SEMI-SUPERVISED LEARNING OF ALTERNATIVELY SPLICED EXONS USING EXPECTATION MAXIMIZATION TYPE APPROACHES

Ana Stanescu and Doina Caragea
Computing and Information Sciences, Kansas State University, Manhattan, KS, U.S.A.

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Abstract: Successful advances in DNA sequencing technologies have made it possible to obtain tremendous amounts of data fast and inexpensively. As a consequence, the afferent genome annotation has become the bottleneck in our understanding of genes and their functions. Traditionally, data from biological domains have been analyzed using supervised learning techniques. However, given the large amounts of unlabeled genomics data available, together with small amounts of labeled data, the use of semi-supervised learning algorithms is desirable. Our purpose is to study the applicability of semi-supervised learning frameworks to DNA prediction problems, with focus on alternative splicing, a natural biological process that contributes to protein diversity. More specifically, we address the problem of predicting alternatively spliced exons. To utilize the unlabeled data, we train classifiers via the Expectation Maximization method and variants of this method. The experiments conducted show an increase in the quality of the prediction models when unlabeled data is used in the training phase, as compared to supervised prediction models which do not make use of the unlabeled data.

1 INTRODUCTION

Over the last decade, major advancements in the next generation sequencing technologies have led to an unprecedented growth in the volume of biological data, which is now acquired with high speed and low costs. As the emphasis progressively switches from data generation to data interpretation (Baldi and Brunak, 2001), the annotation process relies more and more on automated systems. Many genome annotation tasks can be formalized as supervised classification problems where a learning classifier system is trained to produce the best prediction: it learns from observed instances (a.k.a., labeled data) to make predictions regarding new unseen instances (a.k.a., unlabeled data). For example, labeled instances such as recognized splice sites, or laboratory established protein functions, can be used to train the classifier, which is subsequently used to categorize new instances for which such information is still unknown.

Supervised machine learning techniques have been successfully used for many problems in the field of bioinformatics (Zhang and Rajapakse, 2009) but their effectiveness relies on the availability of labeled data in large amounts. Obtaining labeled data remains a barrier, as it is a slow and expensive process, which usually requires human effort, while large amounts of unlabeled instances are easily available. A branch of machine learning, called semi-supervised learning (SSL), advocates the use of unlabeled data to improve classifiers learned from small amounts of labeled data only when large amounts of unlabeled data are available. SSL approaches have shown great potential in various domains, such as text (Nigam et al., 2000; Dai et al., 2007) and image classification (Rosenberg et al., 2005), sentiment categorization (Goldberg and Zhu, 2006), natural language processing (Collins and Singer, 1999), yet have not been applied to a great extent in bioinformatics, where most prominent exceptions are related to protein analyses (Weston et al., 2006; Kall et al., 2007). The aim of this study is to evaluate the suitability of SSL techniques for DNA sequence classification, with focus on predicting alternative splicing events.

Alternative (or differential) splicing was first observed in the late 1970’s (Chow et al., 1977) and was speculated to be an exceptional occurrence. Since then, due to its omnipresence in all eukaryotic genomes (Black, 2003), it has been acknowledged as a natural phenomenon: if its pre-mRNA is alternatively spliced, a gene can encode more than one protein. Alternative splicing usually takes place after
transcription (of the pre-messenger RNA from DNA) and right before mRNA translation, giving rise to several transcripts (or splice variants), which in turn encode different polypeptides, making a gene highly efficient with respect to the proteome formation.

There are a few manifestations of this phenomenon, some in which exons are spliced out and others where introns are retained. Our study is focused on the prediction of alternatively spliced exons. Exons that are not alternatively spliced are called constitutive. Thus, we will address the task of discriminating between alternatively spliced exons and constitutive exons by representing this task as a binary (yes/no) classification problem. We learn probabilistic Naïve Bayes (Nigam et al., 2000) and Support Vector Machine (SVM) (Vapnik, 1995) classifiers from a combination of labeled and unlabeled data sets using expectation maximization type approaches in a semi-supervised framework. The main contribution of our work is experimental and it shows that semi-supervised approaches, which employ the expectation maximization technique, are effective at exploiting the unlabeled biological data.

2 RELATED WORK

The Expectation Maximization technique (EM) originates from statistics and was later formalized (Dempster et al., 1977) as an iterative algorithm for maximum likelihood estimation. Its applicability to learning probability distributions and capability of utilizing sufficiently large amounts of unlabeled data in order to build and improve upon a model makes it a very powerful technique which has gained a lot of popularity in the field of machine learning. It has been shown to perform well in text classification problems (Nigam et al., 2000). In biological and medical domains, the EM has been used for modeling data for creating protein profiles (Nevzhitkii et al., 2003), for finding motifs within sequences (Lawrence and Reilly, 1990), for image reconstruction through clustering (Lawrence and Reilly, 1990), etc. More recently, in machine learning applications, it has been found very useful in semi-supervised frameworks, for text classification (Nigam et al., 2000), audio categorization tasks (Moreno and Agarwal, 2003), and image retrieval (Dong and Bhanu, 2003).

