

Evaluation of Talents' Scientific Research Capability based on Rough Set Fuzzy Clustering Algorithm

Yan Xia, Xinlin Wu and Hui Feng

Shanghai Joint Laboratory for Discipline Evaluation, Shanghai Education Evaluation Institute, Shanghai, China

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Abstract: Scientific research is one of the main functions of universities and colleges. The scientific research level of universities and colleges depends on talents' scientific research capability. The evaluation of scientific research capability of talents is one of the effective methods to check their scientific research level. This paper presents a method to evaluate talents' scientific research capability based on rough set fuzzy clustering. The method introduces how to use domain rough set theory and generalized fuzzy C-means clustering algorithm to cluster and evaluate research capability of talents, combining with evaluation indicator system of scientific research capability. An automatic system to cluster and evaluate scientific research capability is implemented, verifying the method and analyzing data from a university in Shanghai. It provides advice and guidance for scientific research management and development strategy in order to promote the overall level of scientific research in universities and colleges.

1 INTRODUCTION

Research talents can support the development of national and regional economy. They are the core competitive power in universities and colleges. The scientific research level and potential development of universities and colleges depend on the scientific research capability of talents in them. The characteristic of talents' scientific research capability, such as diversity and comprehensive, requires the talent management more humanized, scientific and adaptive in universities and colleges (Gao, 2005). Currently it is mainly replies on experience, performance deduction and traditional theory of human resources in talent management, which is lacking of the effective support of information technology. Thus it can't meet the need of current situations of quantity growth and diversification in talent management. It has become a hotspot in higher education field how to establish a trustable evaluation system of talents' scientific research capability in universities and colleges based on objective data. With its help, the talent echelon and specialized troop will be partitioned more properly, and measures in line with the development of talent team can formulated more appropriately. Therefore the educational administrative department

can promote the development of higher education in China healthily and rapidly.

This paper proposes an evaluation method of talents' scientific research capability based on rough set fuzzy clustering algorithm in order to meet the requirement of talent management and to solve the existing problems in traditional evaluation methods. The method introduces domain rough set theory and generalized fuzzy C-means clustering algorithm to cluster and evaluate research capability of talents, combining with evaluation indicator system of scientific research capability (Maji and Pal, 2007). An automatic system to cluster and evaluate scientific research capability is implemented, which makes use of data mining technology. The function modules are designed according to the characteristics of scientific research data.

2 RELATED WORKS

At present, evaluation of talents' scientific research capability in universities and colleges is usually carried out in a way combining objective calculation of data and peer review from the performance perspective. However the scientific research activity is dynamic and comprehensive. The traditional method is complicated in process and is easily

influenced by the subjectivity and so on. The data mining technology is widely used to meet the requirement of talent management in new period, such as the evaluation method based on analytic hierarchy process (AHP) and Delphi (Wu and Xia, 2000), the comprehensive evaluation model based on grey system (Liu et al., 2010), the evaluation method based on data envelopment analysis (DEA) (Jahanshahloo, et al., 2004), the evaluation model based on probabilistic neural network (PNN) (Hoya, 2003), evaluation model based on discrete Hopfield and BP neural network (Lee, 1999), and so on. However the evaluation indicator system of scientific research capability is complicated. There's interaction between each indicator. It is difficult to use certain mathematical model to evaluate.

In order to solve the existing problems in evaluation of talents' scientific research capability, this paper proposes a new evaluation method based on rough set fuzzy clustering algorithm. An automatic clustering and evaluation system is implemented, verifying the method and analyzing data from a university in Shanghai. It provides advice and guidance for scientific research management and development strategy in universities and colleges.

3 EVALUATION METHOD OF TALENTS' SCIENTIFIC RESEARCH CAPABILITY BASED ON ROUGH SET FUZZY CLUSTERING ALGORITHM

The evaluation method of talents' scientific research capability is based on Rough Set Fuzzy Clustering Algorithm. The theory of rough set and fuzzy clustering algorithm is introduced firstly (Maji and Pal, 2007). The method is then described in details.

3.1 Basic Definitions

The rough set theory begins with the notion of an approximation space.

