

The Role of Spiritual Education in Shaping the Individual in a Knowledge-Based Society and Strategies for Its Development

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Abstract: This article analyzes the role of the spiritual education of an individual in a knowledge-based society and strategies for its development. The study conducted surveys among schoolchildren and teachers in different regions of Uzbekistan. It was determined that spiritual education should be carried out, especially through the joint influence of the school and the family. The results show that state and public participation are also important for the development of spiritual education. The article provides suggestions and recommendations for the development of this process.

1 INTRODUCTION

A knowledge-based society provides a solid foundation for the intellectual and spiritual development of man in today's era of globalization. Spiritual education in such societies is not only an important element of personal development, but also a necessary condition for General Social Development. Spirituality consists of a system of meanings and beliefs based on a person's moral values, social attitudes and national self, which shape a person's attitude towards society and the environment. Spiritual education is especially important for the younger generation, since their future lifestyle, moral decisions and role in society depend on this upbringing. At the same time, strategies for the development of this process in a knowledge-based society require constant attention.

2 RELEVANCE OF THE TOPIC

The Republic of Uzbekistan, while maintaining its national spirituality, is making significant progress towards the development of a knowledge-based society through the modern educational system. In particular, the spiritual education of the younger generation has become one of the most important directions of state policy. Notable in this regard are reforms to the education system, the establishment of

spirituality and ethics classes in schools and higher education institutions, and the strengthening of the upbringing environment in the family. The role of spiritual education in a knowledge-based society is multifaceted, it affects not only personal, but also all spheres of society. Through spiritual values, human behavior, place in society, civic duty, family relations and social responsibility are formed. In this respect, the development of individual spirituality and strategies aimed at increasing it are of great importance in the sustainable development of each country.

In Uzbekistan, a number of activities and projects are carried out in this direction today. In particular, the decisions of the president of the Republic of Uzbekistan dated November 28, 2018 No. 4038 "on approval of the concept of further development of national culture in the Republic of Uzbekistan", the Cabinet of Ministers dated December 31, 2019 No. 1059 "on approval of the concept of continuous spiritual education and measures to implement it", - towards national rise!"in the content of state programs, the formation of spiritual and moral qualities in young people, such as patriotism, courage, courage, national pride, perseverance, oriyat, contentment, hard work, willpower, responsiveness; knowledge about our rich national educational heritage is increased in them, paying special attention to such issues as learning, preservation, promotion, strengthening the position of national values by teaching them.

In this process, not only educational institutions are actively involved, but also families, cultural institutions and community organizations. In today's society, the strategies used by the State play an important role in the development of moral education and spirituality, in the formation of the attitude of young people towards the future. This creates the necessary foundations for the development of the spiritual education of the individual in society.

3 LITERATURE ANALYSIS

Currently, a number of studies have been carried out on the role of spiritual education in personal and social development. In his article, Khamidullayeva (2024) argues that spiritual education is a focal point for the development of society, reflecting on how it affects overall development through individual spirituality. He noted that upbringing should be carried out not only in the family or educational institutions, but on the scale of society as a whole, since the spiritual development of the individual sets the stage for the development of the whole society (Khamidullayeva, 2024). Mirazimova (2020), on the other hand, expressed her views on the role of the family in spiritual education. His research has shown that the spiritual environment in the family plays a fundamental role in the moral formation of the child. The family is the first and most important institution that maintains spiritual values and brings them to the future generation (Mirazimova, 2020). Also, Salahiddinov (2023) in his work talks about the role of historical development, culture and spirituality in the development of society. He points out that culture and spirituality are interdependent, noting that national and cultural values can also be maintained through the development of spirituality (Salahiddinov, 2023). The analysis of these literature shows that the spiritual education of the individual and the strategies for its development occupy an important place for the development of society. Spirituality is associated not only with individual, but also with Social Responsibility, which is important in state politics.

4 METHODS

This article uses qualitative and quantitative analysis methods as a scientific research process. The purpose of the study is to study the place of spiritual education of the individual in a knowledge – based society and

determine strategies for its development. During the study, on the basis of the results of a briefing organized on the basis of spiritual events and TV shows on the topic and observations of the discussions of National films, online civil courts, a survey of 200 students of graduating classes of General secondary schools of Bukhara, Andijan, Karshi region and 300 prospective students studying in higher education institutions was obtained. The survey asked 20 questions that help to identify the problem and find a solution to it, in which participants were asked to comment on the concepts of “knowledge-based society”, “personality spiritual education”, substantiate the role and relevance of these concepts in society and personality maturation, while they were asked to assess the environment of personal and social spirituality, family. The data was systematized using the Microsoft Excel program and analyzed in the SPSS program. The results of the study were compared through statistically reliable indicators to determine the place of individual spirituality in the development of society.

