

MODELS' SPECIFICATIONS TO BUILD ADAPTATIVE MENUS

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Keywords: Web and audio services, requirements analysis, adaptative and customized menus, models and methods specifications, machine learning.

Abstract: Web engineering becomes increasingly important in the last years. WEB and audio services have to provide the best services possible. To achieve this goal, they have to find out what the customers are doing without altering their privacy. This paper presents two classes of models, mathematical and learning models, and two possible ways to manage and build adaptative menus. These methods are gravity analogy, learning by sanction reinforcement. Later on, a comparison of these two models will be made based on two criteria: efficiency (answering time and computer load) and accuracy with customer expectation. The final step will be to carry out psychological analysis of user activity, meaning, "what is my perception of time into and between service consultation" to determine ways to set parameters of such a system.

1 INTRODUCTION

When a customer is accessing a WEB site or uses a value added service, he wants to have efficient access whereby he can access information as quickly as possible. One way to achieve this goal is to remember what the user has previously done and then to offer him (in real time) a menu or an access organization suited perfectly to his preferences without wasting time.

Finally, for effective marketing analysis, a company needs to know where the services are located in their own life curve. Characterization of a customer's action uses age of action, length, repetitions and time period of these repetitions. We have to ensure user privacy and the way this information is stored. We also have to maintain the possibility for new services to be created and presented.

<u>User ID</u>	these two parts are keys to access the right vector
<u>Theme ID</u>	
<u>Date /hour</u>	allows all calculations
<u>f(t)</u>	this values is the function of time used to calculate rank of the theme for the user
<u>f'(t)</u>	the derivative of the above function (the slope of the curve) is a way to analyze the status of the theme for the user: - If it's positive, high gradient slope, we are in a period of a user's strong interest - If it's positive or negative, a low gradient slope, the user's interest is reducing - If it's negative high gradient slope, we are in a period of a user's poor interest

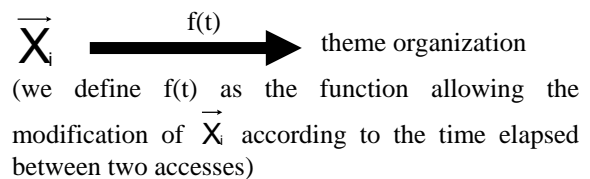
Figure 1: Vector of useful information

2 THE MODELS

2.1 Mathematic analysis

The problem we have to solve is an organization problem that allows managing time on the way users access WEB pages or data. So we need information that we could organize like a vector to allow the system to compute the best menu (Fig 1):

The system has to create a vector for each user each time a theme is accessed. All theme vectors for a given user give the organization of the best possible menu when the user re-enters the service.



Vector \vec{X}_i could have two forms according to the fact that we could have one vector for each event (n vectors for each theme) or only one if we make a calculation of this vector for each access (1 vector for each theme).

In all cases, vectors must include the following components :

- User ID
- URL or theme ID
- Time and date of event
- Duration of event

In "1 for each theme" method, we need to add the last two components which are:

- f(t) at event time
- f'(t) at event time

This means that at each event for a "user - theme" couple, an f(t) and an f'(t) are evaluated.

Vectors \vec{X}_i are:

N for each theme $\begin{bmatrix} \text{User Id} \\ \text{Theme Id} \\ \text{date / hour} \\ \text{duration} \end{bmatrix}$

1 for each theme $\begin{bmatrix} \text{User Id} \\ \text{Theme Id} \\ \text{date / hour} \\ \text{duration} \\ f(t) \\ f'(t) \end{bmatrix}$

The choice between the two forms has a strong effect on the way the system responds. In the case "n for each theme" we have to recalculate all the strings of events to get the final altitude and the final speed. This could take a very long time and this time increase at each new consultation. Therefore, we think that the solution "1 for each theme" is more efficient.

It is also clear (the computation is not reversible) that "1 for each theme" allows a full guarantee of user privacy as it is impossible to go back and get information about previous users' accesses.

We could use the same method to analyze a theme or a URL. In this case, the vector becomes:

$\begin{bmatrix} \text{Theme Id} \\ \text{date / hour} \\ \text{duration} \\ f(t) \\ f'(t) \end{bmatrix}$

There is no "user ID" as the user has no meaning in this case. Thus, it becomes very easy (in the same way as described above) for a provider to have a real time analysis for a product or a theme, to know where it is in its life's curve, and to act on them accordingly.

2.2 The gravity analogy

One possible f(t) function could be gravity. Gravity is a very useful way to organize the different themes of a WEB site. We will show that, according to user activity, we will get a different altitude that could suit what we are looking for. It's also very easy to modify parameters to have a slightly different result.

