ON THE REAL-TIME PHYSICS SIMULATION OF A SPEED-BOAT MOTION

Sergio Casas, Silvia Rueda, José V. Riera and Marcos Fernández Institute of Robotics, University of Valencia, Valencia, Spain

Keywords: Real-time Simulation, Physics Simulation, Presence, Motion Platform, Virtual Reality, Speed-boat.

Abstract: Training necessities on watercraft have increased during the last few years and real-time simulators offer a suitable and safe alternative. However, the design of a real-time watercraft simulator implies that, water simulation and water-vehicle interaction have to be addressed efficiently. This paper presents a simplified physics model of the water-vehicle interaction for real-time speed-boat simulators that run over 6-DOF motion platforms. The proposed model is highly parametrizable and can be adapted to any speed-boat by changing the values of the parameters. We propose the evaluation of the designed model in a quantitative and a qualitative way. Evaluations results show that the proposed model behaves like a real one in terms of both objective trajectories and subjective perceived experience.

1 INTRODUCTION

Recent price reduction of simulation hardware and the irruption of physics-based simulation software, such as NVidia PhysX (PhysX, 2011), make the implementation of inexpensive real-time physicsbased realistic vehicle simulators be an increasingly attainable goal.

Military and civil Virtual Reality (VR) vehicle simulators have been traditionally linked to training and pilot instruction. Among the many reasons that stimulate the research and the use of vehicle training simulators, the most important ones are the human and economic costs of the accidents that may occur if the training process is performed with real vehicles. Moreover, in watercraft simulation two reasons are especially relevant: the repeatability and controllability of the training tests. Wind, swell, currents, visibility and many other weather-related variables are almost impossible to predict or enforce, so the probability of performing a test with the desired combination of conditions is very limited.

Training necessities on watercraft have increased during the last few years (mainly because of lower simulation costs) and some institutions enforce strict standards for the amount of realism that the simulators need to provide in order to substitute real training by simulated sessions (DNV, 2011).

When the problem of simulating watercraft is studied, the water simulation and the water-vehicle interaction have to be addressed. Although the two aspects are intimately related, they are usually studied separately. Regarding water simulation, the fluid behavior and its rendering are usually dealt with separately. With respect to water dynamic behavior (and fluids in general), we can find a great deal of studies with many different approaches and purposes, as the increasing number of conferences and journals specifically dedicated to this matter shows. Some works focus on modeling the behavior of the whole fluid volume with the purpose of achieving a very realistic model but without interest in their visual representation. These methods, categorized under usuallv the name of Computational Fluid Dynamics (CFD) (Anderson, 1995), are not usually real-time methods. We can also distinguish between deep and shallow water simulation approaches. As shown in (Darles et al., 2011), the former includes methods that approximate ocean dynamics with parametric, spectral or hybrid models and use empirical laws from oceanographic research. The latter includes physically-based methods that use Navier-Stokes equations to represent breaking waves and, more generally, ocean waves near the shore, using either Eulerian, Lagrangian or hybrid approaches. Finally, all these works can be categorized in two distinctive groups, depending on whether they use superficial or

DOI: 10.5220/0003823501210128 In Proceedings of the International Conference on Computer Graphics Theory and Applications (GRAPP-2012), pages 121-128 ISBN: 978-989-8565-02-0

ON THE REAL-TIME PHYSICS SIMULATION OF A SPEED-BOAT MOTION.

volumetric representations of the sea (Bulgarelli et al., 2003). In addition, the selected model will suggest a corresponding rendering technique.

Since a comprehensive volumetric simulation of large fluid masses is not, currently, computationally feasible, surface-based methods are usually selected for the real-time simulation of oceans. Most of them discretize analytical equations, defined either in time or in frequency domains, into meshes. It is advisable that the implementation uses hierarchical models to provide more resolution near the floating objects (Hinsinger et al., 2002).

