

The Root Causes of Compromised Accounts at the University

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Abstract: Compromised usernames and passwords are a continuous problem that several organizations struggle with even though this is a known problem with known solutions. Passwords remain a problem for the modern University as it struggles to balance the goals of academic openness and availability versus those of modern cybersecurity. Through a case study, this paper researches the root causes of why compromised user accounts are causing incidents at a Scandinavian University. The applied method was root cause analysis combined with a socio-technical analysis to provide insight into the complexity of the problem and to propose solutions. The study used an online questionnaire targeting respondents who had their accounts compromised (N=72) to determine the probable root causes. Furthermore, the socio-technical approach consisted of the Security by Consensus model to analyze how causes interact in the system layers. We constructed a scoring scheme to help determine the plausible root causes of compromise, and here we identified password re-use across multiple sites (41.7%) as the most probable cause of individual compromise, followed by weak passwords (25.0%), malware infections (19.4%) and phishing (9.7%). Furthermore, the socio-technical analysis revealed structural problems, especially at the ethical-cultural and administrative-managerial layers in the organization as the primary root causes.

1 INTRODUCTION

Although passwords security is as an old technology, it remains the most commonly used in web services. This study explores the root causes (RC) of compromised usernames and passwords (PW) at the Norwegian University of Science and Technology (NTNU). Compromised users in this report refers to all users who got their authentication data compromised by a malicious third party. In 2017, compromised accounts alone accounted for about 70 security incidents at NTNU, averaging 7.5 incidents caused by compromised accounts every month from Nov 2016 to Mar 2018, with a total of 250 PWs compromised in the period. It has also become common for criminals to leak data containing usernames and PWs, such as in December 2017 when a data dump containing over 5000 compromised accounts affiliated with the university and sub-domains was leaked. These had been accumulated over a period of approximately 15 years and contained both username and PWs, whereof 105 still were valid credentials that provided access. From an initial incident analysis (Wangen, 2019), the NTNU security operations centre (SOC) only knew the initial cause for the compromised PWs in five of

these cases, whereas successful social engineering attacks accounted for all of the known causes. The lack of knowledge regarding causes makes for the backdrop of this case study and the purpose of this paper is to reveal the probable RCs of compromised PWs at the University. A PW security system comprises of both social and technical components, henceforth this study combines the Root Cause Analysis (RCA) methodology (Andersen and Fagerhaug, 2006) with the Socio-technical analysis (STA) (Kowalski, 1994).

The RCA is “a structured investigation that aims to identify the real cause of a problem and the actions necessary to eliminate it.”(Andersen and Fagerhaug, 2006) The method originated in the quality assurance and improvement fields and is a seven-step methodology that proposes multiple tools per step. The process is designed to identify and eliminate the RC of a reoccurring problem. RCA as a problem-solving paradigm has previously showed promise for complex information security (infosec) issues (Julisch, 2003; Huynen and Lenzi, 2017; Collmann and Cooper, 2007; Hellesen et al., 2018; Abubakar et al., 2016). We apply traditional RCA combined with a scoring method to investigate research question I, “What are the RCs of account

compromise at the University?”. Furthermore, as PW security is a problem in the combination between policy, people, and technology, we apply STA for deeper insight into the underlying dynamics of the problem by investigating research question II, “*What are the socio-technical RCs of the PW problem at the University?*” Finally, this study proposes treatments for the identified RC.

The structure of this paper is as follows:

Section 2 provides the reader with a description of the case study university together with the background. The section also contains the results from the initial steps from the RCA method and concludes with four probable causes and hypotheses for further investigation. Section 3 summarizes the applied RCA and STA methods. The results from the survey and the RC for each compromise are found in Section 4. The STA and resulting RC hypothesis, existing countermeasures, and treatments are discussed in Section 5. The findings with limitations and proposals for future work and RC removal are found in Section 6. Finally, we conclude the study in section 7.

2 BACKGROUND AND CASE DESCRIPTION

This paper builds on multiple previous studies, firstly, the survey dataset was initially collected by Huse et al. (Huse et al., 2018). The case data together with relevant available statistics were collected from the security operations center (SOC) at the NTNU and analyzed by Wangen (Wangen, 2019). At the time when this study was conducted, the SOC constituency amounted to about 39,700 students and 6,900 full-time equivalent staff. There were approximately 1500 servers and 15000 managed clients in the network. Furthermore, the study refers to a study conducted on unreported security incidents (Wangen et al., 2019).

The critical incident analysis is a starting point for the RCA to deduce the outcomes of incidents and the actions taken by the attackers when they obtained a PW, visible in Table 1. From the table, we see that abusing the account for spamming and phishing other employees is the outcome with the highest frequency. When it comes to *misuse* in the table above, it refers to incidents where unauthorized persons abuse NTNU’s resources, for example, in research article harvesting at NTNU’s expense (Wangen, 2019), described as the *Silent librarian campaign* (Chapman, 2019). In other cases, the compromised accounts were used for whaling attempts for financial profit. Other incidents included abusing the university infrastructure as a stag-

Table 1: Critical incidents caused by compromised accounts.

