# Collecting Data for Machine Learning on Office Workers' Attention, Fatigue, Overload, and Stress during Computer Use

#### Rita Kovordanyi<sup>Da</sup>

Department og Computer and Information Science, Linköping University, Sweden

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Abstract: Predicting a computer user's covert cognitive state, such as attention, has previously proven to be difficult, as cognitive states are induced trough complex interaction of hidden brain processes that are difficult to capture in a traditional rule-based methods. An alternative approach to modeling cognitive states is through machine learning, which however, requires that a wide range of data is collected from the user. In this paper, we describe our software for collecting a wide range of data from office workers' during everyday computer work. The data collection process is relatively unobtrusive, as it can be run as a background process on the user's computer and does not require extensive computational resources. We conclude by discussing practical issues, such as data sample frequency, where one wants to strike a balance between good enough data quality for machine learning and unobtrusiveness for the user.

# **1 INTRODUCTION**

Data on gaze, heartrate, mouse actions, and key presses, unobtrusively collected during computer use, have a great potential to enable a range of applications in machine learning, such as human operator monitoring, and performance or learning monitoring. The application we target in this paper is an AI-based, personalized productivity tool for computer work. To assess the user's potential to be productive, or conversly the user's need for rest, the user's cognitive state, for example, if the user is mentally fatigued or not, must be predicted. To predict the user's cognitive state, a wide range of data must be continuously monitored and analyzed. Based on previous studies (Rosengrant, 2013; Moreno-Esteva and Hannula, 2015; Hjortskov et al., 2004; Villon and Lisetti, 2007), and practical considerations, we have identified a minimal set of variables to measure, which includes the user's heartrate, gaze direction (i.e., Eye Point of Gaze, EPOG), and how the user interacts with the computer using a mouse and keyboard.

Measuring these variables with high precision often entails the use of expensive and obtrusive sensing devices to be warn by the user, such as chest straps (for monitoring heartrate), or goggles or glasses (for measuring EPOG). However, the use of such devices

<sup>a</sup> https://orcid.org/0000-0003-2801-7050

would be too disruptive during continuous, everyday computer work, and would also be economically unfeasible for a typical end-user.

The present work takes a stance in the key realization that the requirement for high-precision measurements data can be relaxed if machine learning is applied at a later step, so that the synergies between multiple noisy data streams can be utilized. For example, if EPOG is combined with other data, such as where the currently active (foreground) window is located on the user's computer screen, an important work-related dimension of the user's visual attention focus can be assessed. In this way, EPOG and active window position in combination can help to assess the user's focus, without either measure being particularly accurate or highly informative on its own. Likewise, low-frequency and noisy heartrate measurements from a commonly available armband device can be aligned to and complemented with other data, to predict the user's workload and stress level.

The long-term aim of this work is to develop machine learning techniques for monitoring user cognitive state, to support user productivity. In the present paper, we focus on describing the software suite for data collection, while also touching briefly on our machine learning approach for cognitive state prediction.

The novelty of our approach lies in its unobtrusiveness, as most part of the data collection can be run as a background process on the user's computer.

#### 468

Kovordanyi, R.

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In addition, we collect a wide tange of data, to ensure that the cognitive states we aim to predict can be assessed from the information we collect.

In the following sections, we will account for the theoretical aspects of cognitive state enquiry and prediction. We will in the Method section describe our implementation of the software FocusBuddy used for data collection. In the Results section, we discuss practical caveats that can arise, considering that part of the data collection process (the questionnaires) can feel disruptive to users if they occur too frequently.

# 2 THEORY

We want to be able to predict the following cognitive states: attention, mental fatigue, mental workload, and stress. The question is what type of information should be collected and how, to reveal these cognitive states in a user. Below, we focus on how these states can be correctly elicited from the user via various types of questionnaires, or scales.

## 2.1 Inattention and Distraction

Scales for assessing proneness to various forms of distraction is not very useful in our case. We are interested in a particular form of inattention, namely when the user is engaged in non-work-related tasks on his/her work computer, such as Googling. More precisely, we want to assess whether the user is engaged in non-work-related tasks. Only tasks that involve the opening/re-activation of app windows on the work computer can be detected by the system (Focus-Buddy) – other forms of distraction, like talking on the phone, will not be detected. Hence, only cases when off-task activity on the computer has been detected need to be confirmed by the user. Alternatively, the user can take the opportunity to define the current activity as being part of the ongoing work-activity.