With respect to watercraft simulation, the complexity of the water-vehicle interaction has had an impact on the amount of studies, compared with other areas, and many of the studies are performed on large vessels in which the influence of waves is much lower than in small boats. We could classify these methods into two categories: classical methods and system-identification methods. On the one hand, classical methods use kinematics or dynamics equations where the velocities or the forces governing the behavior of the vehicle are described (Goldstein, 1980). These equations are simplified and solved, to give the vehicle position and orientation. On the other hand, system identification methods try to find a transfer function that could calculate the vehicle position and orientation from the inputs of the system (Hann et al., 2010). They usually work by sampling real inputs from experiments and measuring the expected outputs. Then, statistical or heuristic search methods are used to find a function that suits the sampled data and could generate suitable outputs when new inputs are fed.

The purpose of this work is to describe a physics-based model that could be used to simulate any kind of speed-boat with a low cost in terms of CPU usage, while allowing a realistic perception when used alongside a 6-DoF (Degrees of Freedom) platform, a visual system and a human interface system. The CPU usage restriction is achieved by using a simple but believable approximation and taking advantage of a state-of-the-art physics SDK like NVidia PhysX.

The rest of the paper is organized as follows: Section 2 describes the proposed model for modeling the physical behavior of speed-boats, the equations that support it and their rationale. Section 3 describes the tests we performed to achieve an assessment of our model and the obtained results. Finally, section 4 shows the conclusions drawn from our tests, and outlines the future work.

2 PHYSICS MODEL

Before the physics model was designed, different tests with a real boat were performed in order to set a qualitative basis for the design of the equations and to obtain a quantitative description of the required motion platform design. In these tests, we collected experimental data of the boat position, speed, acceleration, tilt, angular speed, angular acceleration and apparent wind both in time and frequency domains, by sensorizing a real boat. For the sake of shortness, the detailed experiments will not be included here. Although other approaches use this experimental data in order to find an appropriate function that suits the data and, therefore, describes the behavior of the system (Hann et al., 2010), we consider that an approach based on well-known rigid-body dynamics and fluid equations could provide a better approximation. We are not interested on a particular boat and, even if the tested vehicle is representative for its kind, it would have to be proven that a model deduced from one vehicle is suitable for others. Moreover, the irreproducible nature of water motion makes impossible to find an exact comparison between the model and the real data. Thus, we propose a theoretical approximation with classical physics equations.

Classical physics tells us that the main forces describing the behavior of a boat motion are weight, buoyancy, air friction, water friction and propelling (either sails or engines) (Palmer, 2005). Some of these forces, such as air and water drag forces, are quite complex and an accurate simulation would require a significant amount of computing time. However, an excessive simplification would lead to poor simulation, so a trade-off is necessary. Therefore, the following assumptions are done:

- 1- The boat is a rigid body.
- 2- The ocean surface shape is considered to follow a known analytic function.
- 3- The ocean surface shape is not part of the speedboat model, it is one of its inputs.
- 4- The ocean motion influences the boat motion, and the boat influences the sea surface shape.
- 5- Wind and swell are considered as a vector.
- 6- Drag force is calculated as a form drag.
- 7- Fluid turbulences are ignored.
- 8- Only helix-based propellers are considered.

Then, the boat is represented by one rigid body, under the influences of many forces. The shape of the boat will be described by an adjustable finite number of small cubes of equal size but different mass. The exact implementation of each of the aforementioned forces is explained later in this section.

Although sea-boat interaction is a main key of the boat motion, our interest is mainly focused on the boat equations, and not on the sea waves shape. Indeed, our physics model only needs to know the sea surface height at any point (to calculate drag forces and buoyancy). For this reason, we consider the sea as an input and the influence of the boat on the sea is left for the sea model. This feature suggests the use of a surface-based sea model, so that, we used a superficial sea model to test our physics model, specifically the one proposed in (Finch, 2004). In any case, the use of the proposed physics model is independent from the sea model, provided that it is possible to calculate the sea height at any point.