Incidents	Frequency
Spamming and Phishing	53
Misuse of resources	26
Negligible/Fixed/Failed Attack	8
Brute force	2
Whaling	2
DDOS outgoing	1
As a commodity	1
Copyright/Piracy	1
Hacking tools, exploits and kits	1

ing point for further attacks. One specific incident included compromised university PWs being traded as a commodity on foreign sub-forums illustrating the value of the access (Huse et al., 2018). Furthermore, Wangen (Wangen, 2019) documents social engineering attempts as the most common attacks towards the university and about 50% of the surveyed staff reported to have been targeted by such attacks. (Wangen et al., 2019) Thomas et al. (Thomas et al., 2017) studies how accounts get compromised and found that the match rate of still active PWs from credential leaks were at 6.9%, phishing kits gave a match at 24.8%, and keyloggers had active PWs at 11.9%. Another interesting find was that the compromised accounts during their study only had a 2% repeat hijacking rate.

The previous work documents that the university user accounts are a popular commodity for attackers. Following the *problem understanding* and *brainstorming* steps of the RCA, we identified the following four main hypotheses as causing the individual accounts to be compromised:

1. Poor internal security practices, which includes deviations from best practices. This might also stem from weak security policies that are hard to locate.
2. Third-party compromise, where user information is exposed, published on public websites. This can be a problem where a lot of people reuse their login credentials across websites.
3. Social engineering, getting information by fooling someone. Social engineering comes mostly in the form of phishing and whaling attempts.
4. Malicious software, software used as an aid to obtain user information. This might be spyware, keyloggers, bruteforcing or zero-days.

3 METHOD

The method applied in this paper follows the seven sequential RCA steps described in literature (Andersen and Fagerhaug, 2006), although the steps 6. *RC elimination* and 7. *Solution implementation* are left out of

study scope. RC removal is discussed in Section 6.

1. Problem Understanding and 2. Brainstorming. The former is about creating an understanding of the problem one wants to solve. For this step, we gathered data on the problem through available sources and semi-structured interviews with experts (the local security section and SOC). The incident statistics from the University SOC (Wangen, 2019) was applied to populate the Critical incident tool, Table 1. The goal of brainstorming was to create a list of probable hypothesis that are causing the problem that can be further investigated. The results from the problem understanding and the brainstorming steps are described in section 2 which proposes four hypotheses for further investigation.

3. Data Collection: Online Questionnaire. The RCA method proposes sampling, surveys, and check sheets as data collection tools (Andersen and Fagerhaug, 2006) (P. 70). The method recommends to use sampling when it is not necessary/possible to obtain the whole dataset, and to use survey when collecting data from respondents (P.178). Given that we had access to the incident records of persons who had suffered a PW security incident, we chose to use an online questionnaire to collect data. By applying the recommended RCA method to this research problem, this study assumes that RCs can be derived from surveying the security routines of security incidents victims. The problem is that the analysis will have to come up with a hypothesis of compromise with a corresponding measurement of certainty for the respondents that do not know the cause. The sample for this paper was derived from the pool of NTNU accounts that were compromised within the period Nov 2016 - Mar 2018. Our research found 167 recipients which we with high certainty could confirm to be eligible for participation in the study. 10 out of the 167 were unavailable during the data collection, leaving the total count of possible respondents to be 157. The inclusion criteria was that all of the recipients had an active university account at the time of the data collection. The survey was designed using an internally hosted version of SelectSurvey software to ensure confidentiality. The survey had five demographic questions and eighteen regular questions consisting of binary type questions (yes/no) and Likert-scales. The survey also had one written response which asked if the respondent knew how he/she got compromised. If they answered that they knew, they were assigned a self-reported RC. The survey was designed to investigate the four identified hypotheses and to identify weaknesses in the respondent's security routines such that the causes of compromise could be estimated. The survey went through several iterations of quality as-

urance before it was sent out. In addition to the questions, the survey contained explanatory text to the questions, to make it easier for the respondents to understand the questions we were asking them. Furthermore, we developed a scoring scheme based on the questionnaire which is described under RC identification. The questionnaire is found in table 3 and surveyed the following areas:

- Exposure towards social engineering and phishing was investigated with questions (Q) 11.3, 12, and 13, which measured the respondents self-reported awareness towards phishing attacks and if they thought they had been compromised by these attacks.
- Poor internal security practices was divided into two categories, (I) Security awareness and (II) PW strength. (I) was measured through a self-assessment of security awareness in Q11 and specific behavioural Qs in 19, 21, and 22.2. (II) To investigate password practices we designed Qs based on best practices regarding PW phrases, complexity and length (Grassi et al., 2017): 16, 17, 18, and 22.1.
- Malicious software was primarily measured with Qs 14, and scored with Qs 11.1 and 22.3.
- PW reuse and third party compromise was measured by asking specific behavioral Qs regarding registering with the University e-mail (Qs 9 and 10) and if they used the university password on multiple services (Q15.). Q20 asked about PW change frequencies which can mitigate the PW reuse risk.
- Finally, Q23 asked about security training offered by the university.

4. Data Analysis: Statistical Analysis. We applied the IBM SPSS software for the statistical analysis and a summary of the statistical tests is as follows:

We applied the *Sample Size Calculator* from *Creative Research Systems* to calculate the confidence interval and margin of error.¹ The binomial distribution was applied to investigate the sample demographics and calculate probability.² For *Descriptive Analysis* on continuous type questions, we applied the median as the primary measure of central tendency. We also conducted *Univariate* analysis of individual issues and *Bivariate* analysis for pairs of questions to see how they compare and interact. For the Likert-scale questions, we analyzed the median together with

¹<https://www.surveysystem.com/sscalc.htm> Visited June 2019

²<https://www.statisticshowto.datasciencecentral.com/calculators/binomial-distribution-calculator/> Visited June 2019

an analysis of range, minimum and maximum values, and variance. We used Pearson two-tailed *Correlation Test* to reveal relationships between pairs of variables. The questionnaire had one question with written response which we treated by categorizing the response within RC categories as a part of the analysis. The eleven respondents who answered that they knew how their account was compromised was kept in the dataset for the summarized statistics in the result section. The self-reported RC was also cross-validated with the answers given in the questionnaire.