Xu et al. (Xu, 2015) differentiate between conventional distraction and tech-related distraction, and have examined the validity of the Distraction Scale for Chinese kindergarten teachers (Xu, 2015).

## 2.2 Work-related Momentary Stress

The Perceived Stress Scale-10 (PSS) is widely used for measuring stress. The PSS scale measures global stress over longer periods and comprises of 10 questions about how the subjects felt last month (Cohen et al., 1983; Cohen et al., 1994). A study assessing the possible biasing effect of gender, race and education on the perceived stress scale-10, indicates that in a larger population, no biases can be found (Cole, 1999).

Often, shortened versions of the PSS scale are used: The Perceived Stress Scale-10 (PSS-10) includes questions 1, 2, 3, 6, 7, 8, 9, 10, 11 from the original PSS, and has a maximum score of 40, while the Perceived Stress Scale-4 (PSS-4) comprises of only four questions: 2, 6, 7, 14, with a maximum score of 16 (Cole, 1999). The questions used in PSS-4 are:

- Q2: You were unable to control the important things in your life.
- Q6: You felt confident about your ability to handle personal problems.
- Q7: You felt things were going your way.
- Q14: You felt difficulties were piling up so high you could not overcome them.

Mitchell et al. (Mitchell et al., 2008) remark that one underlying factor explains 45.6% of the variance of the PSS-4 scale, which would mean that potentially one question could be enough to get a reasonable assessment of stress.

An alternative scale that focuses on work-related stress in particular is the Brief Job Stress Questionnaire (BJSQ) (Inoue et al., 2014), used in Japan. The BJSQ consists of 57 questions, regarding job, health, and satisfaction.

## 2.3 Mental Workload

The NASA Task Load Index (NASA-TLX) has been used for over 30 years to assess mental workload (Hart, 2006). The scale is divided into six dimensions. How these six dimensions should be weighted into a total score for a particular task is determined on the basis of how respondents judge the relative importance of each dimension given the possible 15 pairs of subscales (Hart, 2006). The six dimensions are:

- Mental demand. How much mental and perceptual activity was required? Was the task easy or demanding, simple or complex?
- Physical demand. How much physical activity was required? Was the task easy or demanding, slack or strenuous?
- Temporal Demand. How much time pressure did you feel due to the pace at which the tasks or task elements occurred? Was the pace slow or rapid?
- Overall performance. How successful were you in performing the task? How satisfied were you with your performance?

- Effort. How hard did you have to work (mentally and physically) to accomplish your level of performance?
- Frustration level. How irritated, stressed, and annoyed versus content, relaxed, and complacent did you feel during the task?

An official computer implementation by NASA is available for iOS or iPad from Apple's App Store . Over the years, simplifications have been developed where only a subset of the six dimensions are used, and/or only a subset of the questions in a dimension are used. Following this line of development, a quick work-related assessment of mental demand might be achieved by using, for example, only the first subscale of NASA-TLX: "How much mental and perceptual activity was required? Was the task easy or demanding, simple or complex?"

A more detailed scale for assessing mental workload is the Workload Profile (WP), which builds on Wickens' Multiple Resource Theory (MRT) (Wickens, 2008). MRT identifies four main dimensions where a task could tax the cognitive system: Stage of processing, code of processing, input modality and output modality. These can be further refined into two categories each.

The Workload Profile (WP) measures the subjective workload associated with a task in the eight dimensions specified in MRT (Tsang and Velazquez, 1996). While it typically takes respondents about half an hour to fill out a WP questionnaire, a much quicker way to assess workload is by using a Bedford scale, where the respondents are guided by a decision tree structure consisting of simple yes/no questions, starting with "Was it possible to complete the task?" (Roscoe and Ellis, 1990) (see bottom-left in the flowchart below). The Bedford scale can be implemented as a series of four simple Yes/No questions, that the user can quickly go through.

## 2.4 Mental Fatigue

In a workplace setting, the type of mental fatigue we are interested in has to do with time-on-task (TOT) affects. Traditionally, fatigue was construed as the process of depleting mental resources, so that the ability to focus on a task diminished. Fatigue has also been shown to disrupt sensorimotor gating (van der Linden et al., 2006), indicating that fatigue might play a role in the choice and enabling of the activity that the user engages in. Hence, fatigue, might be part of a modulatory system that induces switching to another task. In this way, fatigue seems to be closely related to attention to a task. In addition to time on task (TOT), other external factors, such as heat, can also contribute to fatigue (Qian et al., 2015). Mental fatigue is one of several dimensions of the broader concept of fatigue.