Definition 1 $\langle U, R \rangle$ is a pair, where U is nonempty set, the universe of discourse, and R is an equivalence relation on U . R is reflexive, symmetric, and transitive. The relation R decomposes the set U into disjoint classes with two elements x and y in same class if and only if

$(x, y) \in R$. Let U / R denote the quotient set of U by R , which is defined as (1). X_i is an equivalence class of R , $i = 1, 2, \dots, m$. If the two elements x and y in U belongs to the same equivalence class $X_i \in U / R$, x and y are indistinguishable.

$$U / R = \{X_1, X_2, \dots, X_m\} \tag{1}$$

Definition 2 The equivalence classes of R and the empty set \emptyset are the elementary sets in approximation space $\langle U, R \rangle$. Given an arbitrary set $X \in 2^U$, in general, it may not be possible to precisely describe X in $\langle U, R \rangle$. X by a pair of lower and upper approximations are defined as (2). The lower approximation $\underline{R}(X)$ is the union of all the elementary sets which are subsets of X , and the upper approximation $\overline{R}(X)$ is the union of all the elementary sets which have nonempty intersection with X .

$$\underline{R}(X) = \bigcup_{X_i \subseteq X} X_i \quad \text{and} \quad \overline{R}(X) = \bigcup_{X_i \cap X \neq \emptyset} X_i \tag{2}$$

Definition 3 The interval which is defined as (3) is the representation of an ordinary set in the approximation space $\langle U, R \rangle$, and is simply called the rough set of X . Furthermore a set of X is said to be definable in $\langle U, R \rangle$ if and only if $\underline{R}(X) = \overline{R}(X)$.

$$X = [\underline{R}(X), \overline{R}(X)] \tag{3}$$

The traditional clustering belongs to hard partition. Each pending object will be assigned to a definite class with a clear boundary. However most objects in real world are appropriate for soft partition with fuzzy clustering since they are not so strictly defined. Fuzzy C-means algorithm (FCM) is a well-known clustering algorithm. It obtains the final clustering result by optimizing the objective function.

Definition 4 Let $X = \{x_1, \dots, x_j, \dots, x_n\}$ be the set of n objects and $C = \{v_1, \dots, v_i, \dots, v_c\}$ be the set of c centroids. The FCM provides a fuzzy function which is defined as (4). It partitions a set of n patterns X into c clusters by minimizing the objective function. $m_i \in [1, +\infty)$ is the fuzzifier. v_i is the i^{th} centroid corresponding to the i^{th} cluster β_i . $u_{ij} \in [0, 1]$ is the probabilistic membership of the pattern x_j to β_i .

$\|\cdot\|$ is the distance norm. v_i and u_{ij} is defined as (4-1) and (4-2).

$$J = \sum_{j=1}^n \sum_{i=1}^c (u_{ij})^{m_1} \|x_j - v_i\|^2 \quad (4)$$

$$v_i = \frac{\sum_{j=1}^n (\mu_{ij})^m x_j}{\sum_{j=1}^n (\mu_{ij})^m} \quad (4-1)$$

$$\mu_{ij} = \frac{\|x_j - v_i\|^{-\frac{2}{m_1-1}}}{\sum_{i=1}^c \|x_j - v_i\|^{-\frac{2}{m_1-1}}}$$

the condition $\sum_{i=1}^c \sum_{j=1}^n \mu_{ij} = 1$ (4-2)

Rough set theory and fuzzy clustering algorithm is combined in the generalized fuzzy C-means clustering algorithm.

Definition 5 Let $\overline{A}(\beta_i)$ and $\underline{A}(\beta_i)$ be the upper and lower approximations of cluster β_i . Let $B(\beta_i) = \{\overline{A}(\beta_i) - \underline{A}(\beta_i)\}$ denote the boundary region of cluster β_i . The object function J_{RFP} is defined as (5). A_1 and B_1 are defined as (5-1) and (5-2). Proportional parameter η is defined as (5-3). The parameter ω corresponds to the relative importance of lower and boundary regions. The constants a, b, α, γ defined the relative importance of probabilistic and possibilistic memberships. $m_1, m_2 \in [1, +\infty)$ are the fuzzifiers. The value of η can be adjusted in the process of algorithm optimization.

