

# USING DEFICITS OF CONVEXITY TO RECOGNIZE HAND GESTURES FROM SILHOUETTES

Ed Lawson  
*Artificial Intelligence Center  
Naval Research Laboratory  
Washington, DC 20375*

Zoran Duric  
*Department of Computer Science  
George Mason University  
Fairfax, VA 22030*

Keywords: convex hull, gesture recognition, human computer interaction, deficits of convexity, k-means clustering.

Abstract: We describe a method of recognizing hand gestures from hand silhouettes. Given the silhouette of a hand, we compute its convex hull and extract the deficits of convexity corresponding to the differences between the hull and the silhouette. The deficits of convexity are normalized by rotating them around the edges shared with the hull. To learn a gesture, the deficits from a number of examples are extracted and normalized. The deficits are grouped by similarity which is measured by the relative overlap using  $k$ -means clustering. Each cluster is assigned a symbol and represented by a template. Gestures are represented by string of symbols corresponding to the nearest neighbors of the deficits. Distinct sequences of symbols corresponding to a given gesture are stored in a dictionary. Given an unknown gesture, its deficits of convexity are extracted and assigned the corresponding sequence of symbols. This sequence is compared with the dictionary of known gestures and assigned to the class to which the best matching string belongs. We used our method to design a gesture interface to control a web browser. We tested our method on five different subjects and achieved a recognition rate of 92% - 99%.

## 1 INTRODUCTION

Humans efficiently communicate using a wide range of verbal and nonverbal communications mechanisms. Traditional forms of human computer interaction, however, provide only a limited range of inputs. The mouse, for example, provides users with left click, right click, and movement capabilities. Contrast this with hand gestures, a natural form of communications, which has a virtually unlimited number of instantiations. While the mouse and keyboard are extremely popular and successful input devices, natural communications can make human computer interaction more efficient. In this paper, we describe a novel method of static hand gesture recognition using convex hulls. Using this technique, we have built a gesture interface to a web browser. We accurately and efficiently recognize gestures captured with an inexpensive web camera, despite a wide range of hand orientations and locations. We also demonstrate the ability to recognize multiple permutations of the same gesture.

Given a hand silhouette, we compute the convex

hull and extract the deficits of convexity, which correspond to the difference between the hull and the silhouette of the hand. Deficits of convexity are strongly related to bitangents, the line tangent to a silhouette at two distinct points. The bitangent, along with a third point that is most distant from the bitangent is invariant under affine transformations (Lamdan, 1988); (Buesching, 1996). We train by extracting the deficits of convexity from all examples of each gesture. These deficits are clustered using  $k$ -means clustering. A representative deficit from each cluster is chosen and a symbol is assigned to the deficit. Gestures are represented by the string of symbols corresponding to the nearest neighbor of each of the extracted deficits. Distinct sequences of symbols corresponding to the training gestures are stored in a dictionary. Each of the sequences stored in the dictionary correspond to a different instantiation of a gesture. Given an unknown gesture, its representation is created and compared against the dictionary of known gestures. Gestures are recognized if the corresponding sequence of symbols is an exact match. If no matching sequence is found, the gesture is rejected as an unknown gesture.

The remainder of this paper is organized as follows. Section 2 presents a discussion on related literature. Section 3 outlines the methodology used to solve this problem. Section 4 presents experimental results. Finally, section 5 presents conclusions and future work.

## 2 PREVIOUS WORK

One application of gesture recognition that has been active for many years is sign language recognition. Starner et al. shows a system that tracks sign language in real time for continuous sentence recognition (Starner, 1998). Their system takes measurements of the hand (shape, orientation, and trajectory) and combines these with hidden Markov models to produce a powerful system capable of a recognition rate of between 97.8 - 99.3 percent while using a wearable computer.

