

Finding the Right Needles in Hay

Helping Program Comprehension of Large Software Systems

Ioana Şora

Department of Computer and Software Engineering,
University Politehnica of Timisoara, Timisoara, Romania

Keywords: Reverse Engineering, Program Comprehension, Recommender System, Key Classes.

Abstract: Maintenance of complex software systems can be done by software engineers only after they understand well the existing code. Program comprehension is supported by documentation - either developer documentation or reverse engineered. What is most often missing is a short document providing the new user with useful information to start with - an executive summary. In this work we propose a tool to automatically extract such a summary, by identifying the most important classes of a system. Our approach relies on techniques of static analysis of dependencies and graph-based ranking. Experiments on a set of real systems show good results.

1 INTRODUCTION

Reverse engineering a large software system often produces a huge amount of information, whose comprehension or further processing would take a long time. Lets imagine that a class diagram has been reverse engineered from a system with hundreds or even thousands of classes. Such a class diagram is of little use when trying to understand the system in absence of any documentation. Even when documentation is available, it may be too detailed and scattered - such as the one generated by *javadoc* from all the classes and packages of the system. What is most often missing is a short document providing the new user with useful information to start with - an executive summary.

A summary of a document can be obtained in two ways: abstractive summarization or extractive summarization, as it is usually classified in the the field of language processing (Erkan and Radev, 2004). Extractive summarization produces summaries by choosing a subset of the sentences in the original document. Abstractive summarization produces summaries by rephrasing sentences in the original document.

In the field of reverse software engineering, program comprehension can be enhanced by both types of summaries. Architecture reconstruction (Ducasse and Pollet, 2009) is a form of abstractive summarization, generating higher-level software abstractions out of the primary software artifacts that have been

reverse engineered. The reconstructed architectures are usually described by new abstract artifacts created from the existing software artifacts. However, when program comprehension is the first step of maintenance or evolution of the system, extractive summaries pointing directly to the important concrete software artifacts of the real system are more useful.

There are several approaches trying to identify the important software artifacts (classes, modules, functions) from a software system. The input of this process can be given by primary information extracted either by static analysis (Osman et al., 2013), (Steidl et al., 2012) or by dynamic analysis (Zaidman et al., 2005). The techniques for identifying the key classes are mostly based on webmining techniques (Zaidman and Demeyer, 2008), network analysis (Steidl et al., 2012), and more recently machine learning (Osman et al., 2013), (Thung et al., 2014).

In this paper we propose a way to build extractive summaries of software projects by identifying the most important classes of the project, enabling pruned class-diagrams of the systems core. In order to be effective, the automatic tool support must propose a set of candidates which is small and highly reliable. It is more useful for a start in program comprehension to be given a very short list of classes which are sure to be from the relevant ones, instead a longer list of candidates that probably contains some more relevant classes but also a lot of classes which are not relevant.

Our approach of identifying the most important classes of a software project is based on ranking them

with a graph-ranking algorithm which adapts PageRank (Page et al., 1999). The key here for obtaining a ranking which is indeed effective for the goal of program comprehension is to use an adequate graph model of the system. Section 2 describes our approach of modeling the structure of software systems by static dependencies and the way we use this for identifying the most important classes of the system. Section 3 presents experimental results of applying our approach to a set of relevant open-source projects and discusses them by comparing with related work. Section 4 draws the conclusions of this paper.

2 DETECTION OF KEY CLASSES

The goal of this work is to build extractive executive summaries of software systems by identifying their most important classes. In brief, we model the software system as a graph and use PageRank to rank its nodes corresponding to classes. A cut threshold is later used to delimit the top ranked classes which are the recommended summary.

2.1 The PageRank Algorithm

A graph-based ranking algorithm is a way of deciding on the importance of a vertex within a graph, by taking into account global information computed from the entire graph

PageRank (Page et al., 1999) is a graph-based ranking algorithm made popular by its key contribution to the Web search technology, by providing a Web page ranking mechanism.

The basic idea of the algorithm is that of *voting* or *recommendation*. When one node links to another one, it is considered that it gives a recommendation (a vote) for that other node. The higher the number of votes that are cast for a node, the higher the importance of the node. Also, not all votes are equal: the importance of the node casting the vote determines how important the vote itself is. It results that the score associated with a node, reflecting its importance, is given by both the votes that are cast for it and the scores of the nodes casting these votes.

Although the original PageRank definition (Page et al., 1999) works on unweighted graphs, there are subsequent versions that have adapted it to work as well on weighted graphs.

Besides its well known usage in web search engines, PageRank has been used in many other applications: in the bibliometrics field for citation ranking and journal impact factors, and in the field of natural

language processing for unsupervised automatic summarization of text (Erkan and Radev, 2004), (Mihalcea and Tarau, 2004)

In the field of software engineering, there have been studies applying PageRank or other graph-based ranking mechanisms to software entities: Coderank (Neate et al., 2006) advocates the concept of calculating PageRank values for software artifacts such as classes of a project. However, there is little experimental validation that supports the claims about their ability to help program comprehension by identifying relevant components of real software systems. Componentrank (Inoue et al., 2005) uses PageRank values for retrieving the most useful software components from multiple software libraries. These most useful components (components with the highest reuse potential) from a library are these that are used by many clients. Although presenting some similarities, this is a different problem from that of retrieving the most important classes of a software system: an important class is one that is well connected with many other important classes from the system, thus it both uses and is also used by other classes.