2.1 Vehicle Model

This section describes the forces considered in the

proposed model. Weight is a downward force that can be calculated as one resultant force at the center of mass. However, in order to account for different material densities and be able to simulate pressure losses (on inflatable boats), we calculate the weight of each cube separately as:

$$\vec{F}_w = m \cdot \vec{g} \tag{1}$$

- \vec{g} : gravity acceleration vector (m/s²).
- \cdot *m*: cube mass (Kg).
- $\cdot \vec{F}_w$: weight force (N).

The only adjustable parameter here is m, which depends on the boat design.

One vertical buoyancy force is calculated for every cube (Equation 2). As the buoyancy center changes as the boat displaces water, a distributed calculation allows us to get a better approximation of the water volume displaced by the boat and its resultant buoyancy center.

$$\vec{F}_b = -\vec{g} \cdot V \cdot \rho \tag{2}$$

- \vec{g} : gravity acceleration vector (m/s²).
- \cdot V: submerged volume of the cube (1), calculated numerically by the intersection of the water line through the cube.
- $\cdot \rho$: water density (Kg/m³), approximated as a known constant.
- $\cdot \vec{F}_b$: resultant buoyancy force (N), exerted upwards at the centroid of the submerged part of the cube, which is the buoyancy center.

No parameters are found here, as V is variable and ρ is a constant that does not depend on the boat.

Wind and air drag force are an important part of the boat behavior. The cube subdivision allows us to perform a more precise simulation of these effects. A cube has six faces, and any of the six faces can resist motion by air drag. Thus, six air drag forces are calculated at each cube. Air drag accounts for occlusion with other cubes: if a cube face is occluded behind another one, air drag is completely eliminated at that face. This is done in loading time and it does not need to be calculated every frame. Wind is not calculated separately, and it is incorporated into the air drag equation, because in fact wind and air drag are two parts of the same effect. The relative speed between the cube face and the wind vector gives the apparent wind vector which defines the speed of the air particles at that particular cube face. Our model also accounts for other ships wind shadowing by casting rays in search for occlusions. When an occlusion is detected at any of the six cube directions, the wind speed is set to zero (at the corresponding cube face) before the apparent wind is calculated. Air drag is thus not eliminated at that face, just the wind effect. Equations 3 and 4 describe air and wind drag force:

$$\vec{v}_{wa} = \vec{v}_w - \vec{v}_c \tag{3}$$

$$\vec{F}_{ad} = \frac{1}{2} \cdot \rho \cdot C_{ad} \cdot A \cdot \vec{v}_{wa} \cdot |\vec{v}_{wa}| \tag{4}$$

- \vec{v}_w : fluid (wind) speed vector (m/s).
- \vec{v}_c : cube speed vector (m/s).
- \vec{v}_{wa} : apparent wind speed vector (m/s).
- · ρ : air density (Kg/m³).
- · C_{ad} : air drag coefficient.
- · A: exposed area (m^2) of the cube face, calculated numerically by the intersection of the water line through the cube.
- \vec{F}_{ad} : resultant air drag force (N).

The only adjustable parameter here is C_{ad} , that depends on the fluid, the cube shape and its material; and it is usually empirically obtained.

Swell and water drag forces are other important factors when sailing a speed-boat. This calculation is performed much in the same way as in air. Wind is substituted by swell, and air by water. Everything else is analogue, with the difference of density, because water density is roughly a thousand times air density. Occlusions also exist. Equations 5 and 6 describe swell and water drag force:

$$\vec{v}_{sa} = \vec{v}_s - \vec{v}_c \tag{5}$$

$$\vec{F}_{wd} = \frac{1}{2} \cdot \rho \cdot C_{wd} \cdot A \cdot \vec{v}_{sa} \cdot |\vec{v}_{sa}| \tag{6}$$

- \vec{v}_s : fluid (swell) speed vector (m/s).
- \vec{v}_c : cube speed vector (m/s).
- · \vec{v}_{sa} : apparent swell speed vector (m/s).
- · ρ : water density (Kg/m³).
- · C_{wd} : water drag coefficient.
- A: exposed area (m^2) of the cube.
- \vec{F}_{wd} : resultant water drag force (N).