Hand gestures have also been explored as a means of human computer interaction. Oka et al. demonstrates a system of hand gesture recognition and finger tracking for use in an application called the Enhanced Desktop (Oka, 2002). An image of the application (such as a drawing application) is projected onto a desk and users can then manipulated the image using hand gestures. It is necessary to both directly manipulate objects (by doing tasks such as grabbing an object and moving it) and communicate with the computer using symbolic gestures.

Hidden Markov Models (HMM) are a popular method to use in the recognition of gestures (Starner, 1998). HMMs were originally employed in the field of automatic speech recognition (ASR). The dynamic natures of both gesture and speech suggested that a similar approach might be successful in gesture recognition. Oka uses a HMM to recognize 12 different gestures, based on the direction of motion of the detected fingertips (Oka, 2002). The authors boast an accuracy rate of 99.2% of single finger gestures and an accuracy rate of 97.5% of double-finger gestures. Starner achieved similar recognition rates in ASL recognition (Starner, 1998).

The major difficulty in using HMMs for gesture recognition is related to the quality of the sensor. When the sensor quality is poor, tracking becomes much more difficult. In such situations, measurements become less reliable and HMMs yield poor results.

## 3 METHODOLOGY

A convex hull is a geometric shape such that no two points in the shape are connected by a line segment that contains points outside of the shape (Oviatt,

2002). Fig. 1 shows two examples of convex hulls of hand gestures. The lines show the convex hull while hull points are marked with an x. The gesture on the left is the gesture created by extending the index finger and curling the remaining fingers towards the palm. The gesture on the right is the gesture created by extending and splaying all of the fingers.

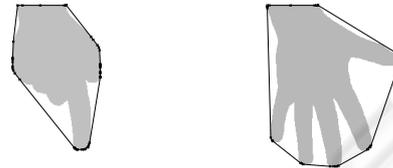


Figure 1: Gesture Silhouette and Convex Hull.

We compute the convex hull using the graham scan algorithm, which was selected for its speed and simplicity. The graham scan algorithm builds the convex hull by systematically examining all the shape points to determine if they are inside of or outside of the current shape. Points inside of the shape are discarded, while points outside of the shape are added to the hull. The algorithm runs in time linear to the number of points in the object (O'Rourke, 1998). Next, we extract the deficits of convexity. Starting at the top-left hull point, we trace the contour of the hand until another hull point is found. The contour of the hand can be efficiently traced by examining points neighboring the current point (clockwise at the previous location) until the next hand point has been found (Chang, 1989). The extracted deficit of convexity is normalized by rotating the edge shared with the convex hull to align it with the X axis, shown in eq. (1). In this equation, the start point indicates the starting convex hull point and finish denotes the finished convex hull point. The rotated deficit is aligned by translating the first moment of the deficit to the midpoint of the image.

$$\theta = -\arctan\left(\frac{y_{finish} - y_{start}}{x_{finish} - x_{start}}\right) \quad (1)$$

The process of computing the deficits can occasionally result in a deficit that is extremely small. As we see in fig. 1, this is particularly true around the tips of the fingers and the side of the hand. Therefore, we establish three thresholds for evaluating whether a deficit is accepted or rejected. The width threshold  $T_w$  rejects deficits that are too narrow. The height threshold  $T_h$  rejects deficits that are too short. The area threshold  $T_a$  rejects deficits that meet the height and width requirements, but are still too small. Examples of normalized deficits of convexity that meet these thresholds are shown in fig. 2.

During training, a number of examples of each gesture are captured. The deficits of convexity from these



Figure 2: Normalized Deficits of Convexity extracted from the Silhouette.

examples are extracted, normalized and clustered according to their shape. The selection of the number of clusters ( $k$ ) is critical to the success of the methodology. A value that is too low may not have the ability to learn all of the instantiations of all of the gestures. A value that is too high will memorize individual examples and will not have the ability to generalize. Section 4 describes the selection of  $k$  as it relates to one specific set of gestures.