Zaidman (Zaidman et al., 2005) uses another web ranking algorithm, HITS, to identify key classes either from traces obtained by dynamic analysis or by coupling metrics obtained by static analysis. We extensively compare their work with our approach and results in the Section 3.3.2. Also (Steidl et al., 2012) experiment with different algorithms for network analysis in order to identify central classes of a system. We also compare them with our results in the Section 3.3.2.

2.2 Our Approach

2.2.1 Building the Right Model

The software system is modeled as a graph having as nodes classes or interfaces. If an edge exists from node A to node B, this means that node A recommends node B as important. Applying the right strategy for determining where and how to place the recommendation edges is the crucial element for the effectiveness of the ranking approach.

In our model, the recommendations derive from the program dependencies identified by static analysis with help of the model extractors of the ART tool suite (Sora, 2013). If A depends on B, this means both that A gives a recommendation to B but also that B gives a recommendation to A. We call the edge from A to B a *forward recommendation*, while the edge from B to A is a *back recommendation*.

The forward recommendation, resulting directly

from a dependency, is obvious: a class which is used by many other classes has good chances to be an important one, representing a fundamental data or business model. But also the reverse is true: a class which is using a lot of other important classes may be an important one, such as a class containing a lot of control of the application or an important front-end class. If only the directed dependency would be considered as a recommendation, then library classes would rank very high while the classes containing the control would remain unacknowledged. Thus the reason for having back recommendations.

Recommendations also have weights. A class is not necessarily recommending all its dependency classes with an equal number of votes. It will give more recommendation votes to those classes that offer it more services. Thus recommendation weights are derived from the type and amount of dependencies.

Static dependencies in object oriented languages are produced by various situations. There are different classifications of the mechanisms that constitute dependencies (Briand et al., 1999). In accordance with these, we distinguish between following categories of dependencies between two classes or interfaces A and B :

- inheritance: A extends B
- realization: A implements B
- field: A has at least one member of type B
- member access: A member of B is accessed from code belonging to A
- method call: A calls a method of B. We can further distinguish if it is a static method call or a method call on a class instance. Every distinct method of B which is called is counted as a new dependency.
- parameter: A method of A has at least one parameter of type B
- return type: A method of A has the return type B
- local variable: A local variable of type B is declared in code belonging to A
- instantiation: An instance of B is code belonging to A
- cast: A type-cast to B occurs in code belonging to A

Two classes A and B can be at the same time in several dependency relationships: for example, A can have members of type B, but in the same time it can have a method with parameters of type B and overall it can call several different methods of B.

The strength of the recommendation is proportional with the strength of the dependency which takes into account both the number of dependency relationships and the types of dependency relationships between the two classes.

In this work, we estimate the strength of a dependency using an approach based on an ordering of dependency types according to their relative importance. Establishing the relative importance of static dependency types is a subject of empirical estimation and different authors use different frameworks for this (Briand et al., 1999). In this work, we continue to use the ordering of dependency types used previously in the context of architectural reconstruction by clustering in (Sora et al., 2010). In summary, we take as reference for the weakest type of dependencies the local variables dependency type and assign it weight 1. On the next level of importance, level 2, we put the dependency strength given by one distinct method that is called. Usually several distinct methods of a class are called, thus these weights will sum up to a significant value. Also on level 2 are dependencies generated from creating instances. Dependencies due to parameters, return values or having a member dependency is assigned weight 3 while inheritance and realization have weights 4.

The weight of the forward recommendation from A to B is given by the dependency strength of the cumulated dependencies from A to B. The weight of the back recommendation from B to A is a fraction F of the weight of the forward recommendation from A to B. We identified that, while a class is important if it is both used by other classes and it is also using other classes, the second argument should have a smaller weight in the global reasoning, only a fraction F of the dependency strength. We illustrate this idea with the simple example presented in subsection 2.2.2 and we also empirically investigate values for this fraction in section 3.1.

2.2.2 A Simple Example

We illustrate the idea of our approach using as an example a simplified program structure with four classes A, B, C, D. Class A is the front-end component of the application, B is the main business component, C a helper, and D some utility or library class. Figure 1 depicts the dependencies between the 4 classes. Class A has a member of type B, it instantiates objects of type B and calls five different methods of class B. Also, class A has a local variable of type C and instantiates an object of type C. Class B has a member of type C, has member functions with parameters of type C, and calls 2 different methods of C. Both classes A and C call one static method of class D.

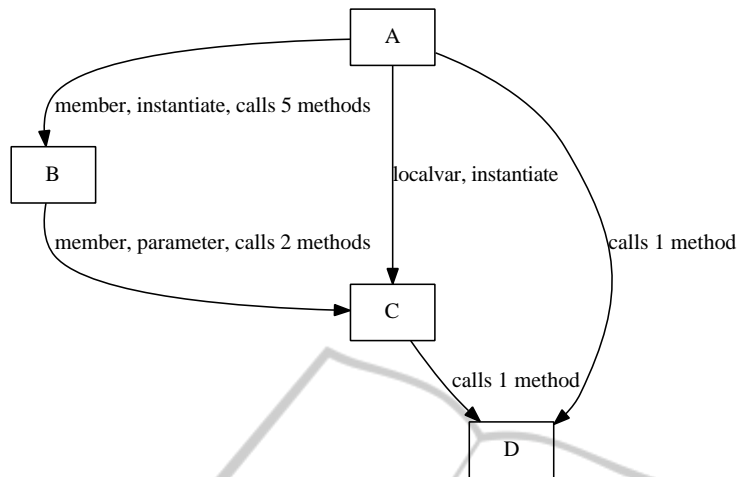


Figure 1: Example: graph of program dependencies.

We use this simple example to explain the importance of using a weighted dependency graph, taking into account the dependency strengths induced by different dependency types, and also of using back-recommendations.