The RAND SF-36 scale was developed as part of the Medical Outcomes Study (Ware Jr and Sherbourne, 1992; Neuberger, 2003). The SF-36 scale is free to use, under generous terms and conditions. The mental fatigue subscale of SF-36 comprises four items (two items are negative, two items positive):

- 23. Did you feel full of pep?
- 27. Did you have a lot of energy?
- 29. Did you feel worn out?
- 31. Did you feel tired?

### 2.5 Visual Analogue Scales

One way to administer psychological assessment scales is by using a Visual Analogue Scale (VAS), instead of the traditional category scale, such as the Likert-scale. Category scales consist of discrete-step choices, in a range from, for example, "constantly in pain" to "never in pain". A corresponding VAS-scale would have a continuous line, possibly with simple icons acting as "ticks" to simplify interpretation of the continuous scale. Phan et al. (Phan et al., 2012)) compared VAS with Numerical Rating Scale (NRS) and Verbal Rating Scale (VRS) in 471 patients. Results indicate a higher rate of missing values in VAS, possibly due to a difficulty of patients to interpret the two ends of the scale. Hence, it may be advantageous to use explanatory emojis under the scale, to simplify interpretation by the respondents.

# 3 METHOD: IMPLEMENTATION OF THE DATA COLLECTION SOFTWARE FocusBuddy

The software for collecting and handling user data was written to run on both MacOS and Windows but has only been tested on Windows (although, earlier versions of the software have been tested and ran fine on MacOS). We collect data and serve requests for prediction using four software components:

- 1. A sensor part that runs locally on the user's desktop or laptop. Currently, this component is platform-dependent, and runs on Windows.
- 2. A web app (Single Page App, SPA), where navigation between pages is achieved in the browser, in this way minimizing remote http-requests.
- 3. A backend server which ties together the other components in the system.

4. A machine learning part, which is responsible for data download preparation and training of user models. Below, each of the four components is described in more detail.

Upon installation of FocusBuddy the user needs to give permission to FocusBuddy to use the webcam connected to the user's computer (Figure 1).

← Settings	
ŵ Home	Camera
Find a setting $P$	Allow desktop apps to access your camera
Privacy	Some apps and Windows features need to access your camera to work as intended. Turning off this setting here might limit what desktop apps and Windows can do.
Windows permissions	On On
👌 General	Some desktop apps might not appear in the following list or are not affected by this setting. Find out why
있 <sup>)</sup> Speech	FocusBuddy.exe Last accessed 3/8/2021 1:14:29 AM

Figure 1: The user must explicitly allow FocusBuddy to access the webcam. Without this, FocusBuddy will not be able to record any gaze-related data (x, y)-coordinates of where on the screen the user is looking.

Access to the webcam is needed in order to collect data on where the user chooses to focus on the work computer's screen, more specifically, whether the user chooses to look at the currently active window, or somewhere else.

Once started, FocusBuddy will first check the internet network availability, and will warn the user if there is no network connection. (Network connection is necessary for the operation of FocusBuddy, as all collected data are sent to servers for storage and processing. See below, as well as section 4 for further details)

After network availability has been established, the system starts up a gaze calibration process (Figure 2). The user is asked to fixate on a series of positions on the screen. The fixations are prompted by red dots displayed in consecutive locations on the screen (see Figure 2). Based on where the user's pupil is located in the webcam image, and knowledge of where the fixation points were prompted on the screen, a mapping is calculated which will later be used to translate the user's pupil location in the webcam image to corresponding screen coordinates on the user's display.

When gaze calibration is finished, FocusBuddy closes the calibration window and continues to run in the background. This means that subprocesses are started up, which collect information on where the user looks, which window on the screen is currently active, where the user moves the mouse, and whether the user is typing or not.

After a predetermined interval (currently set to 15 minutes), FocusBuddy will display a notification (Figure 3), prompting the user to describe how he/she



Figure 2: Snapshot of initial gaze calibration and testing. The user is asked to fixate a series of red dots. At the end of the calibration process, gaze tracking accuracy is measured by running a few test points where the user is, again, fixating on the red dot, and the system calculates the distance between estimated gaze position and the known position of the red dot. For illustration purposes, estimated gaze location is marked with a small white dot.

