Improving the Training of Convolutional Neural Network using Between-class Distance

Jiani Liu, Xiang Zhang and Yonggang Lu^{*} School of Information Science and Engineering, Lanzhou University, Lanzhou, China

*Corresponding Author

Keywords: Convolution Neural Network, Training, Between-class Distance.

Abstract: Recently, Convolutional Neural Networks (CNN) have demonstrated state-of-the-art image classification performance. However, in many cases, it is hard to train the network optimally in multi-class classification. One way to alleviate the problem is to make good use of the training data, and more research work needs to be done on how to use the training data in multi-class classification more efficiently. In this paper we propose a method to make the classification more accurate by analyzing the between-class distance of the deep features of the training data. The specific pattern of the between-class distances is used to improve the training process. It is shown that the proposed method can improve the training on both MNIST and EMNIST datasets.

1 INTRODUCTION

Since Convolutional Neural Networks came into people's sight in the early 1990's (Lecun et al., 1989), they have demonstrated excellent performance on tasks such as hand-written digit classification. Later, Lecun and Bottou proposed a new CNN architecture called LeNet (Lecun and Bottou, 1998), which became a solid foundation for the development of Convolutional Neural Networks. Afterwards it showed that CNN could also perform well in more complicated visual classification tasks, AlexNet (Krizhevsky et al., 2012) beat state-of-the-art results in the ImageNet (Deng et al., 2009) image classification challenge. Then CNN is widely used in many different areas, such as image classification (Szegedy et al., 2014; Simonyan and Zisserman, 2014; Huang et al., 2017, Gerardo et al., 2019), object detection (Ren et al., 2017; Dai et al., 2016; He et al., 2017), natural language processing (Er et al., 2016), etc. These achievements are due to the improvement of powerful GPU implementations and the availability of much larger labeled training datasets like ImageNet, which make the training of very large models more practical.

However, to train the network optimally in multiclass classification is still a hard task (Simonyan and Zisserman, 2014; Zeiler and Fergus, 2014). To alleviate the problem, the between-class distance of the deep features is used to improve the training process in the multi-class classification in this paper.

This study mainly attempts to address two important questions about CNN: (i) what is the discrimination ability of the deep features between different classes after training? (ii) Can we use the analysis in (i) to improve the training to get better classification results? It is found that the betweenclass distances can be used to answer the first question, and the answer to the second question is yes.

2 RELATED WORK

To improve the CNN performance, many researchers tried to understand the inner representations of CNN. There is plenty of work on understanding (Zhang and Zhu, 2018) CNN, which includes, but not limited to, visualizing inner representations (Zeiler and Fergus, 2014; Mahendran and Vedaldi, 2014; Bau et al., 2017; Zhang et al., 2017), diagnosis of CNN representations (Yosinski et al., 2014; Zintgraf et al., 2017; Lakkaraju et al., 2017; Ribeiro et al., 2016) and transforming CNN representations into graphs or decision trees (Zhang et al., 2019).

NCTA 2020 - 12th International Conference on Neural Computation Theory and Applications



Figure 1: The procedure of the proposed method.

Many people have improved the results of neural networks based on the interpretation conclusion. Deconvolutional Network (Zeiler et al., 2011) was used to visualize (Zeiler and Fergus, 2014) feature maps in different layers, and they used visualization result to debug problems of the model to get better results. Ribeiro et al. (2016) extracted image regions that are highly sensitive to the network output and they improved the untrustworthy classifier in the network they used. Yosinski et al. (2014) have the transferability of intermediate analvzed representation of each layer, and they found that initializing with transferred features would improve CNN performance. There is also a study (Zintgraf et al., 2017) on visualizing areas in the input image that contribute the most to the decision-making process of CNN, which can help improve models. However, these work mainly used the interpretation on CNN to improve the classification result of networks. In this paper, between-class distance is used to understand the discrimination power of the trained model between different classes, and then the analysis is used to improve the training process, which provides a new perspective for improving the effect of CNN.

3 THE PROPOSED METHOD

In this section, the proposed method which uses between-class distances of the deep features to improve the training is introduced.

3.1 Between-class Distance

In order to accurately evaluate the discrimination power of the network, this paper uses an indicator *dist_bt*, which shows the between-class distance. The variable *dist_bt* is defined as:

$$dist_bt = \frac{1}{n \times m} \sum_{i=1}^{n} \sum_{j=1}^{m} Eu_distance(A_i, B_j) \quad (1)$$

where A and B refer to classes that contain n and m objects respectively, A_i , B_j refer to feature maps produced by the *i*-th object in class A and *j*-th object in class B respectively, and function Eu_distance (A_i, B_j) is to calculate the Euclidean distance between A_i and B_j . It can be seen that *dist_bt* represents the average distance between class A and class B.