In a first try, we consider the dependency graph directed and unweighted. If PageRank is applied on the directed graph of figure 1, without back-recommendations, we obtain following the ranking: D(0.41), C(0.29), B(0.16), A(0.12). This ranking places the deepest classes on a top level, bringing the utility class D on the top position. The utility class D can be considered a library class with high reuse potential. It is the goal of ComponentRank (Inoue et al., 2005) to find such reusable components. However, D is not the most important class of the system and not so important for program comprehension. This shows that simply applying PageRank on the directed graph defined by the dependencies is not a valid method of identifying the classes that are important for program comprehension.

In a second try, back-recommendations are included and the unweighted graph from figure 1 will be completed with a reverse edge for every original edge present. Applying PageRank on this new graph results in a new ranking: A(0.29) C(0.29) B(0.21) D(0.21). This order brings on top two classes of medium importance (A and C), while ranking the key class B as low as the utility class D.

In a third try, we introduce weights reflecting the type and amount of dependencies, using the empirical values defined in the previous section. Following weights result: AB=15, AC=3, AD=3, BC=11, CD=2. Back-recommendations are given a fraction F of the weight of the forward recommendation. We experiment with different values for F . If $F=0$ (no

back-recommendations) the ranking results D(0.38), C(0.3), B(0.19), A(0.11), which is wrong since it brings the utility class on top. If $F=1$, the ranking is B(0.36), A(0.29), C(0.24), D(0.08). If $F=1/2$, the ranking is B(0.34), C(0.29), A(0.24), D(0.11). These last two rankings reflect very well the situation of B being the most important class, while D plays only a small role as a utility class. A and C are of medium importance. Since this example is generic and small, we cannot argue whether A should be ranked above C or not.

More experiments on real-life systems are described in Section 3.1 and they will show that PageRank can be used as an effective means to identify key classes for program comprehension if it is applied to a correct model of recommendations. We argue that this model has to take into account both the strength of the dependencies and also include back-recommendations, with a fraction $0 < F < 1$ bringing the best results.

3 VALIDATION

In order to validate the proposed ranking tool, we apply it on a set of relevant open source systems. We run our tool that implements the ranking approach described in section 2.2, using weighted recommendations, according to the type and amount of dependencies as well as back-recommendations.

In all the experiments, we limit the examination of the tool produced ranking to the top 30 ranked classes, independent from the size of the system. We consider that a percentage limit of 15% or even 10% of the system size would result in candidate sets which are too big for the purpose of the tool, that of facilitating

an easy start in program comprehension.

Thus we have to experimentally prove that the top 30 ranked classes are indeed the most important classes of the analyzed systems.

Unfortunately, the identification of the most important classes of a system may be, up to a certain degree, subjective to different opinions of different experts. The reference solution will be the reduced set resulting from the intersection of different expert opinions. In order to validate the tool, we could do an experiment asking different software experts to judge the top rankings produced by the tool. This scenario requires a big effort and, in the end, the objectivity of our experts may be questionable.

We chose to rely for the validation of the tool output on the comparison with reference solutions extracted from developers documentation. The kind of developer documentation that is useful for our validation is usually found in documents described as “architectural overview”, “core of the system”, “introduction for developers”, etc. It may consist either in pruned diagrams or even free text descriptions. Of course, developers documentations may be outdated or not accurate. In order to reduce these risks, we preferred as case studies systems that provide both developers documentation and documentation from other sources. Some systems were subjects of other studies in reverse engineering that provide us with information about their structure. In this way we establish unbiased reference solutions to compare the solutions produced by our tool.

In the next subsection we present the detailed analysis and discussion of two systems. We use these systems to perform the empirical validation of the value of fraction F representing the back-recommendations.

Some more systems are then analyzed and presented in subsection 3.2.

In the last subsection 3.3 we discuss our results and compare with related work.

3.1 Detailed Analysis of Two Case Studies

In this subsection we present the detailed analysis and discussion of two systems, JHotDraw and Ant. Both are included in the *Qualitas Corpus* - a curated collection of software systems intended to be used for empirical studies on code artifacts. These systems have been also analyzed in other works and their structure has been discussed by several sources, thus we can define as reference solution an intersection of different expert opinions.

In this set of experiments we analyzed also

the influence of the back-recommendations, taking into account the following cases: no back-recommendations ($F=0$), back-recommendations are assigned the same strength as the forward recommendations ($F=1$), back-recommendations are assigned half of the strength of the corresponding forward recommendations ($F=1/2$) and back-recommendations are assigned a quarter of the strength of the corresponding forward recommendations ($F=1/4$).

3.1.1 Extracting the Key Classes of JHotDraw

JHotDraw¹ is a highly customizable graphic framework for structured drawing editors. Its source code and binaries are freely available.

We analyze here JHotDraw, release 6.0b.1. We take advantage of the capabilities of our ART model extractor tools (Sora, 2013) that can handle compiled code, and directly feed it as input the `jhotdraw.jar` file from the binary distribution, which proves to contain 398 implementation classes. The architecture of the system is documented by its developers, the documentation provides a short description of the core architectural classes and interfaces as depicted in Figure 2. This diagram is a massive simplification of the JHotDraw framework, enumerating the most important artifacts in the opinion of the system developers.

The case study of JHotDraw has been analyzed also in (Guéhéneuc, 2004), in order to produce a more precise class diagram, in terms of relationships, than the one provided by the authors of JHotDraw. We noticed a couple of classes considered important and added to the diagram: `DrawingEditor`, `StandardDrawingView`, `CompositeFigure`.