5. *RC Identification - Scoring Scheme Analysis and STA*. The goal of this step is to identify the RC of the problem. The questionnaire was designed to reveal weaknesses in the security routines and the answers given by each respondent was analyzed to assign a RC. We designed a scoring scheme based on the notion that the weakest security routine was the probable RC. For example, the scoring scheme infers that a user answering *yes* to questions 9., 10., and 15. regarding PW reuse, but having strong security practices in other areas was likely compromised by password reuse. We weighted each Q in the Q groups described under data collection to obtain a probable RC for each compromise. A high score indicates a weak practice and the highest score is reported as the probable RC. The scoring scheme produces ordinal data and the overall results are summarized with the median, minimum, maximum, and range. The scoring scheme and weights are described in the Table 2.

Table 2: Categories, Questions, and Weights for scoring.

	Q	Weight
Low Awareness	11 (all)	45%
	19	30%
	21	10%
	22.2	15%
Malware	11.1	15%
	14	70%
	22.3	15%
PW Reuse	9	10%
	10	10%
	15	50%
	20	30%
Phishing	11.3	15%
	12	30%
	20	30%
PW Strength	16	25%
	17	30%
	18	30%
	22.1	15%

Furthermore, we applied STA to identify structural, cultural, methodical, and technical causes of the problem, together with the secondary causes/factors influencing the problem. The results from this process identify other causes than those identified using RCA, that is factors the users not necessary control themselves. Work-based systems, complex and adap-

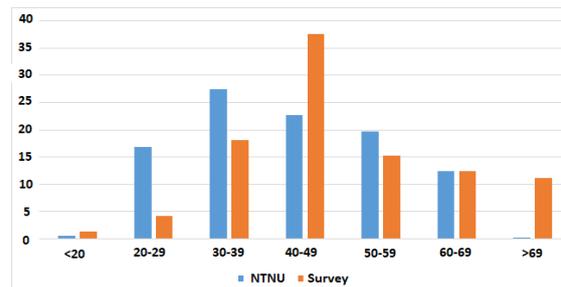


Figure 1: Comparison of age distributions in % for the University and the survey respondents.

tive systems in general, consist of numerous interacting subsystems each working at different levels shown in Figure 2. In this study we use the Security by Consensus (SBC) analysis as proposed by Kowalski (Kowalski, 1994), which is a multi-layered diagram used to arrange the various causes of this incident. The feature that distinguishes this analysis from other incident causation models is that it identifies factors from all parts of the complex socio-technical system in which the incident occurred, ranging from physical sequence of events and activities of the involved individuals, up to the governmental, regulatory and social influences (Debrincat et al., 2013). The precise format of the diagram varies depending on the purpose of the analysis, however, typically the lower levels represent the immediate precursors to the incident and the highest levels incorporate the external factors involving in the incident. The SBC-analysis was modeled using knowledge about the organization which was gathered from discussion with domain experts and technical documentation from IT knowledge repository. The starting point for the SBC-analysis was the identified RCs from the previous steps where we attempted to map out the contributing causes in the social and technical organizational layers. The proposed RCs from the SBC-analysis are hypotheses that can be accepted or rejected through attempted RC removal.

4 RCA OF PW COMPROMISE

This section describes the results from the statistical analysis of the survey, starting with the demographics. Furthermore, the analysis includes the following identified areas: *Security awareness, Phishing, Malware, Knowledge about security documents, email and PW reuse, PW strength and habits, and technical and policy weaknesses*. The section concludes with the probable RC for each respondent through analysis and 5-whys.

Table 3: Survey questions, ‘*’ implies a mandatory question. The University name has been replaced with ‘The University’.

No	Question	Alternatives
1	Your age*	Intervals of 10 years starting at 20
2	Your gender*	Male, female, prefer not to answer
3	What is your primary role at the University?*	Employee, Student
4	In which city do you primarily work/study?*	Gjøvik, Trondheim, Ålesund
5	How many years have you been an employee/student at the University?*	Less than 2, 2-4, 5-9, 10-15, more than 15
6	When did you realize that your University account had been compromised?	“When the Digital Security Section contact you”, “Before you were contacted”, “I don’t know”
7	Did you have an idea about how long your University account had been compromised before the Digital Security Section contacted you?	Less than three months, Three to six months, Six to twelve months, One to two years, More than two years
8	Do you have an idea about how your University account was compromised?*	Free text
9	Do you use your University email to sign up to various work related online services?*	Yes, No, I don’t know
10	Do you use your University email to sign up for online services for private use?*	Yes, No, I don’t know
11	On a scale from 1 to 6, where 1 is not aware and 6 is very aware, how aware are you regarding security when (1) browsing websites, (2) creating passwords, and (3) checking your email?*	Likert scale, 1-6
12	Have you, while working/studying at the University, noticed phishing attempts against you on your University email?*	“Yes, once”, “Yes, multiple times”, “No”, “I don’t know”
13	Do you think you have been fooled by phishing on your University email?*	Yes, No, I don’t know
14	Have you, while working/studying at the University, noticed any viruses or malware on your computer?*	Yes, No, I don’t know
15	Do you use your University password on multiple services?*	Yes, No
16	Do you make password phrases when generating new University passwords?*	Yes, No
17	Is your password randomly comprised of letters, numbers and/or special characters?*	Yes, No
18	How many characters does your University password consist of?*	Less than 8, 8-11, 12-15, 16-20, More than 20
19	Have you shared your University credentials with others during your time at the University?*	Yes, No
20	About how often do you change your University password?*	Less than every six months, Every six months, Each Year, Every two years, More than every two years
21	Do you use a password manager?*	“Yes”, “No”, “No, but I have used one before”, “No, but I have considered it”, “I don’t know what a password manager is”
22	On a scale from 1 to 6, where 1 is not familiar and 6 is very familiar, how familiar are you with the (1) University’s guidelines for handling usernames, passwords, and other authentication data? (2) University’s IT Policy? (3) University’s guidelines for information security?*	Likert scale, 1-6
23	Have you received training in password security from the University?*	Yes, No, I don’t know