3.2 Improving the Training of CNN

When one needs to improve classification accuracy of a network, a trial and error method may be the first choice. But it will waste too much time. In this paper, a new training approach is proposed to improve the training of the network used in multi-class classification tasks. Figure 1 provides a brief introduction of the procedure which includes the following steps:

(1) Basic training. First we need to train the data on a CNN architecture and get model M_0 that includes parameters of basic training. Here the data is divided into training set, validation set, and test set.

(2) Detection of the underfitting class set. The second step is to identify classes which are not trained sufficiently in the basic training. A between-class distance matrix is used to identify "underfitting classes". Validation set is used to control the training epochs.

If the distance computed using the formula (1) between two classes is small, it is difficult for the network to distinguish between them.

So, the underfitting classes are selected from ordered class pairs, such as (C_0, C_1) , (C_1, C_2) , ..., which are sorted by the between-class distances from small to large. At first the class pair (C_0, C_1) with the smallest between-class distance is selected to create the underfitting class set which is $\{C_0, C_1\}$, and then the class pair (C_1, C_2) with the second smallest between-class distance is added and a new underfitting class set including $\{C_0, C_1, C_2\}$ is produced. The next class pair in the ordered class pairs is continuously added until the best underfitting class set is found in step (4).

(3) Special training. This is the most crucial step. We need to train the underfitting class set and the training is based on the model M_0 trained in the basic training. Data objects are randomly selected from the classes in the underfitting class set, and the number of the selected objects in each class is the same as that in the basic training. Assuming that {C₀, C₁, C₂} is the underfitting class set, and the selected data objects from the three classes are named as D₀, D₁ and D₂ respectively. First, the dataset {D₀, D₁} is used as the initial dataset on special training based on the model M₀, which result in a new model M₁₋₀. Later, {D₀, D₁, D₂} will be used in the special training to produce a new model M₁₋₁ based on M₀. This process is continued until the best underfitting class set is found in step (5).

(4) Global training. The difference between global training and the special training is that the former uses all the classes but the latter focuses on the underfitting class set. The initial model for global training is generated from the special training such as M_{1-0} , M_{1-1} , *etc.* Both the training data and the hyper-parameters used in this step are the same as that in the basic training in step (1). After the global training, new models named such as M_{2-0} , M_{2-1} , *etc.* are produced from the models named M_{1-0} , M_{1-1} , *etc.*

(5) Identifying the best underfitting class set. To find the best underfitting class set, the classification accuracy on the validation set using the models, such as M_{2-0} , M_{2-1} , ..., produced by the global training are computed. If the classification accuracy of a model M_i is higher than that of the model M_{i+1} which is the model produced by adding more classes to the underfitting class set of M_i , the model M_i is identified as the best model, and the corresponding underfitting class set is identified as the best underfitting class set.

In the proposed method, the validation set plays an important role, which is used to adjust the hyperparameters and to identify the best underfitting class set.

4 EXPERIMENT AND ANALYSIS

In this section, the proposed method is mainly applied on the MNIST dataset (Lecun and Bottou, 1998) and the EMNIST dataset (Cohen et al., 2017) to evaluate the performance.

4.1 Training Details

The network structure used in the experiments is similar with LeNet-5. The only difference is that Softmax is used as the output layer.

Adaptive moment estimation (Adam) with a batch size of 128 was used to update the parameters. Starting with 0.001, the learning rate is reduced every 300 steps with a decay rate of 0.4 throughout the training. Dropout is used in the last full connected layer with a rate of 0.7. Values of all the weights are initialized to 10^{-2} and biases are set to 0.

4.2 Improve the Classification Accuracy on MNIST

The first dataset used is selected from MNIST randomly. 3200 pictures are selected as the training set. For both the validation set and the test set, 800 pictures are selected for each of them. Since there are 10 classes in the dataset, the number of pictures in each class in the training set, the validation set and the test set is 320, 80 and 80 respectively. The experimental results on MNIST are shown in the following.

First, the basic training has been done according to the details described in Section 4.1 to get model M_0 . The between-class distance matrix and the confusion matrix computed after the basic training on the validation set and the test set are showed in Figure 2 and Figure 3 respectively. It can be seen that the results on the validation set are similar to the results on the test set, and the confusion matrix is basically consistent with the between-class distance matrix. For example, it can be seen that class 4 and class 9, class 5 and class 8 are the two class pairs which has the smallest between-class distances on both the validation set and the test set. And it can be found that class 4 and class 9, class 5 and class 8, class 5 and class 3 are the three underfitting classes which have the smallest between-class distances, while the classes 5, 8, 9 have lowest classification accuracy as shown in the diagonal of the confusion matrix on the validation set.

