# Environmental Metagenome Classification for Soil-based Forensic Analysis

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Abstract: Metagenome analysis makes it possible to extract essential information on the organisms that have left their traces in a given environmental sample. In some cases, it is sufficient to determine the origin of an environmental sample, rather than being able to accurately identify the organisms living there (which may be a challenging task). For example, in forensic soil analysis, it could be possible to confirm or exclude that a defendant was present in a certain place by comparing a soil sample acquired from his belongings against the samples derived from a variety of places (including the suspected place). In this paper, we present a method to identify the environmental origins of metagenomic reads by comparing them with entire metagenomic collections derived from reference samples. For this purpose, we exploit our CoMeta program, which allows for fast classification of metagenome samples, and we apply it to classify the extracted soil metagenomes to various collections of soil samples. The experimental results reported in this paper indicate that the proposed approach is effective, which allows us to outline the future research pathways to extend and improve our method.

## **1** INTRODUCTION

Nowadays, we may witness rapid development of the methods for analysis of *metagenomic reads*, which are sets of DNA fragments, represented as strings of nucleotide symbols, derived from microbes living in a given environment. The analysis of samples acquired from explored places is aimed at answering the following questions: "Who is out there?", "How much of each?", "What are their proportions?", "What are they doing?", and "In what conditions appear?" (Handelsman, 2004; Simon and Daniel, 2011). Answering these questions requires solving two classification tasks, which respond to particular bioinformatic problems, falling into two major categories, namely *supervised* and *unsupervised* classification.

### 1.1 Related Work

Supervised classification of metagenomic reads consists in comparing presented DNA fragments (termed as a *query sample*) against a set of reference sequences, and the query sample is assigned to one of these sequences (or to none of them). There are many programs for sequence classification, which can be divided into (i) composition-based and (ii) similarity search ones. The composition-based methods compare the features extracted from the reference sequences, such as the frequency, with which certain substrings of a given length k occur in an analyzed sequence (Weitschek et al., 2014). A number of methods are employed to classify the extracted feature vectors, including interpolated Markov models, support vector machines (Patil et al., 2011), k-nearest neighbors (Weitschek et al., 2015), random forests (Chen and Lonardi, 2009), or naive Bayes classifier (Rosen et al., 2011). In the similarity search methods, the reads are compared directly with the reference sequences-they include MEGAN (Huson et al., 2007) and CARMA3 (Gerlach and Stoye, 2011) programs. There are also some approaches to combine the elements of both strategies (e.g., CoMeta (Kawulok and Deorowicz, 2015), LMAT (Ames et al., 2013) or Kraken (Wood and Salzberg, 2014)).

Comparing thousands of DNA fragments against a huge database is very time consuming. Therefore, in order to effectively search the databases, the similarity measure between the DNA fragments is defined and computed employing specific optimization techniques, including compression and indexing. Based on the similarity between the reads and the reference sequences, the reads may be classified into some groups of the reference sequences, defined according

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to the objective of the study. Depending on the main goal of the analysis, which determines the way the reference groups are defined, supervised classification of metagenomic data can be broken down as follows:

- *Taxonomic classification*—each reference group contains DNA fragments of organisms assigned to the same taxon, whose rank may span from the *superkingdom* to the *species* (Gerlach and Stoye, 2011; Bazinet and Cummings, 2012).
- *Functional classification*—a reference group contains the DNA fragments that enable the microorganisms fulfill a certain function (e.g., degradation of petroleum alkanes) (Bazinet and Cummings, 2012; Kennedy et al., 2011).
- *Environmental classification*—each reference group is formed with a metagenomic sample (or samples) acquired from a certain environment. The goal of such classification scheme is to determine the characteristics of the environment, rather than identifying the organisms living there. It is worth noting that the reference sequences within each reference group do not have to be annotated (assigned to specific species or taxonomic units), which facilitates the procedure in many cases.

The metagenomic reads may also be analysed without using any reference sequences, which is referred to as *unsupervised classification*. In such scenario, the obtained reads are grouped into operational taxonomic units (OTUs) based on their mutual similarities. This process is termed as *binning* among many applications, it is used for analysing the proportion between different groups of organisms. Here, similar optimization techniques (like compression and indexing of the sequences) can also be used so as to accelerate the comparison process.