$$J_{RFP} = \begin{cases} \omega * A_1 + (1 - \omega) * B_1, & \text{if } \underline{A}(\beta_i) \neq \emptyset, B(\beta_i) \neq \emptyset \\ A_1 & \text{if } \underline{A}(\beta_i) \neq \emptyset, B(\beta_i) = \emptyset \\ B_1 & \text{if } \underline{A}(\beta_i) = \emptyset, B(\beta_i) \neq \emptyset \end{cases} \quad (5)$$

$$A_1 = \sum_{i=1}^c \sum_{x_j \in \underline{A}(\beta_i)} \{a(\mu_{ij})^{m_1} + b(v_{ij})^{m_2}\} \|x_j - v_i\|^2 + \sum_{i=1}^c \eta_i \sum_{x_j \in \underline{A}(\beta_i)} (1 - v_{ij})^{m_2} \quad (5-1)$$

$$B_1 = \sum_{i=1}^c \sum_{x_j \in B(\beta_i)} \{\alpha(\mu_{ij})^{m_1} + \gamma(v_{ij})^{m_2}\} \|x_j - v_i\|^2 + \sum_{i=1}^c \eta_i \sum_{x_j \in B(\beta_i)} (1 - v_{ij})^{m_2} \quad (5-2)$$

$$\eta_i = \frac{\sum_{j=1}^n (v_{ij})^{m_2} \|x_j - v_i\|^2}{\sum_{j=1}^n (v_{ij})^{m_2}} \quad (5-3)$$

Definition 6 Considering the different weight of each indicator in evaluation indication system of scientific research capability, the object function

with weight is defined as J_{WRFP} in (6), together with A_{w1} and B_{w1} in (6-1) and (6-2).

$$J_{WRFP} = \begin{cases} \omega * A_{w1} + (1 - \omega) * B_{w1}, & \text{if } \underline{A}(\beta_i) \neq \emptyset, B(\beta_i) \neq \emptyset \\ A_{w1} & \text{if } \underline{A}(\beta_i) \neq \emptyset, B(\beta_i) = \emptyset \\ B_{w1} & \text{if } \underline{A}(\beta_i) = \emptyset, B(\beta_i) \neq \emptyset \end{cases} \quad (6)$$

$$A_{w1} = \sum_{i=1}^c \sum_{x_j \in \underline{A}(\beta_i)} \{\lambda a(\mu_{ij})^{m_1} + b(v_{ij})^{m_2}\} \|x_j - v_i\|^2 + \sum_{i=1}^c \eta_i \sum_{x_j \in \underline{A}(\beta_i)} (1 - v_{ij})^{m_2} \quad (6-1)$$

$$B_{w1} = \sum_{i=1}^c \sum_{x_j \in B(\beta_i)} \{\lambda \alpha(\mu_{ij})^{m_1} + \gamma(v_{ij})^{m_2}\} \|x_j - v_i\|^2 + \sum_{i=1}^c \eta_i \sum_{x_j \in B(\beta_i)} (1 - v_{ij})^{m_2} \quad (6-2)$$

3.2 Workflow

The work flow of Evaluation Method of Talents' Scientific Research Capability is shown as Method 1 according to the above definition.

Method 1: EMTSRC-RSFC (Evaluation Method of Talents' Scientific Research Capability based on Rough Set Fuzzy Clustering)

Input: Samples (the set of talent samples), Attributes-C (the number of clusters)

Output: The clusters with the number of Attributes-C

Workflow:

EMTSRC-RSFC (*Samples, Attributes-C*)

Begin:

1) Initialize affiliation matrix u_{ij} ;

2) Select objects with the number of Attributes-C as centroids randomly;

Repeat

3) Scan all of the samples, and assign to corresponding centroid;

4) Calculate affiliation matrix u_{ij} according to the formula (4-2);

5) Calculate each centroid according to the formula (4-1);

6) Adjust centroids, calculate and optimize the objective function according to the formula (6);

Until objective function J_{WRFP} is obtained the optimal solution;

End

The recursive step of method EMTSRC-RSFC stops when it meets with the condition of optimal objective function.

The time complexity of method EMTSRC-RSFC is $O(\text{Attributes} - C * |\text{Samples}| * \log_2 |\text{Samples}|)$.

$|\text{Samples}|$ is the cardinal number of the set of talent samples.

It is necessary to seek with global optimum instead of local one when seeking optimal solution of objective function in EMTSRC-RSFC.

4 APPLICATION OF EVALUATION METHOD OF TALENTS' SCIENTIFIC RESEARCH CAPABILITY

4.1 Evaluation Indicator System of Scientific Research Capability

This paper uses the fourth round of evaluation indicators from Discipline Evaluation Indicator System for reference, which is promulgated by China Academic Degrees and Graduate Education Development Center (CDGDC, 2016). The content of Evaluation Indicator System of Scientific Research Capability is shown in Table 1. The Evaluation Indicator System is composed of 3 primary indicators, including Scientific Research Achievement, Scientific Research Award, and Scientific Research Projects. Each primary indicator is composed of several secondary indexes, 11 secondary indicators in all. Each secondary indicator contains a number of observation points with

different weight, which can be considered as tertiary indicators. For example, Scientific Research Achievement, one of the primary indicators, contains 4 secondary indicators. There are 10 observation points in quality of academic papers, one of the secondary indicators, such as the number of highly cited papers in ESI, the number of papers published in domestic and international representative journals, the number of papers published in domestic and international conference and so on.