During the special training, the data objects from class 4 and class 9 are randomly selected and set as the initial training dataset. These data are trained for 100 epochs based on M_0 to produce a new model M_{1-0} . Then the data from class 5 and class 8 are added into the initial training dataset to produce the underfitting class set {4, 9, 5, 8} and are trained for 100 epochs based on M_0 to get model M_{1-1} . At last, the data from class 3 are added to produce the underfitting class set {3, 4, 9, 5, 8}, which are trained for 100 epochs to produce the corresponding model M_{1-2} .



Figure 2: The left picture is the between-class distance matrix and the right one is the confusion matrix computed with the model M_0 on the validation set of the MNIST dataset in the basic training.



Figure 3: The left picture is between-classes distance matrix and the right one is confusion matrix on the test set with the model M_0 on the validation set of the MNIST dataset.

Using the same data and the parameters as in basic training, the global training is done based on model the M_{1-0} , M_{1-0} and M_{1-2} . After training 200, 250, 300 epochs respectively, three improved training models M_{2-0} , M_{2-1} and M_{2-2} are generated. For this dataset the best underfitting class set found using the validation set is {4, 9, 5, 8}, So the best model is M_{2-1} .

The between-class distance matrix and the confusion matrix calculated with the model M_{2-0} , M_{2-1} and M_{2-2} on the test set are shown in Figure 4. It can be seen that the performance is greatly improved compared to model M_0 in Figure 3 with the same training data.

Table 1 shows the classification accuracy of these models on the test set. For comparison, the method called "the original training method" is refer to simply train the original dataset by the number of epochs equal to the total number of epochs used in the basic training, the special training and the global training in the proposed method.

Table 1: Comparison of the classification accuracy of the proposed method and the original training method on the MNIST dataset.

Model	The original training method	The proposed method	
M2-0	97.75 %	98.25%	
M2-1	97.25%	98.5%	
M2-2	97.25%	97.63%	

It can be seen from Table 1 that the original proposed method can effectively improve the training method. The highest classification accuracy 98.5% is produced on the model M₂₋₁ by the proposed method, which is consistent with the best model found using the validation set.



Figure 4: The first row shows the between-class distance matrix and the second row shows the confusion matrix on the test set after both the special training and the global training. The three columns contain the results produced with model M_{2-0} , M_{2-1} and M_{2-2} respectively on the MNIST dataset.



Figure 5: The left picture is between-classes distance matrix and the right one is the confusion matrix on the validation set in basic training for the EMNIST dataset.



Figure 6: The left picture is between-classes distance matrix and the right one is the confusion matrix on the test set in basic training for the EMNIST dataset.

4.3 EMNIST

The EMNIST dataset is derived from NIST Special Database 19. We mainly use Letters in EMNIST. The way of data division used in this experiment is the same with that in MNIST.

The between-class distance matrix and the confusion matrix computed after the basic training on the validation set and the test set are showed in Figure 5 and Figure 6 respectively. Classification accuracy after the basic training is 90.43%. It can be found from Figure 5 that class 8 and 11, class 6 and 16 are "underfitting classes". So the corresponding special training includes 2 steps: the first one is on classes 8

and 11, which results in a model M_{1-0} , and the second one is on the class set {8, 11, 6, 16}, which results in a model M_{1-1} . After the global training, we get a model M_{2-0} and a model M_{2-1} . The result of the global training is shown in Figure 7. It is obvious that value between underfitting classes in confusion matrix are smaller, and data in between-class distance matrix becomes larger compared with that in Figure 6. Table 2 shows that the classification accuracy produced by the proposed method is higher than that of the original training method. In this experiment, the best model is M_{2-1} , and the best underfitting class set is {8, 11, 6, 16}.



Figure 7: The first row shows the between-class distance matrix and the second row shows the confusion matrix on the test set after both the special training and the global training. The two columns contain the results produced with model M_{2-0} and model M_{2-1} respectively on the EMNIST dataset.

Table 2: Comparison of the classification accuracy of the proposed method and the original training method on the EMNIST dataset.

Model	#Epoches in Special Training/ Global Training	The original training method	The proposed method
M ₂₋₀	500/500	90.53%	91.13%
M ₂₋₁	500/1000	90.58%	91.20%

5 CONCLUSION

In this paper, we propose a new method to improve the training process in multi-class classification using CNN. The method proposed in this paper is different from training with random parameter adjustment, but based on the actual properties of the feature maps after the basic training. Between-class distance is used in this paper to find the specific classes that are not trained sufficiently in the basic training. Then additional training processes are used to deal with the insufficient training problem. It is found that the between-class distances computed on the learned feature maps can be used to improve the network training. In the future, we will test whether the proposed method is practical on more sophisticated networks and larger datasets.