4.1 Demographics and Sample Description

The survey targeted the users who were identified from the incident data as having their account compromised. 72 out of the 167 possible recipients completed the survey. The survey was live during April 2018. The comparison data about the University was collected from the database containing statistics about the higher education in Norway.³ Given that the total sample of compromised accounts were 167 and our sample had 72 respondents, we have a 9% margin of error (MoE) for a 95% confidence level (CL) assuming a worst case distribution (50%).

The age distribution in both NTNU as a whole and of the survey respondents is illustrated in Figure 1. 70.8% of the respondents had been employed 10 years or longer. 12.5% had been employed 5-9 years and the remaining 16.6% had been employed for less than 5 years. Figure 4 shows that all of the 60 plus respondents together with over 50% of the 50-59 group respondents have been employed for longer than 15 years. Although the sample size is small, it shows an over-representation of respondents in the 40-49 and the 70 and above groups, both outside the 9%

MoE. While the ages 20-29 and 30-39 are under-represented, both outside of the MoE.

Table 4: Age distribution (X-axis) sorted on length of employment (Y-axis).

	<19	20-29	30-39	40-49	50-59	60-69	>70
Under 2 y.	1	1	2	2	0	0	0
2-4	0	1	3	1	1	0	0
5-9	0	1	3	5	0	0	0
10-15	0	0	3	8	4	0	0
Over 15	0	0	2	11	6	9	8

The gender distribution at the university as a whole is 48% women and 52% men. In the total distribution of the 167 compromised accounts we found that 91 (55%) were women and 76 (45%) were men, which shows an over-representation of women in the sample. Applying the Binomial distribution we find that the probability (P) of this specific sub-sample occurring is 1.5%. In a random drawing, we can expect the number of men to be less than 80 with the P=16%, and less than 77 has P=5.5% illustrating a steep probability curve. Based on the results it is likely that gender is a risk factor. For the survey sample, the respondents were 62.5% (45) women and 37.5% (27) men.

³2018 statistics collected from <https://dbh.nsd.uib.no/>

4.2 Security Awareness

We started by asking the respondents how they became aware of their account being compromised: Only 16 of the 72 respondents had been aware of their account being compromised before being contacted by the SOC, the remainder either did not know (9) or became aware when the SOC contacted them. Furthermore, we asked them if they knew how their account had been compromised: 61 of the respondents did not know how their account got hacked. There were five who thought the cause was phishing. Three responded that PW reuse was the problem. Two who thought the cause was malware. Lastly, one thought the cause was hardware theft.

To gather knowledge on the sample’s own security perceptions, the respondents where surveyed on their own perception of security awareness when they (i) browsed websites, (ii) checked their email, and (iii) created new PWs. The hypothesis was that the target sample had a low perceived awareness regarding security issues. However, the respondents reported their self-perceived awareness as higher than average regarding all three scenarios. Table 5 shows that all the distributions are right skewed. The *checking the email*-option was of specific interest since one of our main hypotheses to compromised user accounts was phishing. The results shows that the respondents are mostly conscious of security when checking email, however, 19 of the respondents answered 3 or less indicating low awareness. The responses in Table 5 also correlated with each other with a Pearson correlation of 0.540 between *Visiting websites* and *Creating PWs*, Pearson=0.513 between *Visiting websites* and *Checking the email*, and Pearson=0.485 between *Creating PWs* and *Checking the email*.

Table 5: On a scale from 1-6, where 1 is “Not aware” and 6 is “Very aware”, how aware are you regarding security when...

Scenario	N	Med	Var	1	2	3	4	5	6
visiting websites	71	4	1.535	4	6	18	24	14	5
creating PWs	72	4.5	1.526	3	2	10	21	24	12
checking email	70	4.5	2.179	5	5	9	16	20	15

4.3 Phishing

Phishing for credentials is a commonplace attack against the universities (Chapman, 2019; Wangen, 2019). Over 73.6% of the respondents answered that they had received phishing email one or more times on their work email. 19.4% said that they had never received a phishing email and the remaining 4.2% did not know. Furthermore, the respondents were asked if they ever were fooled by phishing emails, where

11 respondents thought they had been fooled at some time, 5 did not know, and the remaining 56 did not think they had been fooled. 5 out of the 11 that thought they had been fooled also stated phishing as the primary cause for their account compromise.

4.4 Malware

We asked the participants if they had noticed malware infections on their computer while working at the university. 20 of the respondents answered *Yes*, while 9 did not know. 4 out of the 20 described malware as the RC of the the account compromise.