### **1.2** Contribution

In this paper, we address a problem of environmental classification, which has a wide variety of potential practical applications. Here, we focus on analysing soil samples for forensic purposes—the goal is to confirm or reject a hypothesis that a certain defendant visited a specific place—soil traces acquired from his belongings can be verified against a set of samples acquired from a variety of places. Our contribution lies in comparing the samples by measuring their similarity directly in the space of the metagenome reads. This is in contrast to earlier research in this field (Khodakova et al., 2014), in which the samples were first analysed to identify the microorganisms, whose genomes are present in these samples, and then the

similarity was assessed by comparing the identified species. Importantly, in our approach, we do not need a reference database that is necessary to identify the microorganisms. Although in this work we validate our method for forensic data analysis, the developed solution is generic and may be adopted to a different scenario of environmental metagenomic classification. Our main point here is that the knowledge of particular species is not necessary to recognize the origin of the sample.

### **1.3 Paper Structure**

The paper is structured as follows. Section 2.1 presents the metagenomic sets we use for validation, whilst Section 2.2 describes how they are exploited in the classification process. Section 3 presents the results of experimental validation, and Section 4 concludes the paper.

# 2 MATERIALS AND METHODS

### 2.1 Metagenomic Sampling

For testing our method, we decided to select samples derived from the soils. Owing to the large microbial diversity of soil, soil sample classification can serve as a powerful tool for forensic soil examination. Soil can be found on items submitted for forensic analysis. Soil sticks under fingernails, tools, weapons or cloths and it can be transferred during the commission of a criminal act (Khodakova et al., 2014).

We selected soil samples derived from four locations examined within three different projects. The data sets were downloaded from EBI Metagenomics website <sup>1</sup>. Two of these projects were conducted in the USA—in Alabama and Massachusetts states (Stewart et al., 2011). Soil samples from the third project were collected from two different sites in Adelaide in South Australia (Khodakova et al., 2014). These locations are approximately 3 km from each other. The most relevant characteristics of these metagenomic sets are presented in Table 1. The sets contain 2 or 3 samples, each of which consists of hundreds of thousands metagenomic reads.

### 2.2 Research Methodology

There are a number of tools for comparing metagenomic data, out of which for our study we selected our

<sup>&</sup>lt;sup>1</sup>Available at https://www.ebi.ac.uk/metagenomics (accessed on 9th October 2017)

CoMeta (Classification of Metagenomes) program<sup>2</sup> (Kawulok and Deorowicz, 2015) due to its versatility and ease of use. Most of the existing tools are intended for a specific application, and we found it difficult (if feasible at all) to deploy some of them for a different purpose. Basically, CoMeta has been designed for fast and accurate classification of reads obtained after sequencing entire environmental samples and it allows a database to be built without any restrictions. The similarity (termed the match score) between the query read and each group (class) of the reference sequences is determined by counting the number of the nucleotides in those k-mers (i.e., all substrings in the sequence of length k), which occur both in the read and in the group. The read is classified to that group, for which the match score is the largest. We organize the reference sequences into the groups of DNA sequences acquired from soils derived from various places (each of these places is treated as a separate class). In this way, a new metagenomic sample is classified to one of the created classes.

A simplified diagram of our classification scheme is shown in Figure 1. We have built N = 10 separate sets of k-mers from the reads of metagenomic data acquired from each sample in the reference (training) set. The reads acquired from a given sample were compared only to other samples. The reads derived from a query sample are compared against the number of groups equal to the number of all investigated samples in the reference set (in the presented experiment—N - 1 = 9). The set of reference sequences consists of  $n_I + n_I I + \cdots + n_N$  databases, wherein  $n_I$  ones are derived from first metagenomic set  $(D_{I1}, D_{I2}, ..., D_{In_I})$ ,  $n_I I$  from the second, and so on. They are compared with q reads derived from a query sample. The result of a single matching is termed the match rate score  $(\Xi_{Rij})$ . During the intermediate analysis, each read is attributed to one of the created groups after exceeding a certain threshold defined for each group; otherwise it is marked as unknown (U). Finally, the initial assignment of each read and collectively all match rate scores (yellow boxes in the diagram) are completely analyzed and the query sample is classified to the appropriate class.