Among others, a semi-supervised approach using EM and Naïve Bayes with Probabilistic Labels was proposed by Nigam et al. (2000) in the context of text classification. Their results on three different text corpora show dramatic improvements when large amounts of unlabeled data are used together with small amounts of labeled data. We will study this algorithm and some of its variants in the context of predicting alternatively spliced exons.

Given our application problem, work on identifying alternatively spliced exons in genomic sequences is also relevant to the work presented. Traditionally, this type of problem has been solved by conducting wet-lab experiments. As lab work is very tedious, computational methods which use the alignment of Expressed Sequence Tags (EST) to genome have emerged (Nagarajan et al., 2007). More recently, prediction of alternative splicing has been the focus of machine learning research work which makes use of Support Vector Machines (Dror et al., 2005; Ratsch et al., 2005) to produce fast and accurate classifiers. Specialized kernels that model similarities between sequences are used in these studies.

To the best of our knowledge, SSL techniques using the EM algorithm have not been applied to the problem of predicting alternatively spliced exons. The work presented in this paper shows that these types of approaches constitute a promising direction.

3 DATA AND FEATURES

The dataset used in our experiments is made available online by the Friedrich Miescher Laboratory of the Max Planck Society (Tübingen, Germany), at the URL: http://www.fml.tuebingen.mpg.de/raetsch/suppl/RASE/data sets. It contains 3018 DNA sequences from the nematode C. elegans. Each comprising one exon along with its left and right flanking introns. In short, Ratsch et al. generated these instances by aligning expressed sequence tags (EST) against genomic DNA. This modus operandi produced 2531 constitutive exons and 487 alternatively spliced exons. The data set has been previously used by the aforementioned authors in the context of supervised learning (Ratsch et al., 2005).

It is known that regulatory elements located both in introns or exons can influence alternative splicing (Chasin, 2007). Such regulatory sequences can be identified as motifs. In biology, a motif is usually defined as a short and widespread nucleotide (or amino-acids) sequence pattern that captures some commonalities between related sequences, thus having a prevalent biological significance. We consider both intronic motifs (a.k.a., intronic regulatory sequences) and exonic motifs (a.k.a., exonic splicing enhancers) to represent our instances as feature vectors. More precisely, we convert each sequence into a vector, where each dimension corresponds to a motif, and each value is given by the motif’s frequency.
(count). It is also known that the lengths of an exon and its flanking introns are discriminative (Dror et al., 2005) with respect to the problem of predicting if the exon is alternatively spliced or constitutive. Thus, an additional set of features used in our work are obtained from lengths.

For our first set of features, we use the Intronic Regulatory Sequences (IRS) established by comparative genomics in Nematodes by Kabat et al. Briefly, the introns that flank alternatively spliced exons show evidence of high nucleotide preservation, leading to the identification of similar k-mers between C. elegans and C. briggsae. Kabat et al. (2006) provide the description of conserved and non-conserved pentamers and hexamers from the upstream and downstream introns. Among these, 165 motifs are identified in our sequences (using simply scanning) and therefore used as a feature set subsequently.

The second feature set was obtained using the method from (Pertea et al., 2007). It consists of 45 Exonic Splicing Enhancers (ESEs). ESEs direct or enhance accurate splicing of pre-mRNA into messenger RNA; they are usually 6 nucleotides long.

We used the length features (LF) from (Ratsch et al., 2005). Specifically, the length of each upstream, exon and downstream intron (of every sequence in the set), was used to generate 30-dimensional logarithmically spaced vectors, for a total of 90 features per instance (corresponding to the 3 lengths). Within the same group, we also included a set of 3D vectors characterizing the frame of the stop codon (which together results in 15 more features).

Ultimately, we have 315 features based on motifs, length and frame of the stop codon. The labels of the instances were not used when generating features.

4 APPROACHES

EM is a probabilistic algorithm which allows the learning of a model in the presence of missing data, through iterative parameter estimation. The EM algorithm consists of two steps: (1) The Expectation step, to fill in the missing data: in our context, the class labels of the unlabeled data, and (2) the Maximization step, to calculate a maximum a posteriori estimate for the model parameters.

In a semi-supervised setup, EM can be put into practice as follows: a classifier is initially trained with just the labeled data (1). It is then used to classify the unlabeled data (2). Next, all the data (i.e., originally labeled data along with newly classified instances from the unlabeled set) is used to train a new classifier (3). Steps 2 and 3 iterate until convergence.