Thus we conclude that the set of important artifacts (classes and interfaces) for an executive summary of JHotDraw is formed by these pointed out by the developers, completed with the three classes added in the study of (Guéhéneuc, 2004): `Figure`, `Drawing`, `DrawingView`, `DrawApplication`, `Tool`, `Handle`, `DrawingEditor`, `StandardDrawingView`, `CompositeFigure`. This set of 9 classes is further considered the reference summary of the whole system comprising 398 classes.

Figure 3 presents the top 30 ranked classes when analyzing JHotDraw with our tool.

We can see that with $F=0$, only 6 out of the 9 classes of the reference set are found. Introducing back-recommendations brings an improvement: with $F=1$, 8 out of 9 classes are found, while with $F=1/2$ and $F=1/4$, all the 9 classes are found in the top 30 ranking.

¹<http://www.jhotdraw.org/>

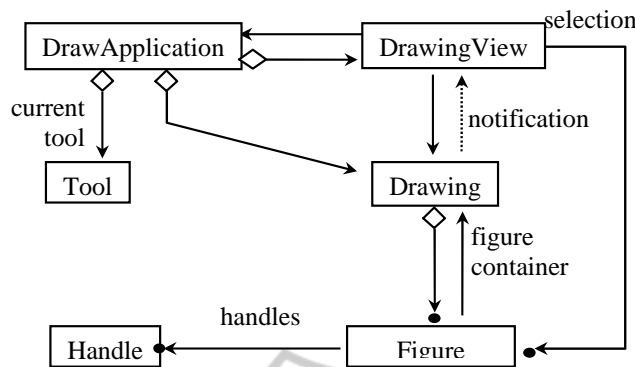


Figure 2: Core classes of JHotDraw described in the developers documentation.

	F=0	F=1	F=1/2	F=1/4
1	Figure	Figure	Figure	Figure
2	Storable	DrawingView	DrawingView	DrawingView
3	DrawingView	DrawingEditor	FigureEnumeration	FigureEnumeration
4	JHotDrawRuntimeExc	DrawApplication	DrawingEditor	DrawingEditor
5	FigureEnumeration	FigureEnumeration	Undoable	Undoable
6	StorableOutput	Undoable	StorableInput	StorableInput
7	StorableInput	Drawing	StorableOutput	StorableOutput
8	CollectionsFactory	StorableInput	CollectionsFactory	CollectionsFactory
9	FigureChangeListener	StorableOutput	Drawing	Drawing
10	FigureChangeEvent	CollectionsFactory	DrawApplication	StandardDrawingView
11	Handle	StandardDrawingView	StandardDrawingView	DrawApplication
12	ConnectionFigure	ConnectionFigure	ConnectionFigure	ConnectionFigure
13	Connector	DrawApplet	Command	Command
14	Drawing	AbstractCommand	Tool	Tool
15	Undoable	CompositeFigure	AbstractCommand	Connector
16	DrawingEditor	Tool	CompositeFigure	Storable
17	Locator	Command	DrawApplet	CompositeFigure
18	HandleEnumeration	HTMLTextAreaFigure	AbstractTool	AbstractCommand
19	FigureAttributeConsta	AbstractTool	Connector	AbstractTool
20	TextHolder	JavaDrawApp	HTMLTextAreaFigure	FigureChangeListener
21	FigureVisitor	TextFigure	TextFigure	Handle
22	Tool	DesktopEventService	ConnectionTool	HandleEnumeration
23	Cursor	ConnectionTool	HandleEnumeration	Locator
24	Painter	MDIDesktopPane	PolyLineFigure	DrawApplet
25	PointConstrainer	Connector	Handle	TextFigure
26	PaletteButton	PolyLineFigure	RelativeLocator	ConnectionTool
27	PaletteListener	PolygonFigure	Locator	PolyLineFigure
28	DrawingChangeEvent	HandleEnumeration	FigureChangeListener	FigureAttributeConstant
29	ScalingGraphics	RelativeLocator	DesktopEventService	HTMLTextAreaFigure
30	DoubleBufferImage	LineConnection	DecoratorFigure	RelativeLocator
Found:	6/9	8/9	9/9	9/9

Figure 3: Top fragment of the ranking of JHotDraw classes.

By examining the classes that occupy top positions in all rankings, we notice the constant presence of certain classes that were not included in the reference solution, so we manually analyzed them in order to decide if their high ranking can be considered dangerous false positives or if they should be rightfully included in the set of key classes.

The interface Connector locates connection points on a figure. A Connector can determine the start or end points of a connection figure. The interface ConnectionFigure represents figures used to connect connectors provided by Figures, in order to compose a Drawing. Thus Connector and ConnectionFigure must be part of the set of key

classes, although they are not included in the reference solution originated in the developers documentation.

The interface `Command` represents actions that can be executed and is implemented by 20 concrete command classes and is associated with command menus and buttons. It is also an important part and should be part of the set of key classes.

The interface `Storable` and the classes `StorableInput` and `StorableOutput`, although being included in the utilities package, have an important role to flatten and resurrect objects, the `Storable` interface is implemented by a number of 67 classes representing all concrete types of figures and connectors handled by the graphical editor. It is also the case of the `Undoable` interface, the base for all undo types of actions. They are certainly important classes, although they are not necessarily to be included in the set of key classes describing the architectural overview of JHotDraw.

We conclude the analysis of JHotDraw with following facts: if we use back-recommendations having as weights a fraction $F=1/2$ or $F=1/4$ of the corresponding forward recommendations, all the 9 classes of the reference solution are found in the top 30 ranking. Also, manual analysis of the other classes included in the top ranking shows that they are important classes and some of them must be actually included in the set of key classes.