The weight of the primary indicator is λ_i , $i \in [A, B, C]$. The weight of the secondary indicator is λ_j , $j \in [1, 2, \dots, m]$. The m is the cardinal number of corresponding secondary indicator. The weight of the tertiary indicator is $\lambda_{i,k}$, $k \in [1, 2, \dots, n]$. n is the cardinal number of corresponding tertiary indicator. The records in database map to the tertiary indicator. The weight of the evaluation attribute $\lambda_{i,k}$

Table 1: Evaluation Indicator System of Scientific Research Capability.

Primary	Secondary	Observation Points
A. Scientific Research Achievement	A1. Quality of Academic Papers	Number of highly cited papers in ESI, Number of papers published in domestic and international representative journals, the number of papers published in domestic and international conference, Number of academic reports invited in domestic and international conference, Number of international cooperation papers, etc
	A2. Academic Monographs	Number of academic monographs published in the past five years, etc
	A3. Teaching Materials	Number of teaching materials on national level in the past five years, etc
	A4. Patents	Number of international patents, Number of patents transformed, Number of decision-making counsel reports, etc
B. Scientific Research Award	B1. National Awards	Number of national natural science awards, Number of technology invention awards, Number of science and technology progress awards, etc
	B2. Ministry of Education Awards	Number of research achievement awards of Ministry of Education (Science and technology disciplines, humanities and social science disciplines), etc
	B3. Provincial and Ministerial Awards	Number of provincial natural science awards, Number of provincial technology invention awards, Number of provincial science and technology progress awards, Number of provincial philosophy, humanities and social science awards, etc
	B4. International Awards	Number of art creation awards, Number of architectural design awards, etc
C. Scientific Research Projects	C1. National Projects	Number of national major foundation projects, Number of 973 projects, Number of national natural science projects, Number of national social science foundation projects, Number of national education planning projects, etc
	C2. Ministry of Education Projects	Number of ministry of education social science foundation projects, Number of ancient committee projects, etc
	C3. Provincial and Ministerial Projects	Number of provincial and major special research projects, etc

is defined as $\lambda_{ijk} = \lambda_i * \lambda_j * \lambda_k$.

This paper use principal component analysis method (Yang and Feng, 2012) to analyze the relationship between each evaluation indicator and calculate the coefficient value. If the value is larger than the threshold, the indicators are assumed associated, and will be combined with other indicator or be deleted. Non-redundant indicator system is recorded in database.

4.2 Data Selection

To ensure authenticity, reliability and authority, the original data related to the Evaluation Indicator System of Scientific Research Capability can be obtained from databases of the educational administrative department, databases of universities

and colleges, and the third party electronic literature databases. They are focusing on tertiary indicators. The data are integrated into the basic information table of talents in the database. The table structure is shown in Table 2, which defines 38 evaluation indicator attributes. The table of weight needs setting to keep weight of each evaluation indicator attributes. The table of relationship needs setting to keep associated evaluation indicator attributes.

We shall do some preprocessing works, such as cleaning, data integration, data transformation, data reduction and so on since data from source databases are incomplete, inconsistent, and redundant (Carlo, 2010).

Table 2: Table Structure of Basic Information of Talents in Universities and Colleges.

