. To solve this problem, in this study, we propose a method of detecting submitters suspected of pretending to be someone else to manipulate communications in a community site. In this method, in order to detect submitters suspected of pretending to be someone else, we used an submitter identifier which was developed by learning stylistic features of user's messages and determine by whom a series of input messages are submitted. We used messages in the data of Yahoo! chiebukuro ¹, a widelyused Japanese Q&A site, for observation, data training and examination.

2 COMMUNICATIONS MANIPULATED BY MULTIPLE ACCOUNT USERS

In this study, we used messages in the data of Yahoo! chiebukuro for observation, data training, and examination. The data of Yahoo! chiebukuro was published by Yahoo! JAPAN via National Institute of Informatics in 2007². This data consists of about 3.11 million questions and 13.47 million answers which were posted on Yahoo! chiebukuro from April/2004 to October/2005. In this section, we observed messages submitted to the following categories in Yahoo! chiebukuro.

- PC,
- · healthcare, and
- social issues.

¹http://chiebukuro.yahoo.co.jp ²http://research.nii.ac.jp/tdc/chiebukuro.html

Table 1: The numbers of submitters and their submitted messages to PC, healthcare, and social issues category in Yahoo! chiebukuro (from April/2004 to October/2005)

	PC		healthcare		social issues	
	submitters	messages	submitters	messages	submitters	messages
question	43493	171848	29954	84364	13259	78777
answer	27420	474687	38223	289578	25766	403306

Table 2: The numbers of submitters and their messages, who submitted more than 200 messages to PC, healthcare, or social issues category in Yahoo! chiebukuro (from April/2004 to October/2005)

	PC		healthcare		social issues	
	submitters	messages	submitters	messages	submitters	messages
question	17	5970	5	1581	39	14088
answer	395	260183	134	57406	312	180503

Table 1 shows the numbers of submitters and their submitted messages to these categories from April/2004 to October/2005. Also, Table 2 shows the numbers of submitters who submitted more than 200 messages. We think that multiple account users who intend to manipulate communications in community sites are frequent message submitters.

In Yahoo! chiebukuro, users need not reveal their real names to submit their messages. However, their messages are traceable because their user accounts are attached to them. Because of this traceability, we can collect any users messages and some of them include clues of identifying individuals. As a result, to avoid identifying individuals, it is reasonable and proper that users change their user accounts or use multiple user accounts. However, the following types of message submissions using multiple user accounts are neither reasonable nor proper.

TYPE I a question and its answer are submitted by one and the same user.

We think that the user intended to manipulate the message evaluation. For example, in Yahoo! chiebukuro, each questioner is requested to determine which answer is best and give a *best answer* label to it. These message evaluations encourage message submitters to submit new messages and increase the credibility of the community site. We think, in order to get best answer labels and seem a good answerer, the user has repeated this type of submissions.

TYPE II two or more answers are submitted to the same question by one and the same user.

We think that the user intended to dominate or disrupt communications in the community site. To be more precise, the user intended to

• control communications by advocating or justifying his/her opinions, or • disrupt communications by submitting two or more inappropriate messages.

These kinds of submissions discourage other submitters, keep users from retrieving good communication records, and decrease the credibility of the community site. As a result, it is important to detect users suspected of pretending to be someone else to manipulate communications in a community site.

TYPE I submissions are sometimes obscurer than TYPE II submissions because the standards of best answer selection differ with each questioner. In other words, it is more possible to disrupt communications by TYPE II submissions than TYPE I. As a result, in this study, we intend to investigate a method of detecting users who have repeated TYPE II submissions.

3 DETECTION OF SUBMITTERS SUSPECTED OF PRETENDING TO BE SOMEONE ELSE

In order to detect users who repeated TYPE II submissions, we intend to detect users who

- have similar styles of writing, and
- submitted answers to the same questions.

It is easy to detect users who submitted answers to the same questions by using their submission records. As a result, in this section, we explain a method of detecting users who have similar styles of writing. Figure 2 shows the outline of our method of detecting users who have similar styles of writing.

