

# Pancasilaism through Education in Indonesia

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**Keywords:** Pancasila Philosophy, Indonesian Education.

**Abstract:** Pancasila is the basis for the way of life of the Indonesian people which contains five foundations which in its content form the identity of the Indonesian nation. Educational philosophy is a deep thought about education based on philosophy. If we relate the function of Pancasila to the education system in terms of educational philosophy, then Pancasila is the nation's view of life which animates in everyday life. Indonesian educational philosophy is rooted in the cultural values contained in Pancasila. These Pancasila values must be instilled in students through the implementation of national education at all levels and types of education. Education is carried out by humans through learning activities. The ideals and initiatives of the Indonesian nation are institutionalized in a national education system that is based on and inspired by a certain belief, view of life and philosophy, this is the rationale why the philosophy of Pancasila education is a national demand and philosophy system is a sub-system of the Pancasila state system.


## 1 INTRODUCTION


Pancasila is the basis for the way of life of the Indonesian people which contains five foundations which in its content form the identity of the Indonesian nation. The precepts in Pancasila describe the guidelines for living as a nation and state for Indonesian people wholly and completely. The inclusion of Pancasila as an ideology and philosophy of the Indonesian nation cannot be separated from the role of Bung Karno. Pancasila is the result of thoughts that are believed to be true, just and wise norms. The Pancasila precepts describe the guidelines for living as a nation and state for Indonesian people.


Philosophy that is developed must be based on the philosophy adopted by a nation, while education is a way or mechanism in instilling and passing down these philosophical values. Education as an institution that functions to instill and pass on a system of behavioral norms based on philosophical foundations upheld by educational institutions and educators in a society.


As a philosophy and an ideology for the Indonesian people, Pancasila is the basis for the implementation of all aspects of life for the Indonesian people. One of them is in the field of education. In Law No. 12 of 2012 Article 1 concerning Higher Education it is stated that "Education is a conscious and planned effort to create a learning atmosphere and learning process so that students actively develop their potential to have religious spiritual strength, self-control, personality, intelligence, morals noble character, as well as the skills needed by himself, the community, the nation and the state. From the law above, it can be interpreted that education in Indonesia is a learning process that strives for the purpose of developing self-potential and character for students. Here the Pancasila precepts reflect how.

By paying attention to the function of education in developing the nation's potential, especially in preserving the nation's culture and personality which ultimately determines the existence and dignity of the nation, the national education system and the educational philosophy of Pancasila should be

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optimally developed so as to ensure the upholding of national dignity and personality. The Pancasila educational philosophy is a spiritual aspect of the national education system, there is no national education system without an educational philosophy.

## 2 METHOD

The method used to compile this article is a literature study. Library study, namely examining sources, be it books, articles, references related to Pancasila philosophy in education in Indonesia.

## 3 DISCUSSION

### 3.1 Pancasila Thought

The basic thoughts contained in Pancasila, namely thoughts about humans relating to God, with oneself, with others, the nation's community whose values are shared by the Indonesian people.

According to Notonagoro (1967:32) Pancasila is a unified whole. The unity of the Pancasila precepts is described as follows:

1. In essence, the existence of God exists because of himself, God as the *prima causa*. Therefore everything that exists is a result of the existence of God (first precept). As for humans as the subject of human creation, the main supporters of the state, because the state is a symbol of humanity, the state is a community of living together whose members are humans (second precept). Thus, the state is as a result of the existence of united humans (third precept). Furthermore, a living association was formed which was called the people. The people are the totality of individuals in a unified state (fourth precept). As for justice, which is essentially a common goal or social justice (the fifth precept), in essence, it is the goal of an institution of living together called the state.
2. The relationship between the unity of the Pancasila precepts which complement and qualify the Pancasila precepts as a unit can also be formulated in terms of complementarity or qualification within the framework of a pyramidal hierarchical relationship. Furthermore, according to Abdulgani (Ruyadi, 2003: 16), Pancasila is a state philosophy that was born as a collective ideology (shared ideals) of the entire Indonesian nation. Pancasila is the result of deep soul

contemplation, which is then poured into an appropriate "system". Meanwhile Notonagoro (Ruyadi, 2003:16) states, Pancasila philosophy provides scientific knowledge and understanding, namely about the essence of Pancasila. Pancasila as a philosophical system has its own ontological basis, epistemological basis and axiological basis, which distinguishes it from other philosophical systems. There are two views which, according to (Jumali, et al, 2004:54), need to be considered in determining the philosophical basis of Indonesian national education. First, the view of Indonesian people. The philosophy of national education views Indonesian people as:

- Creatures of God Almighty with all his nature
- Individual beings with all things and obligations
- Social beings with all responsibilities live in a pluralistic society both in terms of the socio-cultural environment, the environment and in terms of progress of the Unitary State of the Republic of Indonesia in the midst of a global society that is constantly developing with all its challenges.