No	Field Meaning	Field Name	Field Type	Field Length	Primary Key	Empty	Default Value
1	University or College ID	DWDM	char	6	No	No	NULL
2	University or College Name	DWMC	varchar	30	No	No	NULL
3	Identification	ZJH	char	20	Yes	No	NULL
4	Name	XM	varchar	30	No	No	NULL
5	Date of Birth	CSNY	datetime	6	No	Yes	NULL
6	Position	ZW	varchar	30	No	Yes	NULL
7	Title	ZC	varchar	30	No	Yes	NULL
8	Number of Highly Cited Papers in ESI	ESIGBYLW	mediumint	6	No	Yes	NULL
9	Number of papers in SSCI, AHCI & CSSCI, CSCD	SACLW	mediumint	6	No	Yes	NULL
10	Fellow in International Academic Organization	ZYGJXSZZF	mediumint	6	No	Yes	NULL
11	Number of Papers published in International Representative Journals	GJDBLW	mediumint	6	No	Yes	NULL
12	Number of Academic Reports invited in International Conference	GJHYBG	mediumint	6	No	Yes	NULL
13	Number of International Cooperation Papers	GJHZLW	mediumint	6	No	Yes	NULL
14	Number of Academic Monographs	XSZZ	mediumint	6	No	Yes	NULL
15	Number of National Natural Science awards	GJZRKXJ	mediumint	6	No	Yes	NULL
16	Number of National Major Foundation Projects	GJZRKXJJ	mediumint	6	No	Yes	NULL
17	Number of Provincial and Major Special Research Projects,	SBJXM	mediumint	6	No	Yes	NULL
...
42	H index	LWHZS	mediumint	6	No	Yes	NULL
43	Number of International Patents	GJZL	mediumint	6	No	Yes	NULL
44	Number of Patents Transformed	ZLZH	mediumint	6	No	Yes	NULL
45	Number of Decision-making Counsel Reports	JCBG	mediumint	6	No	Yes	NULL

4.3 Automatic Clustering and Evaluation System

4.3.1 System Structure

The system structure of automatic system to cluster and evaluate scientific research capability based on rough set fuzzy clustering algorithm is shown in figure 1. The process is as follows.

1. Create model: Cluster the talent data by evaluation method of talents' scientific research capability. Generate cluster list.
2. Optimize model: Adjust parameters smoothly, such as the proportional parameter, etc.
3. Apply model: Apply the optimized model to cluster talent data.

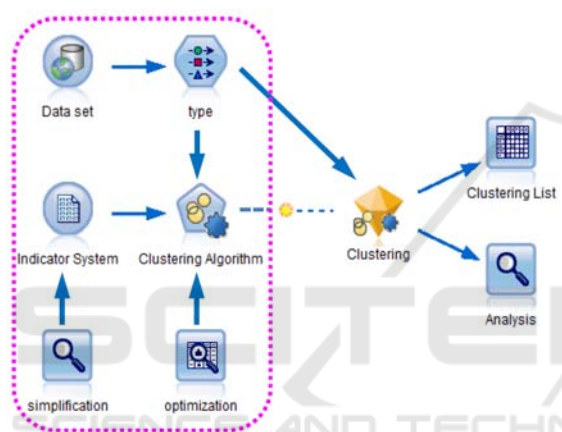


Figure 1: System structure of automatic system to cluster and evaluate scientific research capability.

4.3.2 Create Sample Dataset

This paper focuses on evaluation of talents' scientific research capability in universities and colleges of Shanghai. It makes clustering and evaluation of talents' scientific research capability of first-class disciplines from a university in Shanghai. The type of talents' scientific research capability is set to 4 categories, outstanding, excellent, potential and general. Therefore the number of clusters is set as 4 in database.

The sample of dataset is shown in Table 3. 312 candidates from 8 disciplines in a university of Shanghai are selected as samples in dataset. $A_i, i \in (1, 2, \dots, 38)$ are defined as evaluation indicator attributes in Table 2. Then evaluation method of talents' scientific research capability based on rough set fuzzy clustering is applied to cluster the dataset.

4.3.3 Create Cluster Model of Talents' Scientific Research Capability

When running the automatic system to cluster and evaluate scientific research capability, the cluster model does some preprocessing works to simplify the evaluation indicator system, and cluster the data by the evaluation method. Figure 2 shows parts of the clusters that are partitioned by age.

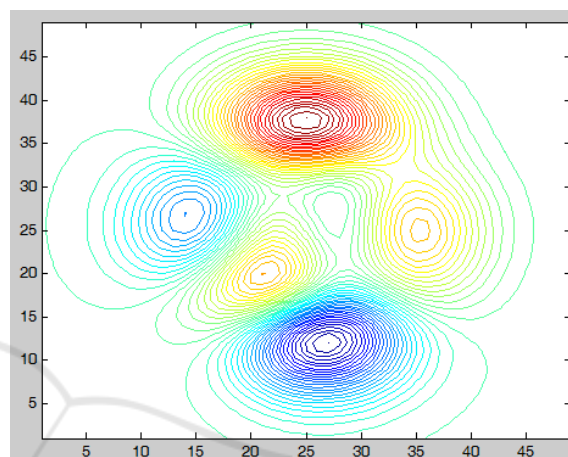


Figure 2: Clusters of talents' scientific research capability in a university that are partitioned by age.