In our method, we used a submitter identifier which is based on analyzing stylistic features and determines by whom a series of input messages are submitted. As shown in Figure 2, the submitter identifier consists of N user classifiers developed by learn-

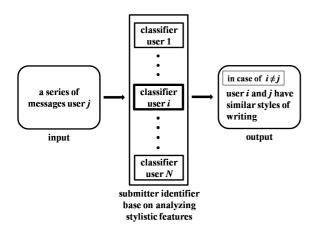


Figure 2: The outline of our method of detecting users who have similar styles of writing

- *s*1 the results of morphological analysis on sentences in the target message
- *s*² the results of morphological analysis on the sentence and sentence No.
- *s*³ character 3-gram extracted from sentences in the target message
- *s*⁴ character 3-gram extracted from the sentence and its sentence No.
- s5 1 \sim 10 characters at the head of each sentence
- s6 $1 \sim 10$ characters at the end of each sentence
- *s*⁷ sequential patterns extracted by PrefixSpan (frequency is 5+, item number is 3+, maximum gap number is 1, and maximum gap length is 1)

Figure 3: Features used in maximum entropy (ME) method for learning stylistic features of submitters. PrefixSpan (http://prefixspan-rel.sourceforge.jp/) is a method of mining sequential patterns efficiently.

ing users' stylistic features. Each classifier has a target user and calculates the probability that a series of input messages were submitted by the target user. Then, the identifier determines that a series of input messages were submitted by the user with the highest probability. When the user with the highest probability differs from the user submitted a series of input messages, our method determines that these users have similar styles of writing. For example, in Figure 2, a series of input messages submitted by user jare given to the submitter identifier. Then, the identifier determines that the series of of input messages were submitted by user *i*. In this case, our method determines that user *i* and *j* have similar styles of writing. In this way, the key to detecting users of similar writing styles is the user classifiers. As a result, we explain below how to develop these user classifiers.

Suppose that user (rank i) submitted l answers to a communication site, ranked i-th place in the ranking of frequent answer submitters, and is the target user of classifier (rank i). When a series of m answers of Table 3: The number of target users in PC, healthcare, and social issues category.

	PC	healthcare	social issues
submitters	395	134	312
messages	260183	57406	180503

user (rank j) are given to classifier (rank i), probability score score(i, j) that user i and j were one and the same user and user i submitted the series of m answers is calculated as follows:

$$score(i,j) = \begin{cases} \prod_{k=1}^{m} P_{ijk} & \text{(in case of } \prod_{k=1}^{m} P_{ijk} > \prod_{k=1}^{m} (1 - P_{ijk})) \\ 0 & \text{(in case of } \prod_{k=1}^{m} P_{ijk} \le \prod_{k=1}^{m} (1 - P_{ijk})) \end{cases}$$

where P_{ijk} is the probability that user *i* submitted message k ($1 \le k \le m$) in the series of *m* messages of user (rank *j*). P_{ijk} is calculated by classifier (rank *i*), which was developed by learning stylistic features of user (rank *i*). Training data for learning stylistic features of user (rank *i*) consists of

- *n* messages which were selected randomly from *l* messages submitted by user (rank *i*), and
- *n* messages which are extracted randomly from messages submitted by other users.

In this study, we used the maximum entropy (ME) method for data training. Figure 3 shows feature $s1 \sim s7$ used in machine learning on experimental data. s1 and s2 were obtained by using the results of the morphological analysis on experimental data. s3 and s4 were obtained by extracting character 3-gram from experimental data. This is because Odaka et al. reported that character 3-gram is good for Japanese processing (Odaka 03). s5 and s6 were introduced because, we thought, clue expressions to the author identification are often found at the head and end of sentences. s7 was obtained by using PrefixSpan³. PrefixSpan is a method of mining sequential patterns efficiently and often used in document classification. By using PrefixSpan, Tsuboi et al. identified mail senders (Tsuboi 02) and Matsumoto et al. classified reviews into positive and negative ones (Matsumoto 04).

4 EXPERIMENTAL RESULTS

To evaluate our method, we conducted the following experiments:

³http://prefixspan-rel.sourceforge.jp/

- **experiment 1** The accuracy measurement of the user classifiers.
- **experiment 2** The accuracy measurement of the submitter identifier.
- **experiment 3** The detection of users who have similar styles of writing and submitted answers to the same questions.

In this experiment, the target users were all submitters who submitted over 200 answer messages to PC, healthcare, or social issues category in Yahoo! chiebukuro. Table 3 shows the numbers of target submitters and their messages in each category.

