The Epistemology of Resilient Organizations
Implications for Business Continuity Management

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Abstract: Pointing out flaws and errors can be a risky pastime for those employees, whose information conflicts with theories and rules held dear by management. However, effective performance does not consist in strictly adhering to established rules. Instead, it is driven by a continuous search for meaning within organizational environments, which are, in turn, enacted upon emerging and redrafted meaning. Meaning based upon lived and reflected experience provides a corrective use of rules and, hence, more appropriate, effective results. Effective performance arises out of plausibility rather than accuracy. In the event of uncertainty, equivocation and doubt, people in organizations claiming resilience should jointly classify and interpret observed data into new knowledge so that subsequent action can tap into the prevailing business climate, reduce ambiguity, and offer more exciting prospects. A framework is introduced and applied to justify an organizational epistemology to assist the construction, processing and justification of meaning within organizations.

1 INTRODUCTION

Despite several insightful empirical studies on how effective performance is created in organizations, there is still no satisfactory answer to the question: How is effective performance created in organizations?

The purpose of this paper is to address this question by focusing on a theory of successful organizational practice, and the application of that theory.

The following argument is advanced. Taking up a case of redevelopment and since then effective performance in an Austrian SME, it is argued that the success of that enterprise is explained by the enacting and management of four selected knowledge components. These components comprise expertise, competence and capabilities in their operational influence upon effective performance, as well as an explanatory meta-theoretical reflection.

The structure of this explanation is generalized into a sort of holistic framework “for the analysis, the guidance and evolution of actions to be taken”, concerning the relation between (not only but primarily) language, information/meaning, and well-selected parts of reality.

2 FRAMEWORK OF ANALYSIS

In the literature related to organizational performance, there are primarily descriptions available, leaving everything as it is. In the sequel, it is argued that via introducing and using the model-theoretic systemic framework of analysis Language-Information-Reality (LIR), there also would be a chance to explain and predict both mischief and success of an organization. Furthermore, it could be identified in which way a holistic understanding of the creation of knowledge, and its influence on expertise, competence, and capabilities, could both change the current situation in the related research, as well as produce and reproduce in a controlled manner long-enduring effective organizational performance, resting upon overcoming or overriding established organizational presuppositions and assumptions, or – put differently – upon overriding established organizational rites.
The technique at the bottom of the framework LIR is a multi-dimensional form of mapping based upon model theory and a multi-component formal semantics. The force behind are both the ideas of classical systems theory, as well as the semantic approach to a theory of truth, originating in research starting with Alfred Tarski and others.

The framework LIR is covered in more detail in Born and Gatarik (2013). Its shortcut in Figure 1 can nevertheless be used to highlight that we cannot reduce expertise (E) to rules/heuristics (K) in such a way that the latter showing up as the competence of an organization can be used causally and applied to solve problems (P ==> Q) in an acceptable way by just applying ordinary, unrefined and unchanged common sense knowledge (F), i.e. capabilities, also with respect to collective understandings (Tsoukas and Vladimirou, 2001).

Instead, it is essential to enhance the epistemic resolution level of users with common sense knowledge (F), which holds true for the management and their theories as well, by way of enhancing F to some F* in order to be able to solve problems P in an inventive, flexible and acceptable way, in symbolic terms: <K|F*> (P) ==> Q* in a way such that the solution Q* is not an element of the set of solutions [Q] produced by <K|F> (P) ==> Q*, and thus to create a competitive advantage and be successful in the long-run.

Drawing on a variety of theoretical sources it is argued, and portrayed (Tsoukas, 2011) with the help of a case study, that such an extension from F to F* can be accomplished via an explanatory reflection (a sort of view from outside) in M to be able to achieve or provide a proper change from F to F*, and thus to establish and support the controlled reproducibility of effective organizational performance.

In Figure 1, there is also designated the influence of background knowledge component E versus F both upon the production of acceptable or intended results or problem solutions Q as well as the acceptance of Q as scissors of meaning. If there can be identified different local epistemic resolution level in E and F as one of the causes, leading to suboptimal (managerial) decisions (formally depicted as: H; S \(\rightarrow\) R), then we can also understand why the reduction of decisions to rules K has its limits. Therefore, a guided instantiation of dialogue (in the sense of David Bohm) within organizations is suggested that allows to translate knowledge from E...
to F or rather to build up some extension or enhancement F* (Tsoukas, 2009). This can lead to better decisions in the long-run due to an evolved ability to evaluate future consequences in particular on the part of management.

Reasoning about the knowledge gap between E and F might also help to close a corresponding gap between theory and the so called organizational practice with its own local theories or rites of rationality (Foucault, 1970; O’Leary and Chia, 2007). The latter expresses itself in the acceptance of [1] the proposed or produced solutions Q, [2] the means, i.e. the rules, structures, expertise, etc., that produce Q, and [3] the justifications for what is proposed to be taken to generate Q (in the scheme LIR sometimes indicated as three levels of reflection).