Similarly, the only adjustable parameter here is C_{wd} , which is not necessarily equal to the air drag constant.

While the engine-helix interaction can be simulated with a Newtonian approach, the helixwater interaction and the engine internal functioning are complex matters that we propose to solve heuristically. We model the engine as an agent that generates torque upon the helix. The amount of torque depends on the input throttle and on the engine angular speed (Equation 7). This is a characteristic of combustion engines (Palmer, 2005), and the exact function is different on each particular engine. Thus, we consider it as a configurable parameter. This torque tries to move the engine, but as it moves, it encounters resistance (Equation 8) that we model as three terms: a constant friction, a term that depends on the engine angular speed, and a term that depends on the engine angular acceleration. Each term has a corresponding parameter that controls the amount of each type of resistance that it is applied to the engine rotor: k_1 , k_2, k_3 . The result is the net torque.

Engine angular speed is calculated from its angular acceleration (Equation 9), and angular acceleration comes from Equation 10. Both equations come from classical mechanics. The only parameter in Equations 9 and 10 is I, the inertia matrix, which can be approximated as a constant.

The helix orientation is controlled by the rudder angle. Although it can be approximated as a linear function, we implement it as a general function (Equation 11) that is left as a parameter.

The engine transforms its motion into helix motion, the helix moves water, and by Newton's laws, the water moves the boat (Equations 12 and 13). One revolution of the engine should produce one revolution on the helix, but as the engine could be geared, we add a proportionality parameter, called the *differential ratio* (C_r). The helix motion generates an amount of water displacement that results in a propelling force. Ideally, one helix turn produces always the same force and this force is proportional to the helix shape, dimensions and angle of attack (Blanke et al., 2000) (Carlton, 2007). We call this proportionality constant the *helix*

advance ratio (C_a). However, turbulences and fluid slip modify the efficiency of this operation, and not all the displaced water makes the boat move. In order to account for that effect we introduce another parameter that we call *helix efficiency*, which we model as a function of the angular speed, because turbulences and other hydrodynamics effects depend on the helix speed. This is sometimes referred to as the *slip ratio* (Carlton, 2007). The resulting force \vec{F}_e calculated at Equation 14 is the propelling force. The sign is negative because its direction is opposite to the helix direction. This force is calculated only at one cube marked as the helix cube.

$$\vec{\tau}_e = f(\vec{\omega}, T) \tag{7}$$

$$\vec{\tau}_n = \vec{\tau}_e - k_1 - k_2 \cdot \vec{\omega} - k_3 \cdot \vec{\alpha}_e \tag{8}$$

$$= \int \vec{a}_e \cdot dt \tag{9}$$

$$= \vec{\tau} \cdot t^{-1} \tag{10}$$

$$\vec{\tau}_n \cdot I^{-1} \tag{10}$$

$$= f(\partial) \tag{11}$$

$$\vec{\omega}_h = \vec{\omega}_e \cdot \mathcal{C}_r \tag{12}$$

$$\eta = f(|\vec{\omega}_h|) \tag{13}$$

$$\vec{F}_e = -\eta \cdot |\vec{\omega}_h| \cdot C_a \cdot \vec{d} \tag{14}$$

• $\vec{\alpha}_e$: engine angular acceleration (rd/s²).

- $\vec{\omega}_e$: engine angular speed (rd/s).
- · T: engine throttle (range [0..1]).
- $\cdot \vec{\tau}_e$: engine torque (N·m).