4.5 Knowledge about Guidelines, Rules and Principles

These questions were about how well the respondents know the University guidelines for processing authentication data, IT regulations and information security principles. The hypothesis was that the sample would have a low level of knowledge. It appears from Table 6 that the respondents know little about NTNU’s guidelines for processing of user names, PWs and other authentication data.

Table 6: On a scale from 1-6, how familiar are you with the following NTNU IT-security managerial documents. where 1 is “Not aware” and 6 is “Very aware”.

Scenario	N	Med	Var	1	2	3	4	5	6
Authentication guidelines	72	2	1.717	19	24	15	6	7	1
NTNU IT Policy	72	2	1.690	18	24	14	9	6	1
Infosec guidelines	71	2	1.499	18	25	17	5	5	1

In Table 6, the second line shows that respondents have a low level of familiarity to the IT regulations of NTNU. 70% answered 3 or below on how well they knew the IT regulations. Furthermore, the third row shows that people have poor knowledge of the university’s principles for information security. It says, among other things, that users are responsible for any use of login credentials and that they are responsible for keeping this confidential. The answers to these questions are also strongly correlated to each other: Knowledge of *Authentication data guidelines* correlate with *NTNU IT Policy* with a Pearson=0.765. The former and *Guidelines for information security* correlate at Pearson=0.755. Lastly, knowledge of the IT policy and the information security correlate at a Pearson=0.885 level.

4.6 Company Account and PW Reuse

When asked if the respondents use their NTNU account to sign up for private and work-related services, 48 use the University account for work related services and 35 for private services. When asked about PW reuse 39 out of the 72 respondents reuse their NTNU PW. 21 respondents use both their NTNU account and PWs on private services, while 25 respondents use both to log into work related services.

4.7 PW Strength and Habits

Over 60% of the respondents use the NTNU email to sign up for job-related services. The University information security guidelines (as of 2018) state that the PW should be at least 10 characters long, but was not technically enforced when this study was conducted. The current PW guidelines on PW strength by NIST (Grassi et al., 2017) claims that longer PWs are stronger than short and complex ones, so PW length is an indicator of strength. 13 of the 72 respondents reported to use PW-phrases for constructing new PWs. Special characters are no longer required according to the NIST guidelines, but in general makes PWs harder to guess. They also represent the current guidelines on the reset PW page, where 43 of 72 respondents claim to follow this guideline. 65 of the respondents have an 8-11 character long PW, where only 4 reports to have a longer PW, and 2 have a shorter PW. Contrary to the NIST guidelines which recommend prioritizing PW strength over frequent changes, the University policy recommends a yearly PW change but does not enforce the policy. Respondents following the NIST standards would have been optimal, but without this happening passwords, resets might be a necessary measure to enforce the new PW requirements.

When asked how often the respondents changed their PW, 56% reported that they changed less frequent than every two years and 22% reported PW change once every two years. The results shows that the majority is non-compliant with the PW change policy, with only 22% reporting to be compliant with the University guidelines. We also asked about credential sharing, where the results showed that all of the 8 respondents that answered *Yes* on sharing their PW also spend more than two years between PW changes. Five out of these eight also reuse their PWs across multiple services, meaning that they are unlikely to ever change their PW, they reuse it across multiple services, and share it with others. This practice indicates very weak security awareness among a minority of the respondents.

4.8 Technical and Policy Weaknesses

Although not in the survey, the RCA also uncovered several technical and policy weaknesses as contributing causes. Firstly, while the PW requirements had recently been changed according to best practices, they were still insecure: Firstly, the natural adaptation of the new PW policy happened too slow when employees were asked to change. Secondly, when the new policies for increasing length were implemented, the old non-compliant PWs were not tested and forced to update. Leading to weak PWs being allowed in the database. Lastly, the PW update policy was written, but not enforced, allowing users to maintain access with old and weak PW. As the final question of the survey, the respondents were asked if they had received any training in PW security. Only five of the respondents answered *Yes*.

4.9 Probable Root Causes for Each Individual Compromise

Table 7: The RC distribution of the individual compromises using the scoring scheme. Number of assigned causes without and with self-reported cause are at the bottom of the table.

	Low awaren.	Malware	PW reuse	Phish	PW Str.	HW. theft
N	72	72	72	72	72	
Median	34.5	21	65	24	63.5	
Min	7.5	3	15	0	15	
Max	82.5	100	100.0	86.5	94	
Variance	239,3	996,5	772,9	447,7	336,2	
Range	75.0	97	85.0	86.5	79	
N RC	2	14	31	4	21	0
N RC w/self-rep	2	14	30	7	18	1

We analyzed each of the answers provided in the survey individually to derive a probable RC by applying the scoring scheme. Table 7 illustrates the summary statistic for each cause category. A high median score implies a weak security routine. PW reuse (65) and strength (63.5) come out with the highest median overall implying weak practices in the majority of the sample. The range, minimum, and maximum values for the overall score reveals a high variance in the scores, with the smallest range being 75 and largest being 97. We expected to see a correlation between PW reuse and PW strength, but did not find any correlation between any score categories. The N of assigned RC are located at the bottom of Table 7, the first line illustrates the results according to just the scoring system and in the second line we have adjusted the RC with self-reported causes. According to the RC score findings, the primary RC for

compromised PWs is re-using the company PW on multiple services, accounting for 31 of the incidents. This number decreased by one when we accounted for the self-reported causes. Furthermore, PWs compromised through malware infections account for fourteen incidents. Although phishing is a persistent problem for the university (Wangen, 2019) they only account for seven incidents of compromised PWs in the dataset. Based on the findings, we attributed two incidents to generic low security awareness. 25% of the compromises are attributed to weak PWs. The remainder of compromises were attributed to PW reuse.