5 RESULTS

The results of the study showed that in a knowledge-based society, spiritual education is of great importance in helping a person, along with the intellectual development of a person, spiritual and moral values, realize a person's self-awareness, role in society, receive education, work, live happily and contribute to the development of society. 85% of the survey participants noted that spiritual education of the individual is one of the main factors in the development of society. 90% of teachers stressed the need to improve the atmosphere of spiritual education in educational institutions, while 75% of students highly appreciated the importance of their family spiritual values.

The first table shows the views of students and teachers on spiritual education, demonstrating the high need to improve the spiritual environment in the family and school.

Analysis has shown that the family spiritual environment is of great importance, especially in the spiritual education of students. 85% of students stated that family education plays an important role in shaping their moral values and life decisions. At the same time, 90% of teachers expressed support for the further development of spiritual education in the school.

Table 1: Views on spiritual education

Type of respondents	A spiritual atmosphere is necessary at school	Spiritual atmosphere in the family is necessary	General
Teachers	90%	80%	85%
Students	75%	85%	80%

Table 2: Needs for the development of the atmosphere of spiritual education

Types of needs	Teachers (%)	Students (%)
School spiritual education	90%	75%
Family spiritual values	80%	85%
Increase overall social responsibility	85%	80%

These results show that in a knowledge-based society, there is a great need to develop the spiritual education of the individual. Family and school, together, are important factors in this process. According to the results of the study, there was a high level of recognition of the importance of spiritual education among students and teachers. 85% of the survey participants noted that the joint movement of school and family in spiritual education is the most effective method. At the same time, it became known that, according to the data, new methods aimed at improving the spiritual education system in schools should be introduced, especially strengthening the training of teachers in this regard. In the process of developing educational programs related to school spiritual education, it is necessary to act on the basis of national and social values. The results of the table show that in increasing the moral development and social responsibility of students, their adaptation to the educational environment of the family and school is of great importance.

6 DISCUSSION

The results of the study show that the spiritual education of a person in a knowledge-based society is one of the most important factors in the development of society. According to a survey of students and teachers, the place of school and family in the process of spiritual education is very large. The spiritual education provided at the school, in particular, the knowledge and qualifications of teachers in this regard, has a strong influence on the moral development of children. At the same time, the spiritual environment in the family is taking the field as a decisive factor in the formation of the child's personal moral values and social behavior. The data

obtained in the study also showed the need for further development of spiritual education in school. New strategies for spiritual education should be developed based on the needs expressed by teachers and students. These strategies should focus on increasing the social responsibility of students, maintaining and strengthening national values. This information means that it is necessary that not only school and family, but also society as a whole participate in the development of individual spirituality. This process can be further strengthened, especially through state-sponsored spiritual programs.

At this point, we will try to identify the peculiarities of the "knowledge-based society".

Knowledge in a knowledge-based society is the basis of Science, production, innovation, technological progress and competitiveness as the main drivers of the economic development of society. All areas of community life: education, health, culture, politics, and more are governed by knowledge-based approaches. The prevalence of information and communication technologies (ICT), provides fast and efficient data delivery, scientific research support, online education and other opportunities.

In social development, the emphasis on human capital increases, and the role of functionally competent and creative individuals increases. In order to develop the mental potential of a social society, investment in scientific research, innovation, education and culture is achieved. The activities of democratic institutions are strengthened and the ability of citizens to make decisions based on knowledge is ensured.

In economic development, society emphasizes the orientation of the economy towards knowledge-based sectors, i.e. investment in scientific research, technological progress, innovation, education and