JOLOG

- · k_1 : engine constant friction term (N·m).
- k_2 : engine speed friction term (Kg·m²/s).
- k_3 : engine acceleration friction term (Kg·m²).
- $\cdot \vec{\tau}_n$: engine net torque (N·m).
- *I*: inertia tensor matrix (kg·m²).
- $\vec{\omega}_h$: helix angular speed (rd/s).
- · η : helix efficiency.
- · ∂ : helix steering angle (rd).
- · \vec{d} : helix direction vector (m).
- · C_r : engine-helix differential ratio coefficient.
- · C_a : helix advance ratio coefficient (Kg/s).
- \vec{F}_e : resultant engine propelling force (N).

The resultant force at each cube is the sum of all the former forces (see Equation 15). The application of all the forces from all the cubes gives a resultant boat force and a resultant boat torque that can be transformed successively into acceleration and angular acceleration, then into speed and angular speed, and finally into position and orientation. In our implementation, this calculation is performed by the NVidia PhysX library. Acceleration and angular speed are fed into the motion platform, software in order to create the inertial cues for the simulator.

$$\vec{F} = \vec{F}_w + \vec{F}_b + \vec{F}_{ad} + \vec{F}_{wd} + \vec{F}_e$$
(15)

3 SIMULATION SETUP

In order to evaluate the proposed physics model, it was implemented and tested using a complete simulator. Figure 1 shows a panoramic of the hardware layout. Three main elements can be observed: a cylindrical screen with a projection system, a 6-DoF motion platform with a sensorized real speed-boat on it, and an operator console.



Figure 1: Simulator hardware layout.

The projection system consists of a 3m high cylindrical screen with a diameter of 6 meters resulting in a 53° vertical and a 270° horizontal field of view with a total resolution of 3840x1024 pixels. Sound is also integrated into the simulator in the form of a 5.1 surround sound system.

The motion platform is a 6-DoF Stewart (Stewart, 1965) electrical motion platform. It can handle up to 500 Kg and the excursion limits and accelerations are shown in Table 1. A motion platform software module solves the inverse kinematics of the 6-DoF Stewart motion platform (Cleary & Brooks, 1993) using a classical washout algorithm (Reid & Nahon, 1985), (Nahon & Reid, 1990) in order to generate the inertial cues. The inputs to the washout algorithm (boat linear acceleration and angular speed) come from the physics model. In order to create a more immersive simulation, a real speed-boat was sensorized and placed on the motion platform.

The visual system, the motion platform, the operator console, and the sensorized interface are controlled by a single PC, an *Intel Core i7-920 QuadCore, 2700MHz* processor with an *Asus P6T Deluxe V2* motherboard, 8Gb of DDR3 memory and 2 *NVIDIA GeForce GTX 480* graphic cards with PhysX support. The OS is a *Windows 7 Enterprise*.

The proposed physics model has several parameters that need to be set-up before a valid assessment can be performed. We can group them in three groups, the number of cubes for the boat representation, the physics equations parameters and those of the washout algorithm. Next sections show how we have experimentally tuned these parameters.

Table 1: Motion platform excursion limits.

DoF	Excursion	Max. acceleration
Pitch, Roll	25°	$\pm 500 \text{ °/s}^2$
Yaw	30°	$\pm 500 \text{ °/s}^2$
Heave, Surge, Sway	±0.085 m	±0.5 Gs

3.1 Number of Cubes Set-up

The main purpose of the physics model is to reproduce the physics behavior of the real boat as accurately as possible. As the physics model relies on cube subdivision, the number of cubes is the first parameter that needs to be addressed.