## **3 RESULTS**

At the beginning of our experimental validation, we verified the correctness of our framework. For this purpose, we built four metagenomic databases—one



Figure 1: The processing pipeline for metagenomic reads classification to the one of the created classes.

for each place. Subsequently, we compared each sample with all of them so as to make sure that every read is properly assigned to the environment which it came from. In the next step, the databases of each sample

<sup>&</sup>lt;sup>2</sup>Available at https://github.com/jkawulok/cometa (accessed on 9th October 2017)

No.	Project ID	Site	Number	Average number
			of samples	of reads
1	SRP016569	Bankhead National Forest (Alabama, US)	2	322 856
2	SRP005264	Harvard Forest (Massachusetts, US)	2	1 182 612
	(Stewart et al.,			
	2011)			
3A	ERP004852	1st Adelaide park (AU)	3	402 093
	(Khodakova			
	et al., 2014)			
3B	ERP004852	2nd Adelaide park (AU)	3	330 957
	(Khodakova			
	et al., 2014)			

Table 1: Metagenomic data sets.

were created separately. As a result, we received 10 databases. At first, we used them also by comparing each read against all the databases. We have achieved the same effect as in the previous case—100% of the reads were assigned correctly. This was expected, given that CoMeta uses an approximate matching of two sequences, hence for each read we received the exact matching to that very read that was found in the sample of origin.

In order to validate the classification method, it was necessary to compare the reads with the sets, in which they were not located. This approach was already described in Section 2.2—each read derived from one of N = 10 samples was compared with N-1 = 9 databases.

Figure 2 shows how many percent of the reads were matched to each location. If a read from the first sample in a given location is correctly matched to its location, then it means that the read has been assigned to a database built on the second (and/or third) sample (samples) from that location (it is not compared with other reads from its sample of origin). We measure the classification accuracy at a sample level—we consider a sample as correctly assigned when the majority of the reads from that sample are attributed to the correct location.

From Figure 2, it can be noticed that 7 out of 10 samples are classified correctly, which generally confirms that our approach is correct. It is worth noting that only the samples from the 2nd Adelaide park location were incorrectly classified—actually, all of them were assigned to the 1st Adelaide park location. Certainly, these samples are similar to each other due to small distance between these locations, but it is worth noting that the first location contains more samples than the second one (see Table 1), so the classification could be biased towards the first location. We will address this problem by (i) introducing the weights according to the cardinality of a sample and (ii) rejecting (or reducing the impact) of the reads classified to several samples. Basically, if a read is assigned to only one sample, than it may be considered as a more specific indicator of a certain location than another read that is matched to several locations. In our initial study reported here, we do not take into account the uniqueness of the reads and we suspect that this could be the main reason for the misclassified samples observed for the 2nd Adelaide park location. Overall, these results clearly indicate that it is feasible to identify the origin of a sample without the need for identifying the microorganisms that have left their traces in that sample.

# 4 CONCLUSIONS AND FUTURE WORK

In this paper, we proposed a method for classifying metagenomic reads to the reference environmental groups. The presented experimental results proved the feasibility of our approach and it may be considered for the purpose of forensic analysis. A very important advantage of our approach lies in measuring the sample similarity at the reads level without the necessity to understand the contents of these samples. We also consider a hybrid method to exploit both the information on the organisms identified in the samples, as well as to benefit from the reads-level similarity. Hence, if some organisms are identified in a sample, then this can be utilized during classification, but information of the unknown organisms whose traces are found in a sample, will not be lost.

Our ongoing research is aimed at improving the environmental classification engine, following our observations reported earlier in Section 3. Instead of counting the matching reads, we intend to analyse the matches in terms of their uniqueness. Also, we plan to improve the testing methodology and split the samples into smaller parts (so as to analyze the classifica-





Figure 2: Results of environmental classification.

tion scores at a lower-than-sample level).

The second important direction of our future work is concerned with applying the proposed framework to solve other practical challenges in medicine, engineering, agriculture, and ecology. In particular, we plan to compare the performance of our method against the state of the art (Turnbaugh et al., 2009; Cui and Zhang, 2013) in diagnostics. Here, the metagenome is exploited to confirm or exclude a specific disorder for a patient, whose metagenomic sample is compared against two groups of metagenomic reads, derived from (i) positively diagnosed patients and (ii) a control group.

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