FocusBude	lv eve	
	·	
How do you	i feel? answer a few	

Figure 3: Clickable notification that takes the user to a questionnaire about the user's current cognitive state.

feels by asking him/her to fill out an online questionnaire 6. The questionnaire contains items on mental fatigue, mental workload, momentary work-related stress, distraction, and type of work task the office worker has been occupied with during the last few minutes.

In order to make the filling out of the questionnaire as smooth and quick as possible for the user, Submit-buttons were omitted whenever possible. The transition between question items were instead controlled by the user's click action on the sliders: When the user has indicated a slider value, a transition was triggered to the next question. In case the user wanted to change his/her answer to a question, there was a default back-button, which allowed backing up to any previous question.

The last item on the questionnaire concerns the user's heartrate: The user is presented with an instruction video and asked to synchronize his/her Fitbit armband with the Fitbit Android or iOS mobile app (Figure 4). The Fitbit mobile app in turn communicates the data to a Fitbit resource server in the cloud.

If this is the user's first time, he/she is forwarded (redirected) to a Fitbit login page in order to give consent to share his/her heartrate data with Focus-Buddy. Given the user's consent, FocusBuddy requests heartrate data from Fitbit for this user. The

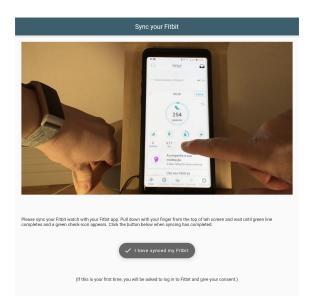


Figure 4: Last page of the questionnaire, where the user is asked to synchronize his/her Fitbit watch with the Fitbit app. This synchronization is needed, so that FocusBuddy can fetch the user's heartrate data from the Fitbit resource server.

collected heartrate data is recorded by Fitbit at a subsecond frequency and is therefore particularly useful for predicting mental workload and momentary workrelated stress.

# 4 RESULTS

As mentioned previously, FocusBuddy consists of four parts. These four parts communicate internally, that is, between each other by requesting or sending data and predictions (Figure 5).

## 4.1 Fetching Heartrate Data

The backend server and the web app collaborate in fetching heartrate data from Fitbit. As a first step, the web app sends an http request to the backend sever to fetch heartrate data for the user. If this is the first time for this user, the backend server authenticates to the Fitbit authentication server, and requests an authorization code from Fitbit (following the authorization code flow). The authorization code is provided by Fitbit to the FocusBuddy backend server by calling a redirect URL. The redirect URL is "intercepted" the FocusBuddy backend server, and an authorization code is extracted from the URL. The authorization code is then used to request and obtain an access token from Fitbit for the current user. With this access

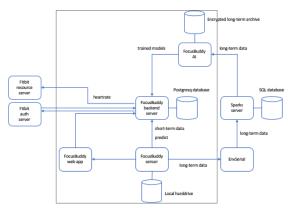


Figure 5: Overview of the FocusBuddy architecture. Arrows denote dependencies, with the arrow originating at the caller and pointing at the called entity. Communication with Fitbit is bi-directional due to the complex authentication and user consent procedure. The roundish container shapes denote data stores.

token, heartrate data is requested from Fitbit, and returned to the initially requesting web app.

# 4.2 Sending Data for Long-term Storage and Training

FocusBuddy sensor is regularly (at a sub-second frequency) posting collected data to EnvSerial, which forwards the data to the Sparks server. It is from this server that the final training data is downloaded at the end of each working day, to train the user models. As a backup, that is, as a safety measure, all sensor data is also saved locally, in the user's Roaming directory, and heartrate data and questionnaire answers are also stored long-term on the FocusBuddy backend server.

# 4.3 Sending Data for Short-term Storage and Prediction

All data that is collected by the sensor (running on the user's computer) is also posted to the FocusBuddy backend server for short-term storage to be used for prediction. These data are periodically cleared after a prediction has been made, in this way only storing data that is necessary for making the next prediction.