As the cube subdivision is designed to best suit ٦١. the boat shape, the greater the number of cubes, the more accurate the simulation should be, unless the CPU usage gets too close to 100%. At that point, the calculation takes more time than the time-step that is being simulated, the real-time constraints are broken and the simulation experience is degraded. However, if the number of cubes is too small, the simulation accuracy should also decrease. Therefore, we intended to find the maximum number of cubes that the CPU could withstand without losing the realtime constraints, and that number should maximize the model accuracy. Given that the physics model is not the only part of the simulator, a global CPU usage motorization should be done (and not just a measure of the physics model performance). The standard update frequency established as immersion threshold is 60 Hz (DNV, 2011). So that, we estimated that the maximum number of cubes that we could use while maintaining at least a 60 Hz update frequency over the whole system (both visual, physics and motion platform) was 549 cubes, as shown in Figure 2.



Figure 2: Number of cubes vs. CPU update frequency.

3.2 Experts Set-up

Next, we used the previously calculated number of cubes to set-up the boat model and find appropriate values for both the physics model and the washout algorithms parameters. These values were configured by the consensus of 3 experts on this kind of vehicles. The configured vehicle tried to reproduce the behavior of the vehicle on which we performed the real tests (a Duarry Brio 620 propelled by a Suzuki DF 140 Four Stroke 140 hp engine). The initial values for the parameters were set to the theoretical values and then successively modified in a round-robin-like sequence (one expert, one modification at a time), until the experts estimated, by consensus, that the behavior was plausible. The physics model parameters and their resulting values are shown in Table 2.

Table 2: Physics model set-up parameters.

Cube densities (inflatable, rigid) [Kg/m ³]	(150, 500)
Air drag coefficients (x,y,z)	(8,1,6)
Water drag coefficients (x,y,z)	(0.5,7,1)
	500 rpm: 50,
Engine torque curve function at full	2000 rpm: 300,
throttle [N⋅m]	5000 rpm: 500,
	7000 rpm: 200
Engine constant friction [N·m]	20
Engine speed friction [Kg·m ² /s]	2
Engine acceleration friction [Kg·m ²]	0.1
Engine inertia [Kg·m ²]	18.5
	-60°: (-1,-1),
	-30°: (-0.5,-1),
Steering function (x,y) vector	0°: (0,-1),
	30°: (0.5,-1),
	60°: (1,-1)
	500 rpm: 0.8,
Helix efficiency function	2000 rpm: 0.9,
Tienx enterency function	5000 rpm: 0.5,
	7000 rpm: 0.2
Engine-helix differential ratio coefficient	1
Helix advance ratio coefficient [Kg·m/s]	1.9

The washout algorithms parameters were set-up following the guidelines of (Reid & Nahon, 1986) and are not displayed here for the sake of brevity. Density was set-up instead of mass, because it makes easier to change the cubes dimensions. For simplicity, only two different types of cubes were considered: those that belong to the rigid part of the boat, and those that correspond with the inflatable part. Drag parameters are differentiated in three (one for each cube face direction). Finally, the functions were parameterized as piecewise linear functions of which only a few values are shown.

4 EVALUATION RESULTS

We propose the evaluation of the implemented model in a quantitative and a qualitative way, so that, two different set of tests are presented. First, a quantitative comparison with real data is done to show whether or not the behavior of the boat resembles a real one. Then, we need to measure how immersed users can be in the system. This concept, known as presence, cannot be analytically measured and a questionnaire-based expert assessment is commonly applied (Witmer & Singer, 1998).

4.1 Quantitative Assessment

A quantitative comparison with the real data (obtained during our experimental tests) was performed. The tested maneuvers were: 0-25 knots straight line acceleration, 25-0 knots braking, sustained 20 knots cruise and 360° turning with maximum rudder angle. In Figure 3 we can see the acceleration (left), the constant speed cruise (center) and the braking (right). Real trajectories are shown in red and simulated trajectories in blue. Each marker represents the (x,y) position of the boat ¹/₄ seconds after the previous marker. Similarly, Figure 4 shows a 15 knots full turn.



Figure 3: Full acceleration, cruise, and deceleration.