We use very basic physical laws:

- Information is defined like a "Quantum" with a masse "M".
- This masse receives an amount of energy and gains a vertical speed according to the following laws:

$$E = \frac{1}{2} m v^2$$

$$V_0 = \sqrt{\frac{E_0}{\frac{1}{2}m}} \quad (\text{speed equation})$$

$$P(t) = V_0 t - \frac{1}{2} g t^2 \quad (\text{altitude equation})$$

- Speed evolution: $V(t) = V_0 - g t$

- Maximum altitude P_m is: $P_m = \frac{1}{2} \frac{V_0^2}{g}$

In this case, speed equation becomes:

$$V_r(t) = V_0 + V_1 - g t$$

And altitude equation is :

$$P_r(t) = V_0 t - \frac{1}{2} g t^2 + V_1 (t - t_1)$$

Moreover, for n quanta of energy we have for speed:

$$V(t) = \sum_{i=0}^n V_i - g t$$

And for altitude:

$$P(t) = \sum_{i=0}^n V_i (t - t_i) - \frac{1}{2} g t^2$$

One very important consequence is that values of V_i must be chosen in such a way that we do not have values decreasing whatever the user activity is.

2.3 Learning analysis

Learning is another way to define the right position of items in a menu. Different ways to introduce learning processes into computers have been imagined over many years. Psychology defines processes that interact with humans and animals to create a new aptitude, as learning. This learning could be done in different ways. One of them is learning by a reinforcement process which means that a rewarded action is strengthened (becomes more probable) and a non-rewarded action is weakened (becomes less probable). This reinforcement is tempered by both habit (when the

result is always close of the expected one), and by surprise (when there is a very unexpected one).

Base of proposed system is rank of item selected by user at time « t ». These ranks are in natural order from rank 1 to rank “n”, n is only limited by screen used like reference by the menu designer and by readability rules. This means that rank difference is negative when user goes from rank « n » toward rank 1. What we need to know in our system is previous prediction, previous user choice, difference between them, and time difference between the two last choices. The general formula is then:

$$P_n = g(P_{n-1}, \text{Choice}_{n-1}, \Delta, \Delta_t)$$

In this formula :

P = the system prediction

Choice = rank of the item selected by the user

Δ = difference between previous prediction and the user's choice ($P_{n-1} - \text{Choice}_{n-1}$)

Δ_t = difference between time of the last accesses

g is the function that links up these factors

The first parameter is forgetfulness (Kf). This parameter defined how system forgets prediction. This mean that if Kf decreases (increase forgetfulness), user's choice get a lot of weight. Our formula then becomes:

$$P_n = K_f P_{n-1} + (1 - K_f) \text{Choice}_{n-1} + f(\Delta, \Delta_t)$$

K_f is acting in the following way :

K_f=0 (maximum forgetfulness)

$$P_n = \text{Choice}_{n-1} + f(\Delta, \Delta_t)$$

System has forgotten its previous predictions and only user's choice modify prediction. This is tempered by the factor f(Δ, Δ_t).

K_f=1 (no forgetfulness) : $P_n = P_{n-1} + f(\Delta, \Delta_t)$

System does not forget and cannot evaluate according to user's choice. This is tempered by the factor f(Δ, Δ_t).

In order to get perfect forgetfulness we need that f(Δ, Δ_t) could also be a factor equal to 0 when K_f = 0 and when K_f = 1. This means that “f” is a curve p(K_f) to be defined that cut “X” axis for these 2 values. This means :

If K_f = 0 then $P_n = \text{Choice}_{n-1}$

System has completely forgotten predictions and only user's choice modify prediction.

If K_f = 1 $P_n = P_{n-1}$

System does not forget and cannot know evolution according to user's choice.

The general formula becomes :

$$P_n = K_f P_{n-1} + (1 - K_f) \text{Choice}_{n-1} + p(K_f)(\Delta, \Delta_t)$$

We need now to introduce 3 more parameters first one is surprise, the second one habituation, the last one is reinforcement.

These factors are described by p(K_f)(Δ, Δ_t)

Surprise increases learning.

Habituation decreases learning.

So surprise and habituation are the 2 sides of the same parameter named K_{sa}. We say that there is habituation when difference between predicted rank and real rank is less than « X » and surprise when difference is greater than « X ». ($\Delta > X$ surprise ; $\Delta < X$ habituation ; $\Delta = X$ indifférence).

By convention factor K_{sa} values are between 0 and 2 according to following rules: $0 < K_{sa} < 1$ habituation ; $K_{sa} = 1$ indifférence ; $1 > K_{sa} > 2$ surprise.

Reinforcement is a function of $1/\Delta_t$. A short period between two accesses to an item means an interest to it, we have to manage it in our formula, reinforce system answer and increase rank of this item. We name this parameter K_r.