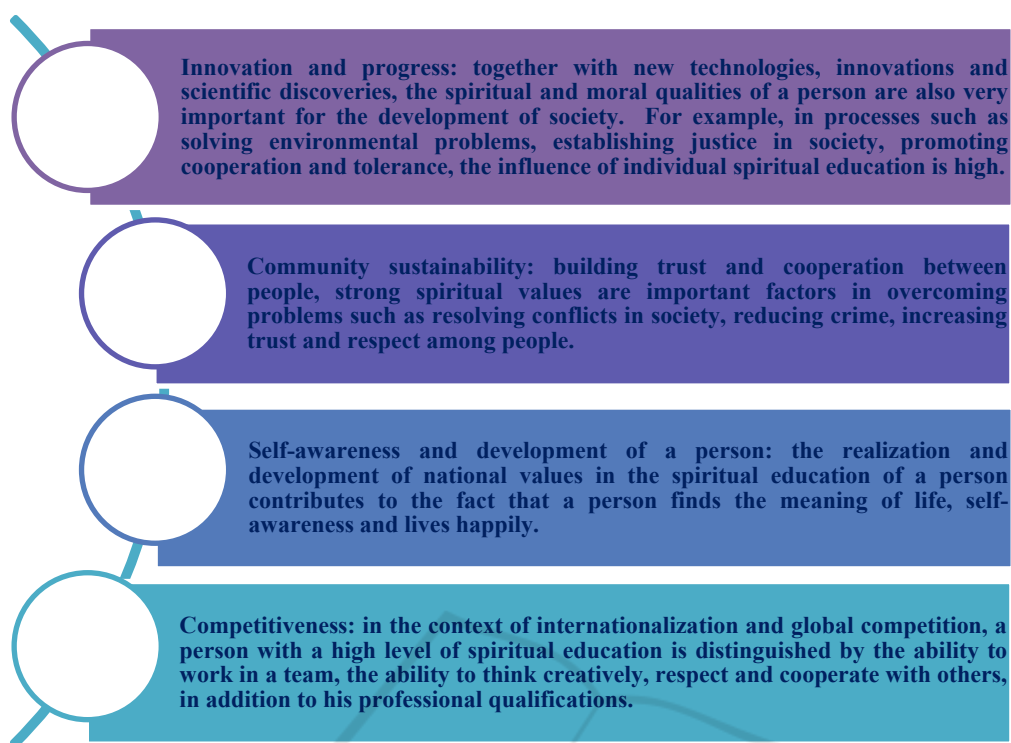


Figure 1: Factors for the development of the spiritual education of the individual in a knowledge-based society.

culture. Competitiveness in the world economy increases the reason for the potential of advanced technologies, innovations and qualified personnel. New jobs will be created in knowledge-based areas.

National culture and lifestyle based on the human value factor, a lifestyle is formed that focuses on communicating with each other, learning new knowledge, thinking critically, solving problems. New forms of society in self-organization and management: internet platforms, online community, opportunities are created for citizens to increase their activity through the Internet.

At this point, we found it necessary to give the following definition to the concept of a knowledge-based society. A knowledge-based society is a model of a new society that develops under the influence of Economic, Social Development, National Culture and technological innovation, as well as the importance of human capital, where the new "value and knowledge" of a healthy lifestyle is the main focus.

In addition to the intellectual potential of a person and his ability to innovate, the spiritual education of a person and his moral qualities are also important in the development of society, which is determined by the following factors (see Figure 1).

Through continuous education and upbringing in a knowledge-based society, it is advisable to organize training, master classes, training courses in the areas of humanism, national and universal values, responsibility in society, critical and analytical thinking, expansion of the scientific and religious worldview, adaptation to the development of social society and the understanding of its personal responsibility in it.

Based on the analysis and recommendations we carried out, we defined the essence of the concept of spiritual education of the individual as follows. In a knowledge - based society, the spiritual education of a person is a complex process that provides an intensive - integrative development of moral, spiritual, intellectual and social qualities of a person, making it a complex process aimed at content such abilities as living an independent life based on duty, responsibility, self-awareness and development, access to communication in society.

Recognizing the importance of human capital in the internationalization of education, the dependence of human capital on innovative knowledge and continuous spiritual education in the development of Social Society for the principles of future education and sustainable dissemination, it is advisable to carry out individual spiritual education in a continuous way

- oriented towards axiological approaches to the integration of Family, Educational Institution, neighborhood, public organizations.

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7 CONCLUSION

In a knowledge-based society, the spiritual education of a person is a focal point not only of personal development, but also of social progress. The results of the study showed that by improving the atmosphere of spiritual education in the school and family, it is possible to significantly influence the moral development of the younger generation. The role of teachers in this process is large, which helps to increase the social responsibility of students. At the same time, spiritual values and social relations formed in the family are also important for the moral development of the individual. Thus, the state, school, family and community must act together in strategies to promote individual spirituality. These strategies promote the spiritual maturity of the individual, with a focus on preserving national values and traditions.

According to the results of this study, the spiritual education of an individual is important in a knowledge-based society, the development of which serves as the basis for the sustainable development of society. According to the opinions of teachers and students, the successful implementation of spiritual education is inextricably linked with the joint influence of school and family. The need to improve the process of spiritual education in schools especially requires an increase in the training of teachers, since they play a fundamental role in the formation of the moral values of the younger generation. The study shows that through the joint efforts of the state, school, family and public in the development of spiritual education, it is possible to achieve the upbringing of the younger generation in the spirit of national and social values. To further strengthen this process in the future, it is necessary to develop new strategies and improve existing styles.

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