Although the comparison is quantitative, it has to be carefully interpreted because real environmental conditions are impossible to reproduce. We can appreciate that simulated trajectories seem to match the real ones although real trajectories are a little noisier. This is probably caused by two reasons: real sensors are always noisy and real world interactions are always more complex than the simulated ones, since the model is a simplification of the real behavior.

4.2 Experts Assessment

Finally, in order to evaluate the quality of our solution in terms of presence, 45 experts tested the simulator (previously configured by a group of three different experts) in 15 minutes runs. All of them were asked to perform the same maneuvers on the same test circuit. The virtual test circuit consisted on a corridor delimited by two parallel sets of 20 aligned buoys. Each line of buoys was separated by a distance of 20 meters, and each buoy in the buoy line was 30 meters away from the next one. The tested maneuvers were free navigation, 180° turning at the ends of the buoy corridor, zig-zag sailing across the two buoy-lines, straight line acceleration, and constant speed cruise and braking inside the two buoy-lines.

Once they finished the test, they were asked to fill a questionnaire about their impression. It was designed following the guidelines explained by (Jennett et al., 2008). The questions were to be rated from 0 to 10, with 10 meaning "I totally agree" and 0 meaning "I totally disagree". We considered that values greater than 7 meant "it is sufficiently good to be accepted", while values lower than 7 meant "it needs to be improved" (except from motion sickness that works the other way around). The questions were grouped in 3 separated blocks. The first block deals with general questions about the ability of each module to provide presence and immersion. The second block of questions is specifically related to the developed physics model. The third block deals with the overall impression of the simulator. The average answers from the 45 questionnaires are shown in Figure 5.

This results show that, despite some of the modules certainly need to be improved (such as the sound system), the overall perception is satisfactory because the average results are over 8. On the other side, the specific results of the physics model seem to be also satisfactory, although some elements like the rudder operation are felt to be improvable, in the experts' opinion. This is probably a consequence of the absence of actual water resistance while turning the rudder.



Figure 5: Questions average results.

5 CONCLUSIONS

A simplified real-time model of the dynamics of an engine-based speed-boat is presented. In order to obtain an assessment of our model, an evaluation was performed by introducing our equations into a complete simulator system. The simulator includes visual and sound generation, human interface and real motion generation. The visual system is rendered on a 270° screen. The inertial cues are generated by a Stewart 6-DoF motion platform with a classical washout algorithm.

Since our physics model relies on cube division, we first calculated the maximum number of cubes that we could use while maintaining a minimum of 60 Hz. Then, we used this number to find appropriate values for both the physics model and the washout algorithms parameters. These values were configured by the consensus of 3 experts on this kind of vehicles. At this point, a quantitative comparison (with real data obtained with our experimental tests) was performed. We tested a small number of maneuvers and the virtual trajectories were similar to the real ones. Finally, 45 different experts tested the simulator configured with the previously calculated number of cubes and the parameters selected by the experts. Then, they filled a questionnaire about their impression and their answers showed that the perceptual error induced by the simplification of the physics equations and the washout algorithm is low enough for us to be able to use the simulator for training purposes.

Future work includes an analytical assessment of the physics equations by means of an analytical comparison with real data. A study to find the optimal number of cubes (the one that maximizes the ratio presence/CPU usage) could also be performed. Alternatives to our model, such as empirical models, can also be studied, designed and compared. The contribution and correlation of each of the simulator subsystems (visual system, physics model, inertial generator, etc) to the overall presence can also be studied separately. Finally, as our model is not empirically based, future research could test the application of the developed equations to simulate different kinds of vessels.