3.1.2 Extracting the Key Classes of Ant

Apache Ant² is a Java library and command-line tool to compile, build, test and run Java applications. We analyze release 1.6.1, feeding as input `ant.jar` containing the core part of ant. It contains 524 classes. A developer tutorial³ indicates the following key classes to understand the design of the Ant core: `Project`, `Target`, `UnknownElement`, `RuntimeConfigurable`, `Task`, as depicted in Figure 4. Besides these main classes, `IntrospectionHelper`, `ProjectHelper2` and `ProjectHelperImpl` are mentioned in the documentation as important. Ant has been also analyzed for the detection of key classes in (Zaidman et al., 2005), with the same reference set mentioned in this documentation.

Figure 5 presents the top 30 ranked classes when analyzing Ant with our tool.

We can see that with $F=0$, only 6 out of the 8 classes of the reference set are found. Introducing back-recommendations brings an improvement: with $F=1$, 7 out of 8 classes are found, while with $F=1/2$

²<http://ant.apache.org/>

³http://codefeed.com/tutorial/ant_config.html

and $F=1/4$, all the 8 classes are found in the top 30 ranking.

The detailed analysis of JHotDraw and Ant validates our assumption, described on hand of the simple example in Section 2.2.2, that back-recommendations are needed but they should be assigned weaker strengths than their forward recommendation counterparts. Taking $F=1/2$ and $F=1/4$, all classes of the reference set are found in the top 30 ranking for both analyzed systems. In the case of JHotDraw, $F=1/4$ enables to get the last hit on position 21 compared to $F=1/2$ where the last hit is found at position 25. In the case of Ant, it is $F=1/2$ the value that allows finding all classes in the top 18, while $F=1/4$ finds them in top 21. In future work, more experiments could be done to fine-tune the value of the back-recommendation fraction F . In this work, the following experiments use the value $F=1/2$.

3.2 More Experimental Results

We completed a series of experiments on an additional set of systems. In the experiments described in this section we use the value $F=1/2$ for the back-recommendations, as it resulted from the set of experiments described in the previous subsection.

The analyzed systems are: JEdit, ArgoUML, wro4j.

3.2.1 Analysis of JEdit

JEdit⁴ is a cross platform programmer's text editor written in Java. We analyze the code of release 5.1.0, with 1266 classes.

Developer documentation is available⁵ and it gives the following introductory overview of jEdit implementation: The main class of jEdit is `jEdit`, which is the starting point for accessing various components and changing preferences. Each window in jEdit is an instance of the `View` class. Each text area you see in a `View` is an instance of `JEditTextArea`, each of which is contained in its own `EditPane`. Files are represented by the `Buffer` class. The `Log` class is used to print out debugging messages to the activity log. Plugin developers have to extend `EBPlugin`.

In summary, the developers documentation point out the following classes of interest: `jEdit`, `View`, `EditPane`, `Buffer`, `JEditTextArea`, `Log`, `EBMessage`. We take this set of 7 classes as the reference solution.

⁴<http://jedit.org/>

⁵<http://community.jedit.org/cgi-bin/TWiki/view/Main/JEditSourceCodeIntro>

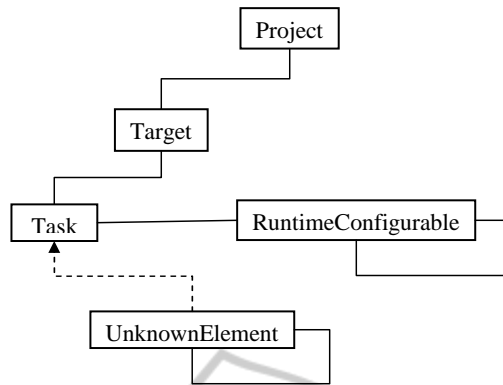


Figure 4: Core classes of Ant described in the developers tutorial.

	F=0	F=1	F=1/2	F=1/4
1	Project	Project	Project	Project
2	FileUtils	Task	Task	Task
3	Location	Path	BuildException	BuildException
4	BuildException	BuildException	Path	Path
5	Task	FileUtils	FileUtils	FileUtils
6	FilterSet	Commandline	Commandline	Parameter
7	Target	AbstractFileSet	Parameter	Commandline
8	ChainReaderHelper	Execute	AbstractFileSet	Reference
9	ProjectComponent	Parameter	Execute	Target
10	BuildEvent	ProjectHelper2	Reference	AbstractFileSet
11	RuntimeConfigurable	Java	Target	Execute
12	Path	Zip	UnknownElement	UnknownElement
13	Reference	UnknownElement	DirectoryScanner	RuntimeConfigurable
14	FilterSetCollection	DirectoryScanner	ComponentHelper	ComponentHelper
15	ComponentHelper	ProjectHelperImpl	ProjectHelper2	IntrospectionHelper
16	PropertyHelper	Target	IntrospectionHelper	ProjectComponent
17	DataType	DefaultCompilerAdapter	ProjectHelperImpl	DirectoryScanner
18	UnknownElement	Reference	RuntimeConfigurable	ProjectHelperImpl
19	Parameter	ComponentHelper	ProjectComponent	Location
20	Os	Javadoc	Zip	BuildEvent
21	BuildListener	IntrospectionHelper	TokenFilter	ProjectHelper2
22	Condition	TokenFilter	ModifiedSelector	TarEntry
23	IntrospectionHelper	Ant	Javadoc	ModifiedSelector
24	LineTokenizer	Javac	Javac	Condition
25	JavaEnvUtils	CommandlineJava	DefaultCompilerAdapter	EnumeratedAttribute
26	Watchdog	MatchingTask	Ant	ZipShort
27	Commandline	Rmic	EnumeratedAttribute	Resource
28	InputRequest	FilterChain	BuildEvent	MailMessage
29	TimeoutObserver	ModifiedSelector	Java	TokenFilter
30	AbstractFileSet	ExecTask	Rmic	FileSelector
Found:	6/8	7/8	8/8	8/8

Figure 5: Top fragment of the ranking of Ant classes.