Although EM might look like a heuristic method, it does have a rigorous foundation. It is guaranteed to find a local optimum of data likelihood (Wu, 1983). In this paper, for the problem of predicting alternative splicing in a semi-supervised mode, we first use the EM technique with a generative model as base classifier, namely Naive Bayes (Nigam et al., 2000). Second, we also explore EM with a discriminative approach, Support Vector Machines (SVM), as the base classifier (Brefeld and Scheffer, 2004).

4.1 SSL using EM and NBM

As described above, the usage of EM in a semi-supervised framework assumes that a classifier is first learned from the originally labeled data. Given that our data has partly a motif count representation, we learn a Naive Bayes Multinomial (NBM) classifier from the motif representation of the labeled data. Note that we use the multinomial model to capture the frequency of a motif, rather than just its presence or absence, which would require a multi-variate Bernoulli event model (McCallum and Nigam, 1998). Following the notation from (Nigam et al., 2000), we use \( \theta \) to denote the model parameters and \( D \) to represent the data. Learning the model is equivalent to finding \( \theta \) that maximizes the log of the posterior probability \( P(\theta|D) \). This is equivalent to finding \( \theta \) that maximizes \( \log[P(\theta) \cdot P(D|\theta)] \). Next, we use the resulting model to soft-label the instances in the unlabeled set by assigning them probabilistic class labels. For each instance in the unlabeled data set we get a probability distribution over the two classes and use this distribution to compute fractional counts, meaning that the actual counts in a class are proportional to the corresponding class probability of that example.

With this new model, we re-label the unlabeled sequences. This process can be repeated for a fixed number of steps or until convergence, i.e., the labels from one iteration are very similar to the ones in the previous iteration. One variation of the EM approach can be obtained by assigning different weights to the labeled and unlabeled instances when learning the NBM (Nigam et al., 2000). This can be achieved by introducing a new weighting factor which controls the weight of each newly classified unlabeled example, thus adjusting (decreasing) the influence of the unlabeled data over the model and granting more authority to the labeled examples. For this model we use the formula from (Nigam et al., 2000) where \( z_{ij} \) is 0 or 1 for the labeled instances (depending on their actual class) or \( P(c_{ij}|d_i) \) for the unlabeled instances and \( C \) is the set of classes – in our case, positive (1) or negative (0) – and \( d_i \) an instance in the labeled data.
set $\mathcal{D}$; when $w = 1$, the algorithm is identical to the one described previously:

$$
\log(P(\theta)) + \sum_{d_i \in \mathcal{D}} \sum_{j=1}^{C} z_{ij} \log(P(c_j|\theta)P(d_i|c_j; \theta)) + w(\sum_{d_i \in \mathcal{D}} \sum_{j=1}^{C} z_{ij} \log(P(c_j|\theta)P(d_i|c_j; \theta)))
$$

Another popular SSL algorithm is self-training (aka self-teaching or bootstrapping). It was introduced in (Yarowsky, 1995) where it was used successfully in a natural language processing problem. Characterized as a hybrid between EM and Co-Training (Nigam and Ghani, 2000), it can be used with any base-classifier to pull more training cases from the unlabeled set. However, unlike EM which uses all predictions to update the parameters of its model, self-training only uses the best predictions at each round and disregards the instances which are labeled with low confidence. Unlike Co-Training (Blum and Mitchell, 1998), it is a single-view learning algorithm. An important condition is to maintain the ratio of positive to negative examples across datasets.

4.2 SSL using EM with SVM

Support Vector Machines (SVM) represent a relatively recent family of supervised learning methods that can be applied to binary classification problems, generally yielding very accurate results. Given their popularity, we also use SVM as a base classifier in the above described EM procedure, with a Gaussian kernel and an error cost $C = 0.5$. Just like in the case of NBM, we use the weighting scheme for SVM as well. Each newly classified instance from the unlabeled data set is further used in retraining with a weight coefficient $w$. We denote each experiment by $\text{NBMemW}(w)$ and $\text{SVMemW}(w)$, where the weight $w \in \{0.01, 0.1, 0.25, 0.3, 0.5, 0.75\}$. The self-training implementation is similar to the one using NBM described in Section 4.1. They are indicated as $\text{NBMself}(s,i)$ and $\text{SVMself}(s,i)$ where $s$ is the sample size and $i$ is the number of iterations.

5 EXPERIMENTAL SETUP

An objective evaluation of any predictive model requires the use of the cross validation technique. To estimate how well our classifiers will generalize to new data, and to maintain the trend set by (Ratsch et al., 2005), we employed 5-fold cross validation. We then split the training set into labeled and unlabeled subsets of different sizes. The unlabeled subset was simply obtained by intentionally ignoring the label information. Given that our data is skewed – we have approximately five times more instances labeled as “constitutive” than we do “alternatively spliced”, and so measuring the accuracy of the predictions would not reflect the true value of our classifier (Provost et al., 1998), we have reported the performance in terms of area under the ROC curve (AUC)(Huang and Ling, 2005).