REFERENCES

- Anderson, J.D., 1995. Computational Fluid Dynamics: The Basics With Applications. Science/Engineering/Math. McGraw-Hill Science.
- Blanke, M., Lindegaard, K.P. & Fossen, T.I., 2000. Dynamic Model For Thrust Generation Of Marine Propellers. In 5th IFAC Conference of Manoeuvring and Control of Marine craft, MCMC'2000., 2000.
- Bulgarelli, U.P., Lugni, C. & Landrini, M., 2003. Numerical modelling of free-surface flows in ship hydrodynamics. *International Journal for Numerical Methods In Fluids*, 43(465–481).
- Carey, P.M., 1966. Visual simulation for aircraft and space flight trainers. *Proceedings of the Institution of Electronic and Radio Engineers*, 4(2).
- Carlton, J., 2007. Marine propellers and propulsion. BH.
- Cleary, K. & Brooks, T., 1993. Kinematic analysis of a novel 6-DOF parallel manipulator. In *IEEE International Conference on Robotics and Automation.*, 1993.
- Conrad, B. & Schmidt, S., 1971. A study of techniques for calculating Motion Drive Signals for Flight Simulators. NASA CR-114345.
- Cutler, A.E., 1966. Environmental realism in flight simulators. *Radio and Electronic Engineer*, 31(1).
- Darles, E., Crespin, B., Ghazanfarpour, D. & Gonzato, J.C., 2011. A Survey of Ocean Simulation and Rendering Techniques in Computer Graphics. *Computer Graphics Forum*, 30(1), pp.43-60.
- DNV, 2011. *Standard for Certification*. Det Norske Veritas (DNV).

- Ferziger, J.H. & Peric, M., 1999. Computational methods for fluid dynamics. Springer.
- Finch, M., 2004. Effective water simulation from physical models. In *GPU Gems: Programming Techniques*, *Tips, and Tricks for Real-Time Graphics*. Addison-Wesley Educational Publishers Inc. p.5–29.
- G. Riva, F.D.W.A.I., 2003. Being There: Concepts, Effects and Measurements of User Presence in Synthetic Environments. Emerging Communication: Studies in New Technologies and Practices in Communication, Vol. 5. IOS Press.
- Goldstein, H., 1980. *Classical Mechanics, 6th edition*. Addison-Wesley.
- Hann, C.E., Sirisena, H. & Wongvanich, N., 2010. Simplified Modeling Approach to System Identification of Non-linear Boat Dynamics. In *American Control Conference.*, 2010.
- Hinsinger, D., Neyret, F. & Cani, M.P., 2002. Interactive animation of ocean waves. In *Proceedings of the ACM SIGGRAPH.*, 2002.
- Jennett, C. et al., 2008. Measuring and defining the experience of immersion in games. *Journal of Human–Computer Studies*, (66), p.641–661.
- Käppler, W.D., 2008. Smart Driver Training Simulation.
- Save Money. Prevent. Springer.
 Nahon, M. & Reid, L., 1990. Simulator Motion-Drive Algorithms: A Designer's Perspective. Journal of Guidance, Control, and Dynamics, 13(2).
- Palmer, G., 2005. *Physics for Game Programmers*. Apress.
- PhysX, 2011. PhysX Engine. [Online].
- Reid, L. & Nahon, M., 1985. Flight Simulator Motion-Base Drive Algorithms: Part 1 – Developing and Testing the Equations. UTIAS.
- Reid, L. & Nahon, M., 1986. Flight Simulator Motion-Base Drive Algorithms: Part 2 – Selecting the System Parameters. UTIAS.
- Seidel, R.J. & Chatelier, P.R., 1997. Virtual Reality, Training's Future? Springer.
- Sokolowski, J.A. & Banks, C.M., 2009. Principles of modeling and simulation: a multidisciplinary approach. Wiley.
- Stewart, D., 1965. A platform with six degrees of freedom. Proceedings of the Institution of Mechanical Engineers, 180, pp.371-86.
- Vincenzi, D.A., Mouloua, J.A.W. & Hancock, P.A., 2008. *Human Factors in Simulation and Training.* CRC Press.
- Witmer, B.G. & Singer, M.J., 1998. Measuring presence in virtual environments: a presence questionnaire. *Presence*, 7(3), pp.225-40.