Clustering requires a direct comparison of the deficits of convexity. While there are a number of ways to accomplish this, we have developed a technique that provides a similarity score from 0 to 1. To compare the deficits, the number of pixels in the intersection of the two deficits is computed and divided by the number of pixels in the union of the two deficits.

$$s = \frac{p'_1 \cap p'_2}{p'_1 \cup p'_2} \quad (2)$$

A score of 1 indicates a perfect match, while a score of 0 indicates that the deficits have no pixels in common. This measure is similar to the L1 / city-block distance normalized by the union of the two shapes.

$K$ -means clustering computes a local maxima. A better answer can be found by clustering a number of times and evaluating the answers. The clustering is evaluated by measuring the sum of the within group variance (SSW) given by eq. (3) (Jain, 1991).

$$SSW = \sum_{j=1}^c \sum_{i=1}^{n_j} (X_{ij} - \bar{X}_j)^2 \quad (3)$$

The cluster mean ( $\bar{X}_j$ ) is the deficit that is the most similar to all of the deficits in the cluster. Good clustering results in a small within group variance.  $K$ -means clustering terminates either when the SSW is below a threshold or when a predefined number of iterations has been completed. Once completed, the cluster templates and unique symbols to represent each cluster are stored for later use.

When a gesture is presented during training mode, the deficits of convexity are extracted in a counter-clockwise manner starting at the first point encountered on the first row when scanning from left to right.

Each deficit extracted is normalized and compared to each of the cluster templates. The resulting sequence of symbols is stored in a dictionary during training mode. During testing, the sequence of symbols is compared to known sequences in the dictionary to find the matching gesture.

By only returning exact matches, we make the assumption that we may not know every gesture presented (open set assumption). If every gesture presented will be from the database, we could return the closest matching string or return the nearest  $N$  neighbors of each cluster and use a voting scheme.

## 4 EXPERIMENTAL RESULTS

Using this technique, we built a system to control a web browser using hand gestures. To do this, we first analyzed the functionality of the web browser and identified six important functions of web browsing. These functions are moving the cursor ("point"), clicking on a link / button ("click"), returning to the previously viewed page ("back"), returning to the home page ("home"), scrolling up or down a page ("scroll"), and finally stopping a page from loading ("stop"). Next, a gesture is associated with each of these functions. That is, when the gesture is recognized the associated function is executed. The point and scroll gestures use the relative difference between the location of the gesture to determine the amount to move the cursor or page (Lawson, 2005). The gestures chosen to be associated with each of the functions are shown in the table below. In the top row is point, click; second row is home, back; third row is stop, scroll.

Images are captured with an inexpensive web camera (Creative Web Cam Pro Ex), pointed down on the hand as it makes gestures against a solid colored background. The hand is extracted by subtracting the background based on some statistics gathered beforehand.

The deficits of convexity are captured, normalized and compared against the thresholds established earlier. For these experiments, the hand image size is 320x240. The thresholds used were  $T_h = 15$ ,  $T_w = 20$ ,  $T_a = 500$ .

Data was collected from 5 different subjects (3 male, 2 female). The subjects were told how to make each of the 6 gestures, but encouraged to make them in a way that felt comfortable. Data was collected for 1 minute per gesture, a total of 6 minutes per subject. During this period of time, subjects were asked to move their hand to different positions and to pivot their wrist so that their hand appeared in different angles. Subjects were also instructed to experiment with different instantiations from the gesture that felt com-

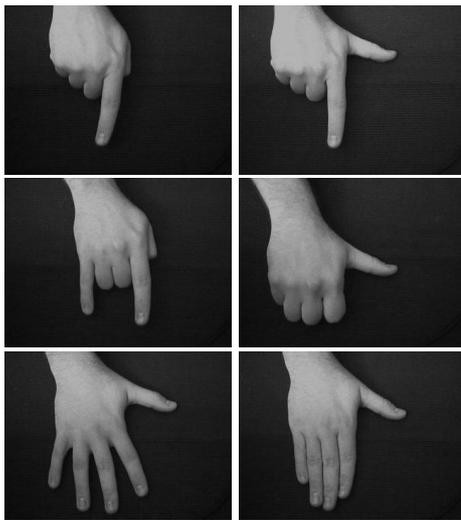


Figure 3: Gestures used to control the web browser.