Second, the view on national education itself. In a philosophical view, national education is seen as a social institution that always interacts with other social institutions in society.

### 3.2 Pancasilaism Thinking Towards Education in Indonesia

Indonesian educational philosophy is rooted in the cultural values contained in Pancasila. These Pancasila values must be instilled in students through the implementation of national education at all levels and types of education. Education is carried out by humans through learning activities. In universal educational practices, there are many diverse communities of people who give various meanings to education. In Indonesia, education is emphasized on mastery of the foundation for the formation of a meritorious society, meaning that it provides extensive study hours in the mastery of certain subjects.

According to John Dewey, educational philosophy is a formation of fundamental basic abilities, both concerning the power of thought (intellectual) and the power of feeling (emotional) towards human nature, so philosophy is also interpreted as a general theory of education. Brubachen argues that philosophy of education is like putting a cart before a horse and philosophy is seen as a flower, not as the single root of education. The

philosophy of education stands freely with the advantage of having a connection with general philosophy, even though this connection is not important, what happens is an integration between the views of philosophy and the philosophy of education, because philosophy is often interpreted as a theory of education in general (Arifin, 1993).

The education of a nation will automatically follow the ideology of the nation it adheres to. Pancasila is the basis and ideology of the Indonesian nation which has a function in the life and life of the Indonesian nation and state. Philosophy is thinking deeply and earnestly to seek the truth, educational philosophy is a deep thought about education based on philosophy, if we relate the function of Pancasila to the education system in terms of educational philosophy, that Pancasila is the nation's view of life that animates in everyday life. Therefore, it is only natural that the Indonesian national education system is imbued with, based on and reflects the identity of Pancasila. The aspirations and initiatives of the Indonesian people are institutionalized in a national education system that is based on and imbued with a certain belief, view of life and philosophy, this is the rationale why the Pancasila educational philosophy is a national demand and the Pancasila educational philosophy system is a sub-system of the Pancasila state system.

Pancasila with the education system in terms of educational philosophy, that Pancasila is the nation's view of life that animates in everyday life. Therefore, it is only natural that the Indonesian national education system is imbued with, based on, and reflects the identity of Pancasila. The ideals and initiatives of the Indonesian people are institutionalized in a national education system that is based on and inspired by a certain belief, view of life and philosophy. This is the rationale why the Pancasila educational philosophy is a national demand and the Pancasila educational philosophy system is a sub-system of the Pancasila State system. By paying attention to the function of education in developing the potential of the nation, especially in preserving the culture and personality of the nation which ultimately determines the existence and dignity of the nation, the national education system and Pancasila educational philosophy should be optimally developed so as to ensure the upholding of national dignity and personality. The Pancasila educational philosophy is a spiritual or spiritual aspect of the national education system, there is no national education system without educational philosophy.

The Pancasila education system is an education that is based on and inspired by a Pancasila belief,

view of life and philosophy. This thinking underlies the importance of the philosophy of Pancasila education which is a national demand. Because the philosophy of Pancasila is a unified whole, or organic unity based on Pancasila

Expressing this thought in the form of a curriculum, through the curriculum, the teaching system can be directed, besides being able to make it easier for educators to arrange teaching that will be given to students (Yassa, 2018). Apart from going through the formal curriculum, the casting of Pancasila values can be achieved with a hidden curriculum. The hidden curriculum refers to everything that can influence the ongoing process of teaching and education which might increase efforts to achieve educational goals (Yahya, 2013). The hidden curriculum has a strategic role in the process of internalizing positive values for students. The ability of educators to manage the learning process can also influence learning success related to affective aspects (Maryani & Dewi, 2018). For this reason, the science of education must always be developed on the basis of the spirit of Pancasila values. As stated by Sikun Pribadi (in Suresman, 2012) that the science of education is a science that contains theories which by themselves will be related to practical human activities..

#### 4 CONCLUSIONS

Pancasila is the result of ideas that are believed to be true, just and wise norms. The precepts in Pancasila describe the guidelines for living as a nation and state for Indonesian people wholly and completely. Pancasila is also a philosophy because it is a cognitive-intellectual reference for the nation's way of thinking, which in scientific endeavors can be built into a credible philosophical system.

Philosophy is thinking deeply and earnestly to seek the truth. Educational philosophy is a deep thought about education based on philosophy. If we relate the function of Pancasila to the education system in terms of educational philosophy, then Pancasila is the nation's view of life which animates in everyday life. Therefore, it is only natural that the Indonesian national education system is imbued with, based on and reflects the identity of Pancasila.

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