## 4.4 Requesting Predictions

As a default, FocusBuddy sensor requests a prediction from the backend server every 10 seconds (this interval can be adjusted through parameters sent by the server in response to the prediction request). One reason for the initially tight interval is that predictions must be relevant and timely and therefore must be made with short time delay after the observations of the user activity pattern that could trigger a prediction. A second reason for the tight prediction request interval is that the server's response to these requests is also used as a control signal to the sensor: the backend sever sends back information on preferred notification intervals, suggested intervention, URL to open in connection with an intervention, and the cognitive state dimensions that should be elicited in the next questionnaire. In this way, the sensor part of Focus-Buddy can be adapted to user needs, without having to reinstall it on the user's computer.

## 4.5 Implementation Details

In the following sections, we describe the internal workings of each of the four parts of FocusBuddy, providing technical details, and the frameworks, libraries and SDK:s used for their implementation.

#### 4.5.1 FocusBuddy Sensor

FocusBuddy sensor is implemented in Python 3, using a large number of libraries, ranging from OpenCV for image processing, used to extract gaze from webcam images, to win10toast-click, used in FocusBuddy to display notifications (toasts) in the Windows system tray.

The sensor software is divided into three processes: gaze monitoring, active window monitoring, and mouse and key monitoring. The advantage of using multiprocessing, rather than threading, is that in this way, the individual processes are each capable of running on their own separate CPU-core. The downside is that these subprocesses cannot communicate in between them, and cannot be synchronized, for example, logging to a common log file.

Hence, in the FocusBuddy sensor, each spawned subprocess writes data to its own log-file. Also, subprocesses cannot communicate with the spawning parent process. And in the other direction, communication from the parent process to the spawned subprocesses is cumbersome, as all subprocesses run independently in parallel, and there is no way to interrupt for synchronous communication. Instead, communication from parent to spawned process is achieved indirectly, by sharing an event instance, which can be unset or set. By setting a dedicated exit-event, the parent process has a means of asking subprocesses to finish processing, flush all waiting output (e.g., writing to a log file, and terminate).

One of the subprocesses, the one monitoring active windows, is also responsible for displaying interventions and notifications prompting the user to fill out a questionnaire. Interventions are triggered from the backend server, when responding to a prediction request from the sensor. Interventions and notifications that should be displayed are enqueued in a priority queue and popped according to their assigned priority one at a time, so that only one toast is displayed at a time.

#### 4.5.2 FocusBuddy Web App

The questionnaire is implemented as a web app using Flutter, where the same code base can be compiled to a web app (Javascript), an Android app, and an iOS app. The questionnaire is divided into six dimensions, each of which in turn consists of individual pages, where each page displays one question. The user is automatically moved to the next page when the answer to the current question has been indicated by the user.

Most of the questions use a Likert scale, and the answers can be indicated by dragging a slider (see Figure 6). A few questions use radio buttons, where the user has to choose one alternative, and tick boxes, where several alternatives can be chosen (for further details, see Error! Reference source not found.).



Figure 6: The first item on the questionnaire eliciting the user's own feeling of his/her cognitive state. The user can indicate an answer by clicking on a position on the slider. As soon as the user indicates an answer, the user is taken to the next question. Hence, there is no Submit button, however, the user has the possibility to navigate back to a previous question to change his/her answer.

The last page of the questionnaire concerns heartrate data. The user is shown a demonstration video on how to synchronize their Fitbit watches with their Fitbit mobile phone app. After the user has done that, he/she is taken to a Fitbit login page, where the user needs to log in, and give consent to Fitbit sharing the user's heartrate data with FocusBuddy.

The six questionnaire dimensions each concern a particular cognitive state:

- 1. Mental fatigue
- 2. Mental workload
- 3. Momentary work-related stress
- 4. Distraction
- 5. Task-type (what type of work task the user has been engaged in)

#### 6. Heartrate elicitation (through a Fitbit armband)

Each of the six dimensions can be started up individually and can be administered in an arbitrary sequence. This allows for a flexible administration of questions, removing cognitive state dimensions that can already be predicted with high accuracy. In this way, the user is only asked questions that are needed for continued training of the cognitive model for this particular user.

The questionnaire (the web app) is started up by the active window monitoring subprocess of the sensor, when the user has clicked a notification asking the user to answer a few questions (Figure 3). The web can be run in dark mode and with adapted font size, depending on system settings, or controlled through request parameters used to start up the web app. These adaptations are envisaged to be part of more extensive system-wide interventions, where the user's computer environment is adapted to his/her cognitive needs.