Figure 4: Examples of the point gestures made by one subject.

portable to them. Figs. 4 - 9 shows examples of gestures that were collected from one subject. The examples show a wide variation in the location and orientation of the hand as well as a number of different permutations of each gesture. The click and stop gestures also show several examples where the hand is partially out of the field of view.

The first experiment analyzes the impact of varying the number of clusters. To evaluate this impact of varying the number of clusters, we select a subject from the data set and split the data into a training / validation set and a testing set. Next, 5-fold cross-validation is done over the training / validation set, the results of which are shown in the fig. 10.

The figure shows a low overall recognition rate when the number of clusters is low (5-10) increasing to a maximum when  $k = 12$  (94 % recognized), then gradually falling again. When there are too few clusters, there is too much generalization. This gen-

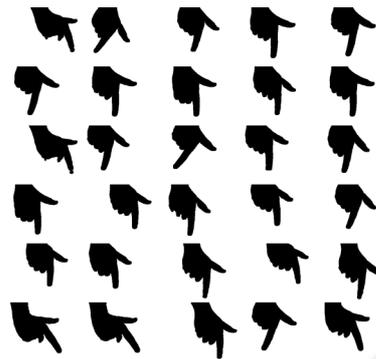


Figure 5: Examples of the click gestures made by one subject.

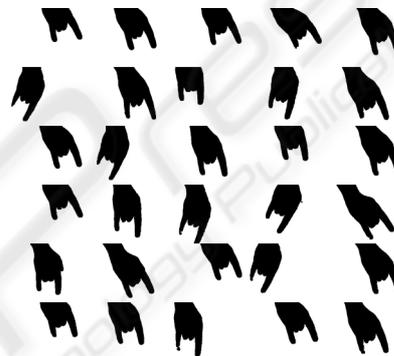


Figure 6: Examples of the home gestures made by one subject.

eralization results in an inability to represent all of the gestures or all of the different instantiations of each gesture. On the other hand, when there are too many clusters, more memorization occurs, resulting in a poor overall recognition rate. When selecting the number of clusters we must take this into account to select the smallest number of clusters that is just "large enough". Furthermore, when an unknown gesture is presented, each extracted deficit must be compared against each of the cluster templates. A smaller number of clusters means less processing time. In this case, we select  $k = 12$  as the preferred number of clusters, which results in an estimated error rate of 6%. Fig 11 shows the clusters found when  $k = 5$  (left) and  $k = 12$  (right). When  $K = 5$ , the mean variance between the deficit and the cluster mean is 0.1156. When  $k = 12$ , the mean variance between the deficit and the cluster mean is 0.0958.

Next, we test the methodology on each of the 5 individuals. For each subject, the first step is to extract and cluster all of the deficits from the training gestures. String representations for each of the training gestures are generated and stored in the dictionary. Fig. 11 shows an example of the results of  $k$ -means



Figure 7: Examples of the back gestures made by one subject.

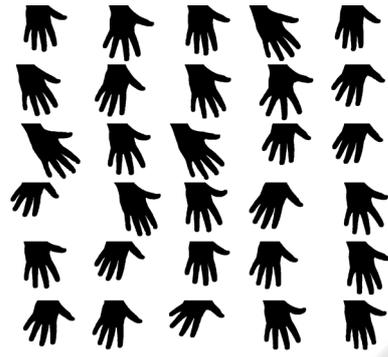


Figure 9: Examples of the stop gestures made by one subject.



Figure 8: Examples of the scroll gestures made by one subject.