4.3.4 Analyze and Optimize Cluster Model of Talents' Scientific Research Capability

How to evaluate the method of talents' scientific research capability based on rough set fuzzy clustering is important. Significance test can be used to analyze the method. Corresponding parameters is fine-tuned, such as the fuzzifiers m_1, m_2 , proportional parameter η , relative importance of probabilistic and possibilistic memberships a, b, α, γ , etc. After the method is optimized, the optimal clusters will be obtained. It is effective if our scheme can achieve about 80% accuracy in forecasts.

4.4 Use Automatic Clustering and Evaluation System to Do Dynamic Evaluation

The automatic system to cluster and evaluate scientific research capability based on rough set fuzzy clustering algorithm clusters talents' scientific research capability according to objective data instead of subjective assumption. It establishes

Table 3: Samples of dataset of talents' scientific research capability.

No	Evaluation Indicator Attributes											
	...	A5	A6	A7	A8	...	A21	A22	A23	A24	A25	...
1	...	>8	4.3	>5	9	...	high	5	yes	0	excellent	...
2	...	<=2	0	5..10	11	...	medium	6	yes	0	excellent	...
3	...	2..5	0	>10	470	...	medium	53	yes	47.7	good	...
4	...	5..8	0	5..10	74	...	medium	20	yes	17.1	good	...
5	...	<=2	0	<5	111	...	low	17	no	6.1	fair	...
6	...	2..5	0	5..10	43	...	high	14	yes	30.3	poor	...
7	...	5..8	5.4	>10	0	...	medium	0	yes	40	excellent	...
8	...	<=2	2.4	<5	0	...	high	0	no	33.3	fair	...
9	...	2..5	0	5..10	37	...	medium	14	no	4.8	fair	...
10	...	<=2	6.3	>10	169	...	low	30	no	27.8	fair	...
11	...	2..5	0	5..10	2	...	medium	1	no	6.3	excellent	...
12	...	>8	4.1	<5	159	...	medium	28	yes	20.8	poor	...
13	...	2..5	6.7	5..10	43	...	medium	10	no	18.5	fair	...
14	...	>8	0	>10	170	...	high	24	yes	8.3	good	...
15	...	5..8	3.3	5..10	9	...	medium	5	yes	0	excellent	...
...
310	...	2..5	1.3	5..10	26	1	yes	30.4	fair	...
311	...	<=2	0	5..10	47	...	medium	27	no	15.8	fair	...
312	...	2..5	1.3	>10	42	...	medium	16	yes	15	good	...

foundation for the objective scientific research capability evaluation system. Figure 3 shows parts of the evaluation results of talents' scientific research capability in a university in Shanghai after analyzing the clusters in Figure 2. It initializes and monitors the talents' scientific research capability dynamically. The educational administrative department and the university can easily understand the characteristics and status of talents. It provides advice and guidance for scientific research management and development strategy in order to promote the overall level of scientific research.

5 DISCUSSION AND CONCLUSIONS

This paper proposes a method of talents' scientific research capability based on rough set fuzzy clustering algorithm on the basis of extensive investigation and careful analysis of the existing evaluation methods. An automatic system is established to cluster and analyze talents' scientific research capability in universities and colleges of Shanghai. The study and application of the method is helpful to reveal the development tendency of scientific research capability. It predicts the progress and breakthrough of talents' scientific research capability in the future. Meanwhile it provides basis for the educational administrative department to develop a new round strategy.

In the future, we will take further research on parameter optimizing in rough set fuzzy clustering according to the characteristics of talents' scientific research capability. Evaluation result will be deduced more scientifically and reasonably.

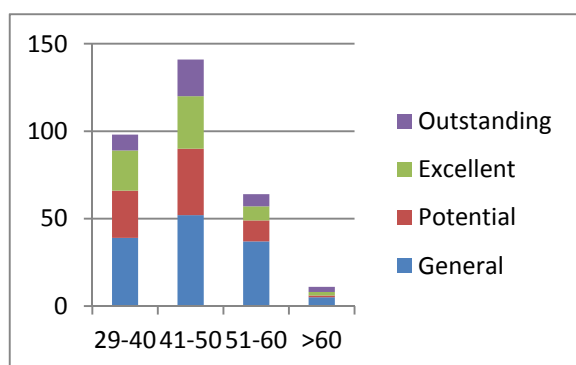


Figure 3: Evaluation results of talents' scientific research capability by age.

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