#### 4.5.3 FocusBuddy Server

We wanted to keep the server side as simple and lightweight as possible. Hence, we used the micro framework Flask with SQAlchemy as an ORM for handling a PostgresQ database. The server accepts requests for a prediction. Predictions are made by first retrieving data from the internal SQL database, then preprocessing these data, and finally feeding the data into the user's cognitive model to make a prediction.

Trained models for each user are stored on disk server-side using the Tensorflow SavedModel format. For each prediction request for a particular user, an individual model is loaded using the Keras backend library, the model is fed recent data and a prediction is made. Upon updating the model's internal state (activations for LSTM cell and hidden state), the model is stored on disk. The stored models can be easily updated after training using git push.

# 4.5.4 AI-part: Machine Learning to Predict the User's Cognitive State

The AI-part of FocusBuddy utilizes individual models, one model for each user, maintained and trained separately for each user, using that user's data. In this way, each user is served with a personalized model adapted to his/her work style and computer activity habits, as well as predictions being geared toward the individual user's self-reported cognitive states.

The models are based on Long Short-Term Memory (LSTM) networks, implemented using Tensorflow with Keras as frontend. We use LSTM as a main component in the models, as we are dealing with a sequence of data, where there is a temporal dependency between consecutive data points.

The models are temporarily stored and accessed in the backend server, for the purpose of making predictions of the user's cognitive state when requested.

#### 4.5.5 ML Operations

During operation of the predictive models (when run on the backend server), there is a sequence of internal model states that need to be remembered in order to correctly process the next set of sensor data. For example, an office worker's mental fatigue is a cognitive state that develops gradually over time. This means that the cognitive model capturing this gradual evolution must be able to remember its internal state, so that new information can be put into context of what was observed previously from this user.

There is one natural break-off in the stream of incoming data, and that is at the end of the working day. Hence, the individual cognitive models served by the backend server are trained off-line, at the end of each working day. Data for each user is downloaded from the Sparks server, the data is preprocessed, and randomly divided into train, validation and test data sets. The training set is used for adjusting the weights of the user cognitive models, by subjecting the model to the training set over and over again. Between these epochs, model performance is evaluated on the validation set. In addition, validation data is used to adjust the models' hyperparameters. Finally, the models are evaluated using the test data set. This final evaluation is useful for monitoring the day-to-day improvement of the models. The trained models are uploaded (pushed using Git) periodically to the Focus-Buddy backend server, where they are used for the next period's predictions. One period is typically one day.

## **5 DISCUSSION**

A particular issue that has arisen during initial data collection concerns the frequency with which questionnaires are administered to the user. A couple of our pilot users have reported that filling out a questionnaire every 15 minutes is too disruptive to their ongoing work. We address this issue by letting the frequency of questionnaires be dynamically altered at runtime. The idea behind this is that questionnaire frequency can be gradually decreased as the user model is trained and becomes better at predicting the user cognitive states. Of course, the upside frequent data elicitation is that the user gets support with managing his/her mental resources during work, and this support becomes more accurate the more data is fed into the system.

Another concern is intrusion to privacy when analyzing webcam video streams of the user. It is, however, important to note that only the screen coordinates denoting the location of the user's gaze are logged. No other video data is analyzed or stored.

In general, the use of the software is entirely voluntary. The aim with colleting the data in the first place is to support the user, and the software contributes a major benefit for the user through the individually adapted advice that can be offered to users to help them become more efficient at their work and find a better balance between working and resting.

## 6 CONCLUSIONS

We have presented a tailored software suite for data collection for machine learning. Using this software data collection can be run unobtrusively as a background process on the user's desktop or laptop. The software continuously monitors and logs a vast array of data, ranging from gaze, where the active window is located on the computer screen, and key and mouse actions. In addition, the software also queries the user's heartrate (with the user's permission) from a FitBit server.

In connection to data storage, a machine learning operations flow has been set up, where data are preprocessed and used for training individually adapted user models, with the aim to predict the user's cognitive state.

The data collection software seems to be relatively lightweight, so that it can be run on the user's computer without too much increase in CPU or memory load. Also, the sensor part of the software has been divided into multiple subprocesses, each of which can be run on a separate CPU core, which allows for full optimization on an operating system level.

A major outstanding question is if training of Individual models, using only data from that user works as expected. Specifically, it remains to be seen if the data collected from each user is enough, that is the data set is large enough, for learning a useful model for each user.

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