Master's Stage Innovative Solutions for the Organization of Scientific Research Activities of Students

Saidova Maxira Rasulevna, Xalikova Umida Mirovna, Xikmatova Dilovar Pulatovna, Mukimova Gulandon Ahadovna and Shermuxammedova Nasiba Almazovna
Faculty of Philology Bukhara State University, Uzbekistan

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Abstract: This article is devoted to the study of innovative solutions in the organization of scientific research activities of students of the graduate stage. During the study, the role of innovative approaches such as digital tools, online platforms, distance learning and mentoring programs in enhancing student scientific research capacity was analyzed. Qualitative and quantitative research methods were used, with results based on data from students, scientific leaders and university administration. The results showed that innovative technologies and integrative approaches help to effectively organize scientific research. The conclusions and recommendations of the study are aimed at a more comprehensive application of innovative approaches.

1 INTRODUCTION

The graduate stage is one of the important issues in the organization of scientific research activities of students, this process is an integral part of modern education. Scientific research not only provides the opportunity to put theoretical knowledge into practice, but also forms the scientific and pedagogical potential of students. Improving the efficiency of this activity with the help of innovative solutions is one of the current issues. The processes of effective organization of scientific research activities of students at the graduate level are carried out mainly in three main areas: educational process, internship and research work. In the learning process, students acquire applied research skills as well as deepening theoretical knowledge. Modern innovative approaches such as interdisciplinary integration, the use of distance learning technologies and teamwork are of great importance in this process. Harmonizing the educational process with scientific research is one of the main factors in directing students to scientific work. For this, scientific leaders and professors play a large role in increasing students ' interest in research, giving them the necessary scientific skills, and teaching research methodology (Usmanova, 2023; Ibragimov, 2022; Aybekovna, 2023; Murodullayevna & Murodovna, 2023; Nurullayevna, 2024).

The practice is considered one of the most important stages of scientific research activity for graduate students. Students will have the opportunity to put their academic research into practice during the internship process. In the process, students improve their skills in various scientific institutions, universities and laboratories. The practice serves not only to develop scientific research skills, but also to establish professional cooperation. Research work, on the other hand, is aimed at developing the independent scientific potential of graduate students. This process, led by scientific leaders, introduces students to all stages of the research process and prepares them to independently conduct scientific research. As a result of scientific research, students prepare scientific articles, dissertations and participate in scientific conferences. The use of modern technologies, such as digital tools, in the process of scientific research helps to increase the effectiveness of scientific research. Thus, the use of innovative approaches in the organization of scientific research activities of graduate students will help to increase their scientific and pedagogical potential, develop the abilities to conduct independent research and, in the future, achieve a high level of results in their professional activities (Shamsiyeva, 2021; Mamedova, 2022; Karimov, 2022; Hasanov, 2021; Qodirov, 2023; Khalilova, 2021; Bokharov, 2022; Ibragimova, 2024; Usmanov, 2023).

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Table 1. Degree In the Use of Innovative Educational Technologies Of Graduate Students

Innovative Tool	Percentage Of Use (%)
Online Bibliographic Data	90
Digital Statistical Analysis Programs	75
Meeting Virtual Seminars	65
Online Databases	80

2 LITERATURE ANALYSIS

The issue of taking into account the pedagogical capabilities of graduate students in the organization of scientific research activities was considered by Usmanova (2023). This article emphasizes the importance for graduate students of the proper organization of scientific research in pedagogical activity and the development of skills for working with them. With the help of pedagogical support, methods of increasing the scientific interests of students and their involvement in the research process have been discussed. Ibragimov (2022) has covered the importance of scientific practice through his internship report. He argued that in the course of scientific internships, students had the opportunity to put scientific work into practice. The internship process plays an important role in the development of not only scientific skills, but also professional competencies.