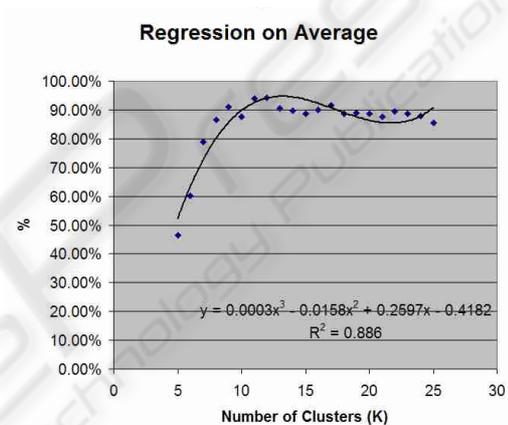


Figure 10: Evaluating the impact of the number of clusters on the results.

clustering when  $k=12$  and some of the training gestures and string representations stored in the dictionary.

If we assign the letters a - 1 to deficits 1 - 12, respectively, the strings for the gestures in fig. 12 are “ce”(point), “de”(click), “h”(home), “d”(back), “cbji”(stop), and “c”(scroll).

When presented with an unknown gesture, the deficits of convexity are extracted and compared against the cluster templates. A sequence of symbols corresponding to the best matching cluster templates is generated to represent the gesture. This sequence of symbols is compared against the dictionary to find the matching string. The results of this process for each of the 5 subjects is shown in the confusion matrices below.

The average recognition rate for each subject ranges from between 92.47% to 99.32%. Gestures are recognized at a rate of between 92.93% to 97.36%. The lowest recognition rate is for the stop gesture, likely because this gesture contains the most deficits of convexity. The confusion matrices show only a few instances of gestures being misclassified. Most columns due not add up to 100%, due to the open set

assumption. This information is summarized in fig. 14.

Analysis of variation (ANOVA) analyzes the interaction between the gesture and subject. In this case, the null hypothesis is the recognition rate does not vary between gesture and subject. At 95% confidence, the null hypothesis is accepted.

## 5 CONCLUSION

We have demonstrated an effective technique for recognizing gestures captured by a noisy sensor. We have demonstrated that it is possible to perform this recognition with only a few clusters, and that there is no significant variation due to either different gestures or different subjects. This technique can be applied to recognize any gesture that has at least one deficit of convexity. A fist, for example, has no deficits of convexity and would not be a good candidate for recognition.

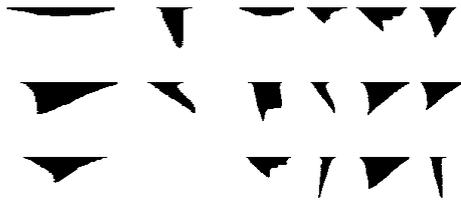


Figure 11: Cluster templates when  $k = 5$  (left) and  $k = 12$  (right).

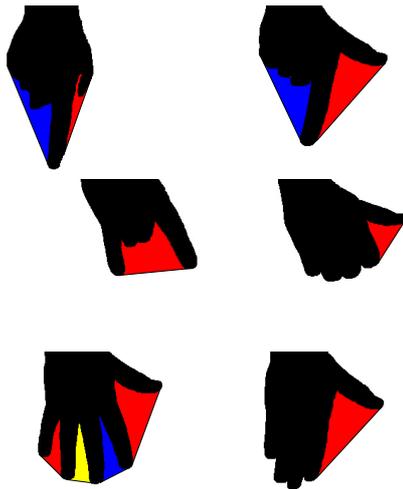


Figure 12: Some of the training gestures with deficits of convexity highlighted.

Future efforts will focus on better ways of acquiring examples and training. Ideally, we would like to only acquire several examples of a gesture, then artificially create additional examples. Furthermore, rather than an offline learning mechanism, we would like to learn on line. In this manner, the user can provide only several examples, then begin to have gestures recognized and gradually improve performance as the system is used.

## REFERENCES

Buesching, D. (1996). Efficiently finding bitangents. In *13th International Conference on Pattern Recognition*.

Chang, S. (1989). *Principles of Pictorial Information Systems Design*. Prentice-Hall, New Jersey.

Jain, R. (1991). *The Art of Computer Systems Performance Analysis: Techniques for Experimental Design, Measurement, Simulation and Modeling*. John Wiley and Sons, Inc.