5 SOCIO-TECHNICAL CAUSES

We have briefly described some technical, managerial and cultural weaknesses in local work entities and subsystems that impact and are impacted by each other activities. We performed the 5-whys technique where you try to determine the RC (Andersen and Fagerhaug, 2006) as a starting point for the STA. So, by doing this we came to the following hypotheses: People lose their account details from phishing because they have low awareness and knowledge on how to spot a phishing email. The lack of familiarity with the established policies and guidelines come from low familiarity with and implementation of the information security management system (ISMS). Although, the RC of each compromise have been established with a level of confidence, one can argue that they are only symptoms of the underlying structural weaknesses. For example, the low level of awareness among the respondents is more an organizational problem than it is the users' fault. Weak PW habits can come from difficulty in locating the relevant PW policy documents and lack of training. The implemented technical controls were also weak, which allowed old PWs to remain in the database with no forced change. It was a low cost and high benefit proposition for threat actors to attempt to gain entry into the network to exploit the available resources. Based on these notions, we have modelled the problem using a STA approach to uncover the underlying causes in the organization.

As Figure 2 shows, we compiled the contributing factors and their interrelationships into a single diagram to help analysts understand how and why the incidents take place and find the exact problem areas that can be addressed to improve system security. The vertical integration across the levels shows explicit interdependence and the causal flow of the events. The SBC AcciMap provides insight into the problem and helps generate additional hypotheses for RC elimina-

tion (the RC 8.,11., 12., and 13. have been covered previously)

Starting at the Ethical-cultural level, the local academic culture with a perceived low tolerance for security requirements in academia is a cause (number (1.) in the AcciMap), where the modern requirements of cybersecurity collides with the traditional requirements of academic freedom and open learning. For example, seen from a cybersecurity perspective it is a risk to let employees install whatever software they want on their machines, but the research might require the academics to do so. Furthermore, even though the ISMS has been approved by the university administration, the traditional loyalty of the academics lie with the faculty leadership and not with the central administration (2.). Additionally, while much of the academic culture has matured when it comes to dealing with privacy issues (e.g. health research and GDPR), discussing and handling cybersecurity issues is still lagging behind in academia (3.). In the case study organization, the 3. cause is enforced by the insufficient channels for communicating and escalating risks (14.). The non-existence of these forums or channels to communicate risk across organizational layers suggest cybersecurity immaturity and prevents management from understanding the vast impact of the issue.

There are multiple laws, regulations, and national strategies influencing the university on the legal-contractual layer (4.): The Personal Data Act, eGovernance regulations, and Health Research Act dictate that an information security management system (ISMS) must be implemented. While at the time of study, the ISMS documents were created according to best practice and approved by management (5.). The effect of the ISMS was limited due to low information availability (6.) and a low management commitment to delegate resources for pushing changes that intervene in the academic staff's day-to-day work (7.). Furthermore, cause 7. in the SBC analysis is likely affected by the academic culture-causes representing strong political opposition to further security controls that are perceived as threatening to academic freedom. Low security awareness (8.) is primarily caused by insufficient security training (9.), where only 5 of 72 in our sample said to have received training. With no formal risk communication and escalation channels, insufficient risk communication (3.) enforces low security awareness low (8.) and this is likely a self-enforcing loop where low risk understanding in management will maintain reluctance to invest in security training for staff and keep the status quo.

The new PW guidelines (10.) derived from the ISMS were technically enforced for all new employees and others who are opting to change their PW

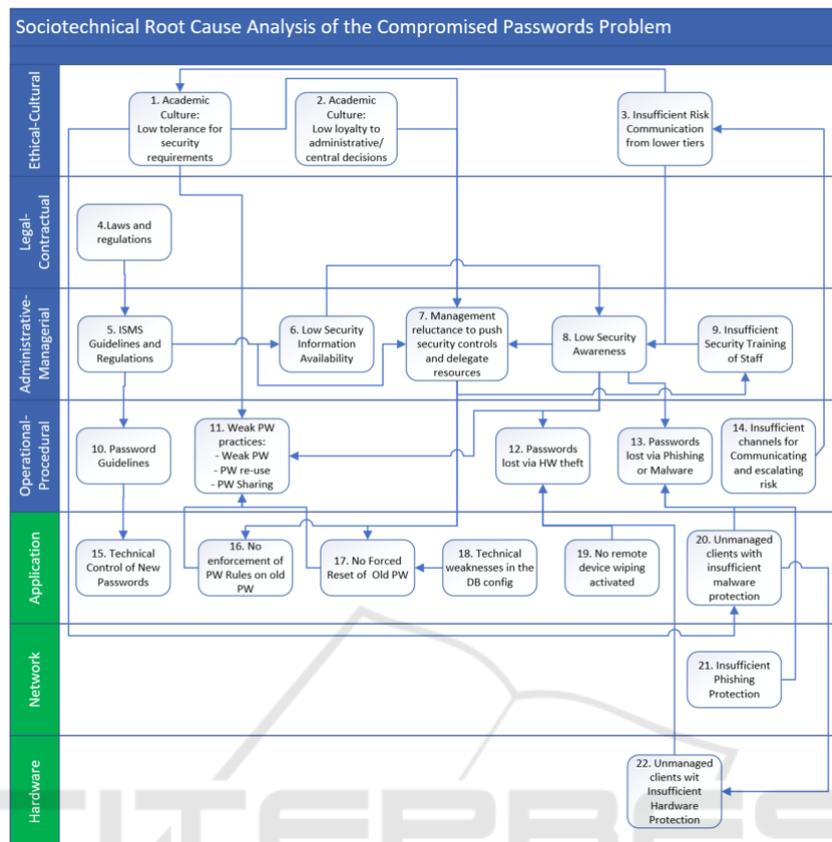


Figure 2: SBC AcciMap illustrating the STA of the compromised PWs problem. (Blue indicates social and green indicates technical.)