Aybekovna (2023) studied scientific research work and innovative approaches based on integration in the educational process. This study examined the process of directing graduate students to engage in scientific research work and analyzed the positive impact of such an approach on the educational process. The integration of scientific research work into the teaching process helps students to apply theoretical knowledge in practice. The above sources consider various aspects of the organization of scientific research activities at the graduate level and confirm the importance of innovative approaches to the effective implementation of this process**.**

3 METHODS

This research master's stage was carried out with the aim of identifying innovative solutions in the organization of scientific research activities of students and assessing their effectiveness. A mixed method (mixed methods) was used as a study, that is, a combination of qualitative and quantitative methods was used. In-depth interviews and focus-group discussions were organized to collect quality data, with the participation of graduate students, scientific leaders and representatives of the university administration. Questionnaires were created to collect quantitative data and distributed to 150 graduate students. The questionnaires evaluated the participation of students in scientific research activities, the innovative tools used and the effectiveness of these tools. Statistical applications (SPSS) and content analysis methods were used for data analysis. The study sample was selected from three major university graduate programs in Tashkent, which helped summarize the results. During the study, information confidentiality and consent of the participants were ensured. The methodological approach was aimed at studying advanced experiments in this area and determining the possibilities of their application in their universities [15].

4 RESULTS

The results of the study showed the effectiveness of innovative solutions in organizing the scientific research activities of graduate students. Below are the main findings and their details. An analysis of the questionnaires shows that the use of online platforms and digital tools is common among students. 85% of students highly appreciated the contribution of distance education to scientific research. Through these innovative technologies, it was possible to quickly search, analyze data and create scientific work.

The effectiveness of scientific leaders and mentoring programs. Working closely with scientific leaders plays an important role in building student research capacity. 78% noted the continued support of student scientific leaders. Through mentoring programs, students have been able to delve into scientific methodologies, write scientific articles, and participate in conferences.

Development of scientific activities through internships and internships. Internships and internships make it possible for students to practice scientific research. 70% of students reported receiving assistance in the development of their scientific projects during the internship. This process helped to strengthen professional cooperation,

increase the experience of working in scientific institutions and provide access to scientific resources. The integrated study of scientific research into the educational process helps to apply theoretical knowledge of students in practice. 82% of students claimed that incorporating scientific research into the teaching process would help strengthen their knowledge. This approach has been effective in preparing students for independent research. Innovative approaches play an important role in increasing student motivation for scientific activities. According to the results of the study, 88% of students are motivated by the use of new technologies and techniques to participate more in their scientific work. This led to an increase in scientific interest among students and the development of their independent scientific activities. The results obtained during the study confirmed the effectiveness of innovative solutions in organizing the scientific research activities of graduate students. The acceptance of innovative technologies among students is at a high level, which serves to increase their scientific potential. In the future, it is recommended to further develop these approaches, introduce new technologies and expand scientific cooperation.

It has also been found that it is necessary to strengthen support from scientific leaders and the university administration, expand mentoring programs and further integrate scientific research into the educational process. These serve to more effectively organize the scientific activities of graduate students and increase their scientific and pedagogical potential. On the basis of these results, the importance of applying innovative solutions to the organization of scientific research activities at the graduate level and the contribution of these approaches to the scientific potential of students were determined. Further development of innovative methods and their implementation in practice will help to more effectively organize the scientific activities of students.

5 DISCUSSION

The results of the study showed that innovative approaches to the master's stage in the organization of scientific research activities of students are of great importance. The introduction of innovative technologies, in particular digital tools, online platforms and distance learning methods, has significantly increased interest in scientific activities among students. For example, students were able to conduct scientific research quickly and efficiently using online databases and virtual laboratories. These approaches not only increased the quality of scientific research, but also served to develop students ' research skills. The effectiveness of scientific leaders and mentoring programs also plays a major role. Scientific leaders play an important role in directing students ' research activities and giving them a scientific direction. Through mentors, students received support in the processes of writing scientific articles, presenting scientific results and preparing dissertations. This helped develop their ability to conduct independent research. Another important conclusion from the study was that internship and internship programs made it possible for students to apply theoretical knowledge in practice. This process involved students in a research environment and helped strengthen their professional potential. The wider application of innovative approaches will remain an important factor in the effective organization of scientific research in the future.

6 CONCLUSION

The master's stage innovative approaches to the organization of scientific research activities of students are of great importance in increasing their scientific potential and effectively conducting research work. The results of this study showed that the use of innovative technologies, cooperation with scientific leaders, the widespread introduction of internship and internship programs have confirmed that they are effective in increasing students ' interest in research and moving them from theoretical knowledge to practice. The main recommendations arising from the study are that scientific research should be integrated more deeply into the educational process, expanding the possibilities of using innovative technologies and further developing mentoring programs. This, long with increasing motivation for scientific activities among students, helps to raise their research potential to a higher level. It is also required to create new opportunities for students and strengthen scientific cooperation by expanding international cooperation.

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