The top 30 classes in the ranking produced by our tool are: jEdit, View, JEditBuffer, Buffer, TextArea, Log, Interpreter, NameSpace, SimpleNode, GUIUtilities, EditPane, TokenMarker, CallStack, ParserRuleSet, MiscUtilities, VFS, VFSBrowser PluginJAR, JEditTextArea, TextAreaPainter, VFSFile,

Selection, Mode, Primitive, DisplayManager, Gutter, SearchAndReplace, EditBus, EBMessage, Parser.

We can see that all the seven classes which are in the reference are ranked in the top 30. This means that our tool finds all the classes of the reference solution, ranking them in the top 2.5% classes of the

1266 examined. Out of these, six classes from the reference set are ranked in the top 20. Actually, the only class which did not make it into the top 20, class `EBMessage`, is not so much a core class but it is mentioned in the summary as important for plugin developers, being important only in this context. Four of the classes in the reference set are found the top 10. The first places of the ranking are also taken by the most important classes.

3.2.2 Analysis of ArgoUML

ArgoUML⁶ is a well-known open source UML modeling tool. In this work we analyze its release 0.9.5, having detailed architectural descriptions in Jason Robbins's dissertation⁷ which created the fundamental layer for ArgoUML. The analyzed jar contains a total of 852 classes.

As it is described in the architectural description, the kernel of ArgoUML focuses on representation and algorithms that support design critics, criticism control mechanisms, checklists, the dynamic `ToDo` list, clarifiers, non-modal wizards, design history, and a user model. The set of key classes as identified from the architectural description is composed by the following 12 classes: `Designer`, `Critic`, `CrUML`, `ToDoItem`, `ToDoList`, `History`, `ControlMech`, `ProjectBrowser`, `Project`, `Wizard`, `Configuration`, `Argo`.

Our analysis resulted in the following top 30 ranked classes: `ProjectBrowser`, `Designer`, `ToDoItem`, `ColumnDescriptor`, `CrUML`, `Project`, `UMLUserInterfaceContainer`, `TreeModelPrereqs`, `Critic`, `UMLAction`, `MMUtil`, `FigNodeModelElement`, `NavPerspective`, `Notation`, `Wizard`, `UMLModelElementListModel`, `PropPanel`, `Configuration`, `TableModelComposite`, `ToDoList`, `Argo`, `PropPanelModelElement`, `ParserDisplay`, `CodePiece`, `FigEdgeModelElement`, `UMLChecklist`, `ModuleLoader`, `SelectionWButtons`, `ArgoEventPump`, `NotationName`.

We notice that 6 out of the 12 classes in the reference solution are ranked in the top 10, while 9 classes are found in the top 20 and 10 classes are found in the top 30.

3.2.3 Analysis of Wro4j

Wro4j⁸ is an open source web resource optimizer for Java. We have used release 1.6.3, containing 337 classes. The design overview⁹ identifies

⁶<http://argouml.tigris.org>

⁷http://argouml.tigris.org/docs/robbins_dissertation

⁸<https://code.google.com/p/wro4j/>

⁹<https://code.google.com/p/wro4j/wiki/DesignOverview>

as the building blocks of wro4j the following elements: `Model`, `Locators`, `Processors` and `WroManager`. The model is a data structure containing information about client resources and how they are grouped. The class holding the model is `WroModel` and is used by `WroManager` to identify which resources should be merged and processed. The creation of the model is a responsibility of a factory interface called `WroModelFactory`. `Locators` are used to retrieve the resources from many possible locations, interface `uriLocator` represents a locator. The actual resource processing is done by the resource processors. A processing can be any kind of transformation. There are two types of processors: `PreProcessors`, executed on each resource before it is merged with other resources from the `Group`, and `PostProcessors`, executed on the post merge phase.

The classes that are mentioned in the design overview as important for understanding the design of the system, and which are further considered as the reference solution in our experiment, are the following 12 classes: `WroModel`, `WroModelFactory`, `Group`, `Resource`, `WroManager`, `WroManagerFactory`, `ResourcePreProcessor`, `ResourcePostProcessor`, `uriLocator`, `uriLocatorFactory`, `WroFilter`, `resourceType`.

The first 30 classes as ranked by our tool are, in order: `WroManager`, `Resource`, `WroConfiguration`, `BaseWroManagerFactory`, `ResourcePreProcessor`, `WroTestUtils`, `WroUtil`, `WroModelFactory`, `InjectorBuilder`, `ResourceType`, `Context`, `HashStrategy`, `ResourcePostProcessor`, `WroModel`, `WroFilter`, `WroRuntimeException`, `ProcessorDecorator`, `UriLocatorFactory`, `WroManagerFactory`, `CacheStrategy`, `PreProcessorExecutor`, `ReadOnlyContext`, `LifecycleCallbackRegistry`, `Injector`, `LifecycleCallback`, `WildcardExpanderModelTransformer`, `ResourceWatcher`, `DefaultWroModelFactoryDecorator`, `Group`, `UriLocator`.

We observe that 5 out of the 12 classes in the reference solution are found in the top 10 ranked, while 10 classes are found in the top 20 and all 12 classes are found in the top 30.