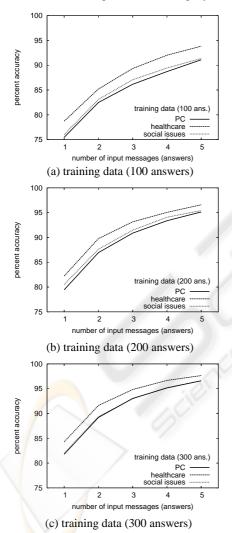


Figure 4: The accuracy of the classifiers which determine whether a series of messages were submitted by their target users, under the various number $(1 \sim 5)$ of input messages and the various size (100, 200, and 300 messages) of training data. The target users were all submitters who submitted over 200 answer messages to PC, healthcare, and social issues category in Yahoo! chiebukuro.

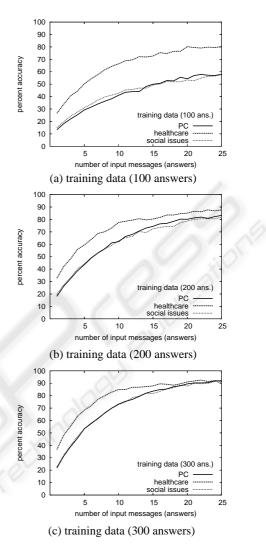


Figure 5: The accuracy of the identifier which determines by whom a series of messages were submitted, under the various number $(1 \sim 25)$ of input messages and the various size (100, 200, and 300 messages) of training data. The target users were all submitters who submitted over 200 answer messages to PC, healthcare, and social issues category in Yahoo! chiebukuro.

We developed experimental data for data training and examination in the next way. First, in order to develop experimental data of examination, we extracted 50 messages from each user's messages. Then, from the other messages of each user, we extracted 50, 100, and 150 messages and, as mentioned in section 3, developed three different sizes (100, 200, and 300 messages) of experimental data for data training. In the experiments, we used a package for maximum entropy method, maxent ⁴, for data training. We also

⁴http://www2.nict.go.jp/x/x161/members/mutiyama/ software.html#maxent

Table 4: The numbers of user pairs who have similar styles of writing and submitted answers to the same questions.

	frequency of submissions to the same questions		
category	one or more	ten or more	
PC	87	12	
healthcare	17	0	
social issues	109	22	

used a Japanese morphological analyzer, Mecab⁵, for word segmentation of messages.

In experiment 1, we first developed user classifiers by applying maximum entropy (ME) method to the training data. Then, we varied the numbers of input messages to the classifiers and measured the accuracy of them. Input messages were extracted from the experimental data for examination. Figure 4 shows the accuracy of the classifiers under the various numbers $(1 \sim 5)$ of input messages and the various sizes (100, 200, and 300 messages) of training data. As shown in Figure 4, we obtained more than 95% accuracy when we set the size of training data and the number of input messages to be 300 (including 150 target user's messages) and 4, respectively. Furthermore, we found character 3-gram (s3) and $1 \sim 10$ characters at the head and end of sentences (s5 and s6) are effective to this experiment.

In experiment 2, we measured the accuracy of the identifier. It consisted of *N* classifiers, the accuracy of which are shown in Figure 4. Figure 5 shows the accuracy of the identifier under the various numbers $(1 \sim 25)$ of input messages and the various sizes (100, 200, and 300 messages) of training data. As shown in Figure 5, we obtained more than 80% accuracy when we set the size of training data and the number of input messages to be 300 (including 150 target user's messages) and 15, respectively.

In experiment 3, because we wanted to use the identifier with more than 85 % accuracy, we gave training data consisting of 300 messages (including 150 target user's messages) and set the number of input messages to be 16. Table 4 shows the numbers of user pairs who have similar styles of writing and submitted answers to the same questions. In this experiment, we found two user pairs suspected of pretending to be someone else to manipulate communications. Those user pairs submitted answers to the same questions in social issues category 43 and 17 times, respectively. We intend to examine whether these user pairs are multiple account users, from various perspectives.

5 CONCLUSIONS

In this paper, we proposed a method of detecting users who have similar styles of writing and submitted answers to the same questions in a community site frequently. Our method detected some user pairs suspected of pretending to be someone else and manipulating communications in a community site. We intend to examine this experimental results and refine our method. Then, we wish to contribute to learners in community sites.

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⁵http://mecab.sourceforge.net/