(15.). However, the contributing social causes to the weak PW practices (11.) are the low tolerance for security requirements (1.) and low security awareness (8.), while the managements reluctance to push security controls (7.) and technical weaknesses in the database (18.) influences the lack technical controls (16. and 17.). Managed clients are protected but unmanaged clients, often preferred by the academics, are not (20. and 22.) and these are more exposed to risk.

6 DISCUSSION

This section presents a discussion of the RCA of compromised PWs for both the individual causes and the social technical causes before proposing risk treatments.

6.1 Root Causes of PW Compromise

The analysis came up with several possible RCs. Starting with the demographic results, the analysis

found that 70.8% of the survey respondents had been employed for ten years or longer. We did not have access to the employment length distribution for the whole University, so this finding is in itself inconclusive. Furthermore, the age distribution of the sample compared to the University as a whole reveals an over-representation of the 40-49 and 70 and above categories, most notably the latter. The small sample size (72) allows for higher variation in the results and may have played a role, but it seems unlikely that so many in the 70 and above group would appear in the sample by chance. Given that all of the 60 and above respondents, together with over 50% of the 50-59 group respondents have been employed for longer than fifteen years, it is likely that employment length is a risk factor. An example of this risk could be employees creating a PW according to best practices at the time and opting not to change it afterward. PW recommendations change over time and older PW are likely to be weaker. The sample was 167 for the gender analysis and found that the over-representation of women was unlikely (P=1.5%) to have occurred by chance. The demographics indicate the following risk

factors for the population: I. Length of employment combined with age, and II. Gender - where women are slightly more exposed.

In the overall results, the respondents reported a high level of security awareness in all three proposed scenarios, which is surprising given that they were in the incident database. Compared to the overall scores in the survey as a whole in Table 7, it is likely that several respondents reported a higher score on their awareness compared to their actual behavior. The median for the Low awareness category in the scoring scheme is 34.5/100, and the median for the three categories of self-reported awareness is 4/6, 4.5/6, and 4.5/6. This result documents a bias with self-reported data when inquiring about behaviour as data subjects may want to project themselves as better behaving than actual behavior.

We expected that close to all respondents would have received a phishing email during their employment (Wangen, 2019; Wangen et al., 2019). However, 24% reported that they either had never received a phish or did not know. Eleven answered that they had been fooled by phishing, however, only four got assigned phishing as the RC by the scoring system, compared to seven when we included the self-reported RC. The remaining four also scored high in phishing, but scored higher in other categories. For these cases, it is possible that either or both causes could be the RC.

The malware had primarily one indicator and that was if the respondent had noticed any malware while being employed at the University. 13 out of the twenty who answered that they had experienced a malware infection was assigned malware as the RC by the scoring scheme, 12 when adjusting with the self-reported RC. All of the remaining seven who answered *Yes* also had high scores in the malware category, all withing 20 points of the highest score implying malware as a possible or contributing cause.

Password reuse was by far the largest problem in the sample with 54% reported to be reusing their university password. 30 of the 39 who reported to be reusing PW also was assigned this as a RC by the scoring system. One was changed to phishing based on the self reported RC. Six of these scored higher on PW strength and three on malware. Additional evidence for the PW re-use hypothesis is found in the FBI and REN-ISAC analysis of the Chegg data breach in 2019, which concluded that there was a significant re-use of credentials in higher education.⁴

Although the respondents reported a high level of

⁴Presentation *REN-ISAC and FBI Threat Briefing: Pervasive Threats* by Kristen Lane & Kim Milford at the 2019 EDUCAUSE Annual Conference.

self-awareness, they reported a low level of knowledge regarding all security guidelines and policies (median=2 for all), Table 6. Lack of knowledge regarding security guidelines seems to be a main contributor to the problem. This is likely an organizational issue as these documents have either not been championed properly or are not available. The study also documents several organizational issues, such as the lack of security training as a contributing factor. We also uncovered technical and policy weaknesses, such that the employees do not see any form of reprimand for not adhering to the PW policies and missing technical measures for ensuring policy enforcement.

Table 4.9 documents how the scoring system placed the respondents compared to the self-reported cause of compromise. These results matched in six of the eleven cases. For the remaining five, the respondents scored higher in other categories than the self-reported cause: The respondent that reported hardware theft as the cause was also exposed to malware (82). We do not know the security mechanisms on the stolen hardware, but malware seems just as likely a cause for the PW compromise. Two of the respondents that reported phishing as the cause and the one that reported malware all scored higher on PW strength (82.5, 92, 82) as the likely cause. The most significant mismatch here is between the self-reported malware cause and the respondent's score in the malware category (18). The respondent wrote that outdated antivirus software was the problem, but answers *No* to the Q14 if he has ever had a malware infection. The respondent also had low scores in every category except PW strength, which indicates inconsistency in the self-reported cause and provided answers. The remaining three cases of mismatches have the following gaps in points in the scoring system between assigned and reported cause: PW reuse - Phishing 15.5 points, PW strength - Phishing 18, and PW strength - Phishing 24. The gaps between the predicted the RC and the reported RC is low in the scoring system for these three mismatches indicating multiple contributing causes. The scoring scheme showed a level of reliability for predicting RCs when validated against the respondents that had known causes. The median and variance also shows that the respondents performed quite differently within the scoring scheme categories and only three RCs were assigned with a less than 50 point score.