3.3 Discussion and Comparison with Related Work

3.3.1 Summary of Experimental Results

In table 1 we summarize the results obtained in our experiments. For each one of the five analyzed systems, we represent in this table the raw data describ-

Table 1: Experimental results summary.

	JHotDraw	Ant	jEdit	ArgoUML	wro4j
System size	398	524	1266	852	337
Reference set	9	8	7	12	12
Hits in Top 10	5	2	4	6	5
Hits in Top 15	7	5	5	6	8
Hits in Top 20	8	8	6	9	10
Hits in Top 30	9	8	7	10	12
Execution time	1 min	2 min	3 min	2.5 min	1 min

ing it: its size, the size of the reference solution, the number of classes found if the cut threshold is placed after the first 10, 15, 20 or respectively the first 30 ranked classes. The execution time includes both the analysis of dependencies and building the model of the system and the applying of the ranking.

We compute the recall and precision for our approach, defined as in (Zaidman and Demeyer, 2008):

The *recall*, showing the techniques retrieval power, is computed as the percentage of key classes retrieved by the technique versus the total number of key classes present in the reference set.

The *precision*, showing the techniques retrieval quality, is computed as the percentage of key classes retrieved versus the total size of the result set.

Table 2 presents the average values of recall and precision computed from our experimental data concerning the five analyzed systems.

Table 2: Evaluation summary.

	Precision	Recall
Top 10	44%	45%
Top 15	42%	65%
Top 20	41%	86%
Top 30	30%	96%

We consider this a good result, since the measured recall guarantees the user a good start for program comprehension, having assured two thirds of the relevant classes by examining a very small number of classes (only 10-15 classes), independently on the size of the whole system. Also, in case of 4 systems out of the 5 analyzed, all the relevant classes have been found in the top 30.

The precision values in our experiments are disadvantaged by the very small size of the reference solution, which is in average 10 classes. However, we did not add further classes to these reference sets, in order to keep them fair by avoiding subjectivity. Also, while in most systems it would be difficult to rank with precision all classes, this reduced top set is that which is unanimously agreed as the most important. On the other hand, a user which uses our tool to analyze a new system does not know the exact size of this top

set. He or she will use the tool with the expectation to find the top 10 or top 20 classes. If we examine the top fragments of the rankings produced by the tool, we notice there several classes that are certainly not irrelevant, although they were not included in the reference top set.

In our opinion, program comprehension is effectively supported by the tool in the following scenario: the tool identifies a small number of classes as key classes. These classes give the starting points for the examination of the system by a software engineer doing maintenance or evolution activities. For practical effectiveness, most often is not worth to move the cut threshold below the top 20 ranked classes, due to the increased effort of manual investigation. The very short and general executive summary of the system is quickly and easy retrieved in this top set. After getting this executive summary, the user can continue the analysis tasks either by parsing the documentation, beginning from the discovered key classes, or he/she may apply other techniques such as feature localization (Dit et al., 2013) to track more localized areas of interest.

3.3.2 Comparison with Related Work

Zaidman (Zaidman and Demeyer, 2008), (Zaidman et al., 2006), (Zaidman et al., 2005), uses another graph-ranking algorithm, HITS, in order to detect key classes of a software system. They combine this web-mining technique with dynamic and static analysis, and perform experiments on two systems. With dynamic analysis they attain an average recall of 92% and precision 46%. However, a major drawback of this approach is that dynamic analysis relies very much on the user finding good execution scenarios. It also presents scalability issues and has a high execution time (1h45). Zaidman also combined this web-mining technique with static analysis but concluded that the static analysis was not able to achieve a reasonable precision and recall. Here their best reported results were an average recall of 50% and precision 8%, while the execution time is still high (over 1 hour).

In our work we have proven that static analysis can be used to successfully and efficiently identify key classes, our results near the values obtained by (Zaidman and Demeyer, 2008) with dynamic analysis, while the execution time in our case is just a couple of minutes. We think that a major enabling factor for our positive result here is our recommendation model, which takes into account all possible types of static dependencies with appropriate weights, while Zaidman uses coupling metrics that take into account only method calls.

Another approach that starts from static analysis to retrieve important classes of a system is described in (Steidl et al., 2012). Their algorithm calculates a centrality index for the nodes of the dependency graph obtained by static analysis. They performed an empirical study to find the best combination of centrality measurement of dependency graph. They used as baseline for validation of results opinions of several software developers. They found out that centrality indices work best on an undirected dependency graph including information about inheritance, parameter and return dependencies. Using the Markov centrality leads to the best results, with a precision between 60% and 80% in the top 10 recommendation set. Their experiments were performed on a set of 4 systems. However, they do not compute the recall of their method, nor do they mention the members or the sizes of the reference sets. From the data presented, one could conclude that the baseline sets for each system were larger, being reunions of different expert opinion instead of intersection of such, resulting in more than 10 classes in the baseline. These larger baseline solutions may have favored the count of hits in the top 10, as opposed to the smaller reference solutions used in our experiments. We appreciate that the retrieval power of this technique is similar with ours.

Another work on condensing class diagrams is presented in (Osman et al., 2013) and uses a very different approach, based on machine learning. They use design metrics extracted from available forward design diagrams to learn and then to validate the quality of prediction algorithms. Nine small to medium size open source case studies are analyzed, taking as baseline available forward design diagrams which contain from 11 to 57 classes, representing between 4% and 47% of the project size. A follow-up of their work, (Thung et al., 2014) uses machine learning combining design metrics and network metrics in the learning process. Introducing network metrics besides the design metrics improves their results by almost 10%. However, in (Thung et al., 2014) network metrics and design metrics are computed as distinct and indepen-

dent attributes and used in the learning process. In our approach, the network metric (PageRank) is adapted to be computed on the weighted graph resulting after the design metrics (measuring dependency strengths and coupling) are applied, and thus we believe that the concept of recommendation is better adapted to its particular purpose. It will be very interesting to compare the results of this approach with ours, although difficult since the results are discussed only in terms of the particular metric Area Under the Receiver Operating Characteristic Curve (AUC).