ACKNOWLEDGEMENTS

This work is supported by the National Key R&D Program of China (Grants No. 2017YFE0111900, 2018YFB1003205).

REFERENCE

- Lecun, Y., Boser, B., Denker, J., Henderson, D., Howard, R., & Hubbard, W., et al. (1989). Backpropagation applied to handwritten zip code recognition. Neural Computation, 1(4), 541-551.
- Lecun, Y., & Bottou, L. (1998). Gradient-based learning applied to document recognition. Proceedings of the IEEE, 86(11), 2278-2324.
- Krizhevsky, Alex, Sutskever, Ilya, Hinton, Geoffrey E. Advances in Neural Information Processing Systems, v 2, p 1097-1105, 2012
- Deng, J., Dong, W., Socher, R., Li, L. J., & Li, F. F. (2009). ImageNet: A large-scale hierarchical image database. IEEE Conference on Computer Vision & Pattern Recognition. IEEE.
- Szegedy, C., Liu, W., Jia, Y., Sermanet, P., Reed, S., & Anguelov, D., et al. (2014). Going deeper with convolutions.
- Simonyan, K. , & Zisserman, A. . (2014). Very deep convolutional networks for large-scale image recognition. Computer ence.
- Huang, G., Liu, Z., Laurens, V. D. M., & Weinberger, K. Q. (2017). Densely connected convolutional networks.
- Gerardo Hernández, Zamora, E., Sossa, H., Germán Té llez, & Federico Furlán. (2019). Hybrid neural networks for big data classification. Neurocomputing.
- Ren, S., He, K., Girshick, R., & Sun, J. (2017). Faster rcnn: towards real-time object detection with region

proposal networks. IEEE Transactions on Pattern Analysis & Machine Intelligence, 39(6), 1137-1149.

- Dai, J., Li, Y., He, K., & Sun, J. (2016). R-FCN: Object Detection via Region-based Fully Convolutional Networks. NIPS.
- He, K., Gkioxari, G., Piotr Dollár, & Girshick, R. (2017). Mask R-CNN. 2017 IEEE International Conference on Computer Vision (ICCV). IEEE.
- Er, M. J., Zhang, Y., Wang, N., & Pratama, M. (2016). Attention pooling-based convolutional neural network for sentence modelling. Information ences An International Journal.
- Zhang, Q. S., & Zhu, S. C. (2018). Visual interpretability for deep learning: a survey. Frontiers of Information Technology & Electronic Engineering, 19(01), 27-39.
- Zeiler, M. D., & Fergus, R. (2014). Visualizing and Understanding Convolutional Networks. European Conference on Computer Vision. Springer, Cham.
- Mahendran, A., & Vedaldi, A. (2014). Understanding deep image representations by inverting them.
- Bau, D., Zhou, B., Khosla, A., Oliva, A., & Torralba, A. (2017). Network Dissection: Quantifying Interpretability of Deep Visual Representations. 2017
 IEEE Conference on Computer Vision and Pattern Recognition (CVPR), 3319-3327.
- Zhang, Q., Cao, R., Shi, F., Wu, Y. N., & Zhu, S. C. . (2017). Interpreting cnn knowledge via an explanatory graph.
- Yosinski, J., Clune, J., Bengio, Y., & Lipson, H. (2014). How transferable are features in deep neural networks?. International Conference on Neural Information Processing Systems. MIT Press.
- Zintgraf, L. M., Cohen, T. S., Adel, T., & Welling, M. . (2017). Visualizing deep neural network decisions: prediction difference analysis.
- Lakkaraju, H., Kamar, E., Caruana, R., & Horvitz, E. (2017). Identifying Unknown Unknowns in the Open World: Representations and Policies for Guided Exploration. AAAI.
- Ribeiro, M. T., Singh, S., & Guestrin, C. (2016). "why should i trust you?": explaining the predictions of any classifier.
- Zhang, Q., Yang, Y., Ma, H., & Wu, Y. N. . (2019). Interpreting cnns via decision trees.
- Fergus, R., Taylor, G. W., & Zeiler, M. D. . (2011). Adaptive deconvolutional networks for mid and high level feature learning. International Conference on Computer Vision. IEEE Computer Society.
- Cohen, G., Afshar, S., Tapson, J., & Schaik, A. V. (2017). EMNIST: Extending MNIST to handwritten letters. International Joint Conference on Neural Networks. IEEE.