3 CASE STUDY

A case study may serve to illustrate the case in point. It was developed at Beham Techn. Handels GmbH, an Upper Austrian SME specialising in the production of precision metal parts since 1948. The LIR framework was employed as the main means of analysis in a description of re-modelling Beham’s processes of decision and action in such a way as to enhance organizational performance in terms of creativity, flexibility and innovation in the long run.

Some years ago, Beham encountered massive financial difficulties. Their budget was simply unable to cover future payments (problem situation P represented in S as “red numbers”). It was clear that sustainable solutions in this case could not rest upon one-dimensional, monetary representations of knowledge following by measures like closing down divisions not belonging to the core business, abandoning unprofitable branches, or avoiding extraordinary, inherently one-off processes, although such a solution might appear to be calculable and accessible to plausible representation.

In other words, the management realized that partial (e.g. economic) explanations and suggestions for action derived from the former in a non-reflective way need to be overcome (overruled) and replaced by fresh practical problem solving ideas (H; S → R) based upon a sort of enactment of a joint meta-
reflection (M) of problem situations (P) in the concrete causal organizational context (P ==> Q), see Figure 2.

However, the quality and innovativeness of the Beham solutions depended on more than just the implementation of knowledge component M by way of a management team; extended involvement of the content of the other three knowledge components of the LIR scheme allow comprehensive knowledge of the enterprise to be taken into account. The precise selection of the members of the management team has ensured that they also convey the particular perspectives and challenges generated by their various departments (in terms of E) to the decision-making process. In addition to this, these experts have provided an excellent interface with other employees, whose aspirations and opinions (knowledge component F) could thus be said to have been represented at team meetings. Finally, through the special use of a sophisticated information system K and the extensive experience of an IT specialist as a one of the eight members of the management team, even more significant information has been shared. Further, the members of the management team may also perform and even adjust the various knowledge roles that form the essential theoretical backbone of the LIR scheme. When addressing the topic discussed and the situation, they play a number of roles: they may be specialists – experts; they can provide general knowledge and life experience; they may think and argue in both procedural and regulatory terms; and they may provide certain reflective external perspectives.

This kind of thinking together and learning from each other is explained by, and rests upon, the LIR framework initiated at Beham GmbH as a theoretical backbone for sustainably effective organizational performance. This framework provides guidance for the actions, evaluation and understanding on the part of the employees. However, although the specific direction the enterprise should take is indicated, the employees themselves are granted local autonomy to find ways of maintaining that course.

From the corporate-financial point of view, the positive effects of the re-modelling at Beham GmbH may be selectively summarised after eight years. The company turnover has increased threefold; Beham has been listed as the most successful enterprise of those in which the participating private equity-fund had ever invested (proportional to size); and the capital invested by outside parties has been superseded by internal equity capital generated over the eight years. Moreover, after the re-modelling Beham has been the recipient of several business awards, among them the international Best Business Award for Sustainable Management, Europaregion Donau-Moldau, in 2014. The rating criteria were economic success, uniqueness, employee status, innovative power, sustainability and social responsibility.

Although space dictates that the Beham case is not covered in more detail, the case study can nevertheless be used to highlight that any re-modelling of an enterprise via LIR requires, inter alia, outstanding attitudes on the parts of the managers and employees and an appropriate corporate culture. These are vital to the reflective transfer of the analysed approach to other enterprises.

4 REFLECTIVE CONCLUSIONS

The light was thrown on that it is important not only to describe the rites of rationality in an organization, but also to understand the processes going on there to be able to induce change both in theory as well as in practice.

In the case study it was the implementation of the management team as an enactment of the fourth, explanatory knowledge component M from the framework LIR.

However, it must also be pointed out that it is not just the enactment of M which can lead to success. What is important to take into account is the population of M and the way in which it can help to give meaning to documentations, existing or implicit rules K and to transfer knowledge from experience and expertise E into an episteme for decision support via management.

Due to the systemic and model theoretic background of the framework LIR it might be summarized and pointed out:

(1) The adding up of the local optimization of expertise, competence, and capabilities is suboptimal for the success of the whole (an organization as such).

(2) In many cases (although not in all) effective organizational performance does not only depend on strictly or stubbornly obeying or applying rules, practices and theories, but on knowledge about the coming about of expertise, and about the limits of the application of those rules, and thus on a reflective and corrective collective practice.

(3) To reflect the limits of following a rule might well help to understand constraints and
presuppositions about the world we live in, and thus support an ecological point of view.

(4) Routines should not replace thinking. The incompleteness of formal systems (Kurt Gödel) should be taken into account.

Corollary, the integration of organizational and management practices into the meta-theoretical framework LIR can facilitate understanding and controlled reproducibility of those events that are considered and accepted as examples of effective performance mirrored in sustainable success, economic or otherwise.

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REFERENCES