6.2 Socio-technical Analysis

By using the SBC analysis approach, we visualized these connections within the organization to argue for improvement where it is necessary. That is, not

only based on the direct causes, but also connected causes. In a socio-technical system, solving a single problem could solve several problems at once. Hence, we used SBC AcciMap to identify and address the RCs of these incidents at different levels of the socio-technical system. However, short-sighted and poorly designed solutions that overlook strategic, tactical, and operational problems related to cybersecurity significantly weakens an organization against future cyber incidents. The technical solutions to the compromised PWs problem are largely known, but not implemented. Applying the STA, we found multiple contributing causes on different layers in societal and technical hierarchy. Our proposed hypotheses for RCs includes organizational and culture aspects as key aspects in understanding the problem. The cultural aspects are likely to influence the managements willingness to invest in solving the problem. While missing the key channels for risk communication across tiers and being reluctant to make changes that interfere in the workday of the employees was also a strong contributor to the problem.

6.3 Limitations and Future Work

There are several limitations of this study: Firstly, the survey was conducted after incidents had occurred, so the surveyed population could have altered behaviour since being compromised. This may have influenced the results, however, the analysis uncovered significant security weaknesses in all but three of the respondents self-reported data, so it does not seem to have been a major issue. The premise of the applied RCA method is that one can extract RCs from subjects who do not know the cause. We obtained a probable RC by querying the respondents about best practices. However, these results can not be validated for the 62 respondents who did not know. Risk reducing controls can be implemented based on our findings and the results measured as evidence to support or reject the hypothesis.

Although we had a 47% response rate, 72 respondents is a small sample size. For example, a successful phishing campaign may shift the percentage of compromises drastically. However, the analysis uncovered multiple weaknesses in personal security routines and provides empirical data to support RCs. By following the RCA method, we also limit the data collection to the areas that were initially hypothesized as key issue areas. Although this issue was mitigated with a written answer regarding what the respondent thought was the cause, the method has an inherent limitation in undiscovered causes that were not discovered or thought of.

The RCs hypothesized in this paper can be validated through further investigation of the problem or through strategies for RC removal and measuring the effect. The identified RCs of individual compromises have known best practices on how they should be treated. For example, low awareness is treated with increased awareness training and can be supplemented with a *last logged in from*. The phishing risk comes down to awareness training and technical controls, such as spam filtering. PW reuse and sharing can be mitigated with the implementation of two factor authentication. Weak PWs can be improved by stronger password requirements and technical controls, this will require a reset of all old PWs to ensure compliance. However, with only one forced PW change, the weak PWs problem will come back over time as PW requirements increase. Although it is not necessary to create a new PW once every semester, it is necessary with a PW change over longer periods. Although this is disputed by the NIST best practice guidelines, PW change has clear benefits but with long intervals corresponding with new best practices for PW strength. The malware risk is primarily controlled by strong endpoint security. In future work, implementing these treatments in a staggered fashion will allow for measuring the efficiency of each treatment.

The results presented in this study have a limited generalizability as the data was only collected as a case study. The sample was only drawn from those who had an incident and is therefore not representative of the institution as a whole. So more research is required to generalize the results further and to investigate the security culture at the University. However, similar institutions may have benefit from our findings. Some of the uncovered problems is likely to be generic for academia, such as the growing conflict between academic freedom and the modern cybersecurity requirements. It is also likely that the low awareness regarding both PWs and security in general is not limited to the case study institution. A path for future work is to pursue further validation of the STA RCs by implementing risk treatments and measuring the effect.

Our future work within STA would be directed to propose a comprehensive plan for managing privileged access to the resources and deterring this incident in organization. Moreover, we will address the challenges that face security awareness training in the university and take the first steps to create a successful and engaging security awareness program. In order to achieve this particular aim, we use our obtained results to conduct various exercises to help the university prepare for different cyber threats, as pre-

sented in (Østby et al., 2019). The results showed that cybersecurity is everyone's responsibility in the organization. Therefore, training the workforce by using socio-technical RCA to create best scenarios for exercises is necessary to maintain the organization secure. A weakness in the SBC RC approach is that it is based on expert knowledge of the organization and highly subjective. Another path for future work is to research the model further across multiple universities for validation and improvement.

7 CONCLUSION

In this study, we employed a socio-technical root cause analysis to uncover causes of compromised account at the University. We carried out this analysis in the direction of problem analysis and solving. The results from the scoring scheme shows that on the individual level, PW reuse across multiple services is the largest contributor to the problem and makes out 42% of the problem in the collected sample. PW strength is the second largest contributor at 25%, Malware is at 19% and phishing attacks accounts for 10%. Low awareness has been attributed to 3% of the incidents, but is not mutually exclusive from top four causes. Several respondents had high scores in multiple categories indicating weak security practices overall. Applying the STA, we found multiple contributing causes on different layers in societal and technical hierarchy. Our proposed hypotheses for RCs includes organizational and culture aspects as key aspects in understanding the problem. This work has also identified the emerging conflict between the requirements from modern cybersecurity and the open academic culture. As the pressure increases these issues will need to be dealt with at both an organizational and national level. To summarize the findings, we ended up with several RCs that can be explored and validated in future work.

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