4 CONCLUSIONS

Being able to quickly obtain an executive summary formed by the most important classes of a software system is essential for a good and easy start in a program comprehension activity.

In this paper, we propose a method of obtaining such summaries by applying a ranking algorithm on a graph built by static analysis.

The key for the effectiveness of our approach is how the graph is built: it takes into account all types of static dependencies between classes, but weighted according to the relative importance given by the dependency type and number of occurrences. Also, it is important to have edges for both forward and backward recommendations. Future work may experiment more with the empirical values of the weights that are used here, also investigating whether the dependency model could be simplified by eliminating certain dependency types without affecting the ranking result.

The experiments done on a set of systems show good results. All systems chosen as case-studies are representative open source real life systems, their sizes ranging from 337 to 1266 classes. Independent from the size of the system, almost all (a recall of 96%) of the key classes classes forming the executive summary have been found among the top 30 highest ranked classes. Two thirds of the key classes (a recall of 65%) are often found even in the top 15 highest ranked classes. This proves the practical effectiveness of our tool, which gives the user a good start for program comprehension, providing him easy and quickly with a trustworthy and short recommendation set including the key classes which form the executive summary of the system.

REFERENCES

- Briand, L., Daly, J., and Wust, J. (1999). A unified framework for coupling measurement in object-oriented

- systems. *Software Engineering, IEEE Transactions on*, 25(1):91–121.
- Dit, B., Revelle, M., Gethers, M., and Poshyvanyk, D. (2013). Feature location in source code: a taxonomy and survey. *Journal of Software: Evolution and Process*, 25(1):53–95.
- Ducassee, S. and Pollet, D. (2009). Software architecture reconstruction: A process-oriented taxonomy. *Software Engineering, IEEE Transactions on*, 35(4):573–591.
- Erkan, G. and Radev, D. R. (2004). Lexrank: Graph-based lexical centrality as salience in text summarization. *J. Artif. Intell. Res. (JAIR)*, 22(1):457–479.
- Guéhéneuc, Y.-G. (2004). A reverse engineering tool for precise class diagrams. In *Proceedings of the 2004 Conference of the Centre for Advanced Studies on Collaborative Research, CASCON '04*, pages 28–41. IBM Press.
- Inoue, K., Yokomori, R., Yamamoto, T., Matsushita, M., and Kusumoto, S. (2005). Ranking significance of software components based on use relations. *Software Engineering, IEEE Transactions on*, 31(3):213–225.
- Mihalcea, R. and Tarau, P. (2004). Textrank: Bringing order into texts. In Lin, D. and Wu, D., editors, *Proceedings of EMNLP 2004*, pages 404–411, Barcelona, Spain. Association for Computational Linguistics.
- Neate, B., Irwin, W., and Churcher, N. (2006). Coderank: a new family of software metrics. In *Software Engineering Conference, 2006. Australian*, pages 10 pp.–378.
- Osman, M. H., Chaudron, M. R. V., and Putten, P. v. d. (2013). An analysis of machine learning algorithms for condensing reverse engineered class diagrams. In *Proceedings of the 2013 IEEE International Conference on Software Maintenance, ICSM '13*, pages 140–149, Washington, DC, USA. IEEE Computer Society.
- Page, L., Brin, S., Motwani, R., and Winograd, T. (1999). The pagerank citation ranking: Bringing order to the web. Technical Report 1999-66, Stanford InfoLab. Previous number = SIDL-WP-1999-0120.
- Sora, I. (2013). Unified modeling of static relationships between program elements. In Maciaszek, L. and Filipe, J., editors, *Evaluation of Novel Approaches to Software Engineering*, volume 410 of *Communications in Computer and Information Science*, pages 95–109. Springer Berlin Heidelberg.
- Sora, I., Glodean, G., and Gligor, M. (2010). Software architecture reconstruction: An approach based on combining graph clustering and partitioning. In *Computational Cybernetics and Technical Informatics (ICCC-CONTI), 2010 International Joint Conference on*, pages 259–264.
- Steidl, D., Hummel, B., and Juergens, E. (2012). Using network analysis for recommendation of central software classes. In *Reverse Engineering (WCRE), 2012 19th Working Conference on*, pages 93–102.
- Thung, F., Lo, D., Osman, M. H., and Chaudron, M. R. V. (2014). Condensing class diagrams by analyzing design and network metrics using optimistic classification. In *Proceedings of the 22Nd International Conference on Program Comprehension, ICPC 2014*, pages 110–121, New York, NY, USA. ACM.
- Zaidman, A., Calders, T., Demeyer, S., and Paredaens, J. (2005). Applying webmining techniques to execution traces to support the program comprehension process. In *Software Maintenance and Reengineering, 2005. CSMR 2005. Ninth European Conference on*, pages 134–142.
- Zaidman, A. and Demeyer, S. (2008). Automatic identification of key classes in a software system using webmining techniques. *Journal of Software Maintenance and Evolution: Research and Practice*, 20(6):387–417.
- Zaidman, A., Du Bois, B., and Demeyer, S. (2006). How webmining and coupling metrics improve early program comprehension. In *Program Comprehension, 2006. ICPC 2006. 14th IEEE International Conference on*, pages 74–78.