The factor p(K_f)(Δ, Δ_t) that we name sanction takes the following form : $p(K_f)(K_{sa} \Delta + K_r \Delta / \Delta_t)$ and after extraction of the common factor :

$$p(K_f) \Delta (K_{sa} + K_r / \Delta_t)$$

The complet formula is:

$$P_n = K_f P_{n-1} + (1 - K_f) \text{Choice}_{n-1} + p(K_f) \Delta (K_{sa} + K_r / \Delta_t)$$

Our first simulations of the way K_f is acting gives the following curves (Fig 2).

3 CONCLUSION

We have now to make a full comparison of these different models. This comparison must be based on efficiency (time needed to respond, load on computer, etc.) and accuracy of results. The second step is to check psychological accuracy of the chosen algorithm. This second step is also necessary to define the right parameters of the chosen algorithm and the meaning of these parameters.

The main questions we are thinking about at this time are:

- Is it acceptable by users to get a modified menu, even if it is to put what they prefer at the top? What is the risk of confusing users in this case? How far could be the new position of an item versus the previous one?
- What is expected by the user regarding the memorization of the past by the system. This expectation must be fulfilled to satisfy the customer.
- What is the meaning for the user of time spent on the service. Must we increase the level of the item according to time elapsed on the item or give no meaning to it ?

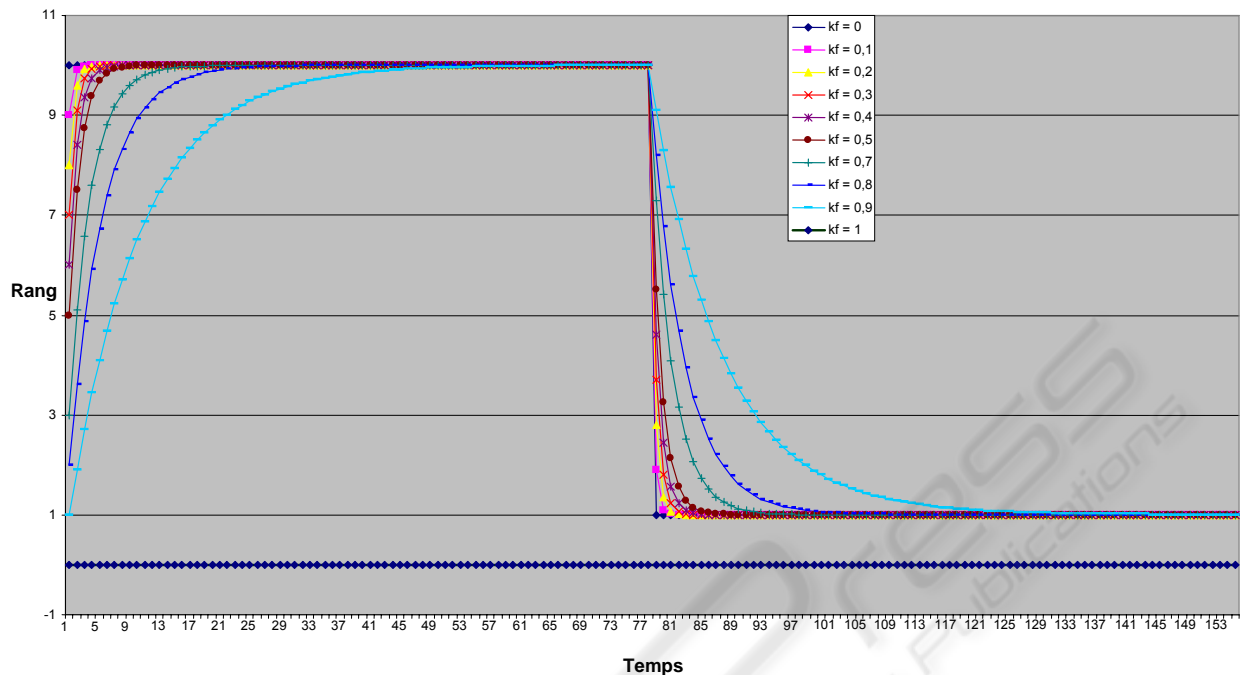


Figure 2: Learning for different values of Kf.

- What is the meaning for the user of its consultation period. Is importance for the user proportional to inverse of this period ?
- What is the meaning for the user of the time elapsed since previous consultations
- What are the laws followed by time perception. Is it linear or is it following another law exponential, logarithmic or a law to be found ?
- What is the value of consultation of close themes. Must we increase levels of all the close themes or consider that each theme is independent ?
- What is the value of consultation of far theme. Must we decrease levels of all the far themes or consider that each theme is independent ?
- What is the value of preferences given at registration by the user ?
- Do we have to give a different measure to action according to the:
 - hour in the day of user activity
 - day of the week
 - longer period

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