In order to assess the behavior of our SSL algorithms, we compare their performance against the lower and upper bounds of each experiment, in terms of AUC values. These values will give us an indication of how much improvement, if any, there can be expected from using the unlabeled data in a particular case (i.e., for a particular algorithm and a set of motifs). First, we run a supervised version of the algorithms, maintaining the same folds, but assuming no data in the training set to be unlabeled. Recall that we deliberately treat some instances as unlabeled to simulate the semi-supervised environment and to be able to judge out results. This value mainly tells how good the set of motifs really is and gives an upper limit for how well we can anticipate to do in the semi-supervised framework. Learning just from the labeled subset will give us a lower bound of performance.

6 RESULTS

The first experiment involves the NBM classifier with fractional labels, along with IRS and ESE motifs. The use of LF is not justified in this setup, as the values are not fit for a multinomial model. Figure 1 shows the performance of the classifier when trained on 5% of the labeled data along with different amounts of unlabeled data, varying from 15% to 95%. For the lower bound (LB), the classifier was trained only on 5% of the labeled data (approximately 120 examples). It has been observed that when given a weight greater than 0.5, the unlabeled data adds noise, resulting in a performance poorer than the LB. The same trend is maintained when the amount of labeled data is varied from 5% to 30% while the unlabeled data is fixed at 70%: NBMem(0.1) gives the best results, followed by NBMem(0.25), NBMem(0.3) and degrading towards NBMem(1.0). In practice, is not always the case for the unlabeled data to match the assumptions made by the generative model, leading to a degradation of the EM performance (Nigam et al., 2000); this could be one possible explanation for our DNA data set, since the EM with NBM implementation outperforms the...
LB only when the contribution of the unlabeled data is diminished. This suggests that enforcement upon the influence of the unlabeled data during training is useful but if too little importance is given \((w = 0.01)\) some valuable information remains unexploited. Furthermore, the learned model better with the increase in the amount of unlabeled data; so probably if more unlabeled data is added, the quality will continue to grow. This hypothesis is worth investigating further in future work.

For the self-training approach we have set a growth size (i.e., number of instances to be added to the labeled set at each iteration) of 6, such that the class ratio (5:1) is maintained. We varied the sample size (i.e., how many examples are classified per iteration amongst which the best 6 will be added to the labeled set) between 50 and 200 and the number of iterations from 50 to 200. The best scores on average were achieved for 200 sample size and 200 iterations.

With the SVM implementation of the EM algorithm, the LF can be included. Figure 2 represents experiments for EM and SVM using IRS, ESE motifs and also LF. Although there is not much improvement over the baseline, a weight of 0.1 is still better than all the other weighting values, however, self-training outperforms all weights as well as the baseline.

Variations in terms of AUC when the model is learned from increasing amounts of labeled data while keeping the amount of unlabeled data fixed to 70%, show that for the SVM classifier, self-training performs better than the EM variation with weights in this context too, however the results do not go beyond the LB. In a strictly supervised setup, NBM achieves the highest AUC value overall \((0.93)\), followed by SVM using IRS and ESE motifs \((0.921)\) and SVM using IRS, ESE and the LF \((0.916)\).

7 CONCLUSIONS

This work represents an empirical study of EM type algorithms in the context of SSL applied to the classification of DNA sequences, using NBM and SVM as base classifiers. We have shown that unlabeled data does help improve the quality of the predictions when the influence it has over the model in the training phase is small. In the case of NBM with probabilistic labels, the IRS and ESE motifs are sufficient to boost the performance over the LBs; when unlabeled data is added, the predictions improve gradually. For SVM as base classifier in the EM framework, in addition to the weighting scheme, self-training also shows promising results. As expected, over all experiments, predictions improve with the increase of labeled data in the training phase. We can also conclude that NBM is most effective in the supervised framework when using IRS and ESE motifs.

8 FUTURE WORK

Many aspects that are critical to alternative splicing classification in a semi-supervised setup still need to be explored: from using more unlabeled data and more powerful discriminative motifs to feature selection, parameter fine-tuning via validation setups and exploring new semi-supervised approaches. Given that large margin classification yields state-of-the-art results for many prediction problems, including alternative splicing (Ratsch et al., 2005), it is definitely worth investigating the idea of support vector machines with specialized kernels, (i.e., kernels for computational biology (Ben-Hur et al., 2008)) in a transductive (Gammerman et al., 1998) manner as well.
REFERENCES