Lamdan, Y. (1988). Object recognition by affine invariant matching. In *Proc. CVPR 1988*, pp. 335 - 344. IEEE.

Lawson, E. (2005). Designing and implementing a gesture mouse. In *HCII International 2005*.

Oka, K. (2002). Real-time tracking of multiple fingers and gesture recognition for augmented desk interface systems. In *Proceedings of the Fifth IEEE International Conference on Automatic Face and Gesture Recognition*. IEEE.

O'Rourke, J. (1998). *Computational Geometry in C*. Cambridge University Press, Cambridge.

Oviatt, S. (2002). Designing the user interface for multimodal speech and pen-based gesture applications: State-of-the-art systems and future research directions. In *Human-Computer Interaction in the New Millennium*. New York: ACM Press.

Starnes, T. (1998). Real-time american sign language recognition using desk and wearable computer based video. In *IEEE Transactions on Pattern Analysis and Machine Intelligence*, volume 20, pages 1371-1375. IEEE.

	Point	Click	Back	Home	Scroll	Stop
Point	91.84%	6.12%	0.04%	0.68%	0.68%	0.00%
Click	0.68%	95.92%	0.00%	0.00%	0.00%	0.00%
Back	3.40%	0.00%	87.76%	1.08%	0.00%	0.00%
Home	0.00%	0.00%	0.00%	94.56%	0.00%	0.00%
Scroll	0.00%	0.00%	0.00%	0.00%	94.56%	0.00%
Stop	0.00%	0.00%	0.00%	0.00%	0.00%	97.28%
Point	97.85%	1.08%	0.04%	0.00%	0.00%	0.00%
Click	0.00%	94.62%	0.00%	0.00%	0.00%	0.00%
Back	0.00%	0.00%	94.62%	1.08%	0.00%	0.00%
Home	0.00%	0.00%	0.00%	92.47%	0.00%	0.00%
Scroll	0.00%	0.00%	0.00%	0.00%	96.77%	0.00%
Stop	0.00%	0.00%	0.00%	0.00%	0.00%	78.49%
Point	99.19%	0.00%	0.00%	0.00%	0.00%	0.00%
Click	0.00%	99.19%	0.00%	0.00%	0.00%	0.00%
Back	0.00%	0.00%	100.00%	0.00%	0.00%	0.00%
Home	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%
Scroll	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%
Stop	0.00%	0.00%	0.00%	0.00%	0.00%	97.56%
Point	96.43%	0.00%	0.00%	0.00%	0.00%	0.00%
Click	0.00%	96.43%	0.00%	0.00%	0.00%	0.00%
Back	0.00%	0.00%	98.81%	0.00%	0.00%	0.00%
Home	0.00%	0.00%	0.00%	95.24%	1.19%	0.00%
Scroll	0.00%	0.00%	0.00%	0.00%	97.62%	0.00%
Stop	0.00%	0.00%	0.00%	0.00%	0.00%	94.05%
Point	100.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Click	0.00%	86.96%	0.00%	0.00%	0.00%	0.00%
Back	0.00%	0.00%	91.30%	0.00%	0.00%	0.00%
Home	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%
Scroll	0.00%	0.00%	0.00%	0.00%	97.83%	0.00%
Stop	0.00%	0.00%	0.00%	0.00%	0.00%	95.65%

Figure 13: Confusion Matrices for each of the subjects.

Description	Average	Variance
Point Gesture	97.06%	0.10%
Click Gesture	94.62%	0.21%
Back Gesture	94.50%	0.26%
Home Gesture	96.45%	0.12%
Scroll Gesture	97.36%	0.04%
Stop Gesture	92.93%	0.66%
Subject 1	93.65%	0.12%
Subject 2	92.47%	0.50%
Subject 3	99.32%	0.01%
Subject 4	96.70%	0.02%
Subject 5	95.29%	0.27%

Figure 14: Statistics from confusion matrices.